

Iowa School District Profiles

Clear Lake

Overview

This profile describes enrollment trends, student performance, income levels, population, and other characteristics of the Clear Lake public school district.

The report utilizes publicly-available data from the Iowa Department of Education, the Iowa Department of Management, and the U.S. Census Bureau. Historical trend data have been aggregated and allocated where possible to align with school district consolidations through the years.

Neighboring District Comparisons



Mason City

For selected indicators, Clear Lake district values are compared to those of neighboring school districts. The comparison group includes the ten public school districts nearest to Clear Lake. Those districts are listed below.

Neighboring District Comparison Group

Belmond-Klemme	Central Springs
Forest City	Northwood-Kensett
Garner-Hayfield	Rudd-Rockford-Marble Rock
Lake Mills	West Fork

Except where otherwise noted, average values for the neighboring district comparison group are *unweighted*, meaning that each district's score contributes equally to the average, regardless of its enrollment size.

Ventura

Department of Economics

June 2013

About the District:

- Clear Lake had 1,422 students enrolled in grades PK-12 during the 2012-2013 academic year.
- Among lowa's 348 public school districts, Clear Lake ranked #82 in enrollment size in 2012-2013.
- Administrative offices for the district are located in Cerro Gordo County, Iowa.

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District Quick Facts¹

	Clear Lake	Neighboring Districts	State of lowa
Enrollment Size			
Total PK-12 enrollment	1,422		
Median enrollment size	-	751	700
Enrollment by Hispanic/Latino Origin			
Students of Hispanic or Latino origin	75		
Percentage of PK-12 students of Hispanic or Latino origin	5.3	4.8	9.3
Minority Group Enrollment ²			
Students of Hispanic or Latino origin, regardless of race, plus all students			
of any race other than White alone	185		
Percentage of PK-12 students in one or more minority groups	13.0	9.3	20.2
English Language Learners			
Students with limited English proficiency	1		
Percentage of PK-12 students with limited English proficiency	0.1	1.4	4.8
Eligibility for Free/Reduced School Lunch			
Eligible for free lunch	309		
Eligible for reduced-price lunch	112		
Total eligible for free or reduced-price lunch	421		
Percentage of PK-12 students eligible for free/reduced-price lunch	29.6	37.4	40.3
Poverty Estimates ³			
School district total population	8,514		
Number of children ages 5 to 17 years	1,365		
Children ages 5 to 17 years in families in poverty	170		
Percentage of children ages 5-17 years in families in poverty	12.5	11.2	14.5 - 16.3

Notes:

- 1) Unless otherwise noted, data in the District Quick Facts tables were obtained from Iowa Department of Education (IDE) tabulations for the 2012-2013 academic year. Readers are encouraged to visit the IDE Web page (at http://educateiowa.gov/) for more detailed data and documentation.
- 2) In order to avoid confusion arising from differences between Iowa Department of Education and U.S. Census Bureau practices for reporting race and ethnicity, enrollment figures by specific race group are not reported here. More detailed tabulations of enrollment by race may be obtained directly from the Iowa Department of Education Website (http://educateiowa.gov/).
- 3) Small Area Income and Poverty Estimates (SAIPE), U.S. Census Bureau, 2011. SAIPE data are reported using point estimates for district-level poverty rates and a 90-percent confidence interval for the state-level rate. See the Data Notes for more information about the sources of poverty data appearing in this report.

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District Quick Facts, continued

	Clear Lake	Neighboring Districts	State of Iowa
Property Tax Rates ⁴			
School district property tax rate per \$1,000 valuation	\$12.92	\$12.99	\$15.01
Teaching Staff ⁵			
Full-time teachers	84		
with teaching position codes (TPC)	72		
Part-time teachers	5		
All other teachers, including shared positions	2		
Student-to-Staff Ratios			
Certified enrollment	1,263		
Ratio of certified enrollment to full-time teachers	15.0	13.0	14.0
Ratio of certified enrollment to full-time teachers w/TPC	17.5	16.2	16.6
Teacher Salaries ⁶			
Average regular salary (\$) for full-time teachers w/TPC	50,801	48,266	51,017
Average total salary (\$) for full-time teachers w/TPC	51,631	49,971	52,145
Minimum total salary (\$) for full-time teachers w/TPC	33,509	33,145	28,000
Maximum total salary (\$) for full-time teachers w/TPC	63,351	67,480	96,823
Teacher Education and Experience			
Number of full-time teachers with advanced degrees	16		
Percentage of full-time teachers with advanced degrees	19.0	14.5	32.8
Average total years of experience for full-time teachers	18.0	16.7	14.1
Average age in years of full-time teachers	44.3	43.6	41.4
High School Graduation and Dropout Rates ⁷			
4-year cohort graduation rate for the Class of 2012	95.6	96.6	89.3
Dropout rate for students in Grades 9-12 during 2011-2012	1.1	0.8	3.2

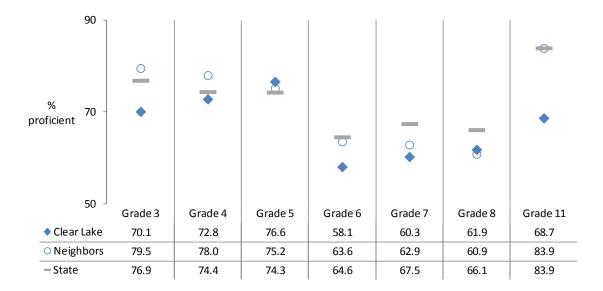
Notes:

- 4) Valuations for FY 2013 School Budgets, Iowa Department of Management.
- Staff members with teaching position codes (TPC) may also serve in additional administrative or support capacities.
- 6) Regular salary covers direct position responsibilities and includes teacher salary supplement and professional development. Total salary includes regular salary plus extra salary paid for extracurricular and extra duties.
- 7) Graduates in the 4-year cohort include first-time 9th grade students in fall of 2008 who graduated in 2012 or before, plus students who transferred into that cohort and graduated in 2012 or before. Dropout rates measure the percentage of students in grades 9-12 who dropped out during the one-year period beginning October 1, 2011.

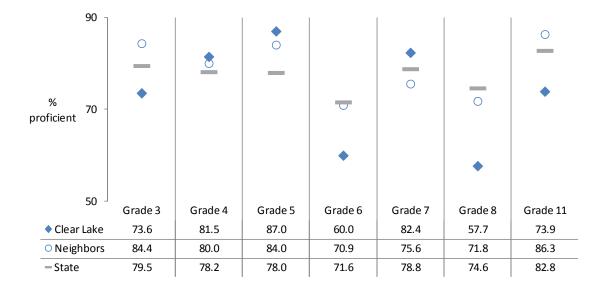
Adequate Yearly Progress (AYP) in Reading and Math

The Iowa Assessment Reading and Math Tests are used to evaluate adequate yearly progress of students in Iowa's school districts. The following charts illustrate the percentage of Clear Lake students designated as "proficient" or "advanced" in reading and math based on their standardized test scores for 2012. Source data were obtained from the Iowa Department of Education.

Reading Proficiency by Grade, 2012



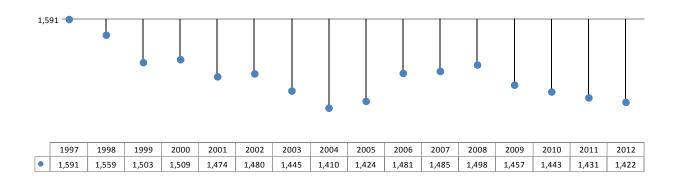
Math Proficiency by Grade, 2012



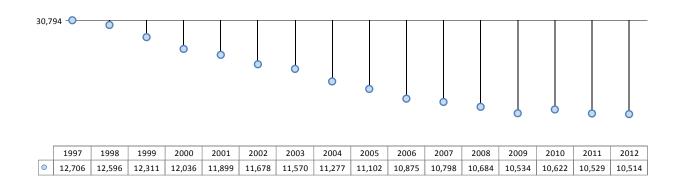
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Recent Enrollment Trends

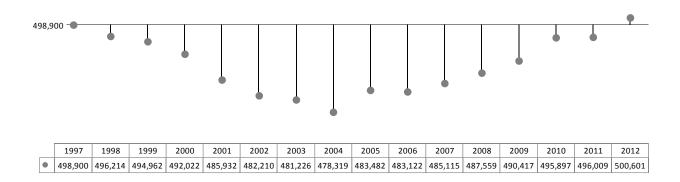
Clear Lake: PK-12 enrollment benchmarked to 1997-1998



Neighboring Districts (aggregated total): PK-12 enrollment benchmarked to 1997-1998



State of Iowa: PK-12 enrollment benchmarked to 1997-1998



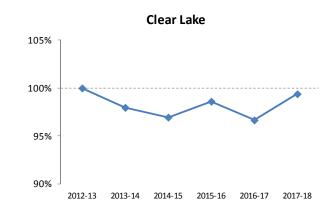
Enrollment and Percentage of Enrollment by Grade, 2012-2013

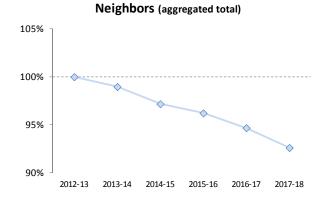
		Clear Lake		
Grade Level	Number of students	Percentage of total	Neighboring Districts	State of lov
Pre-Kindergarten	125	8.8	5.9	5.5
Kindergarten	107	7.5	8.0	8.3
Grade 1	84	5.9	6.6	7.3
Grade 2	91	6.4	6.2	7.2
Grade 3	92	6.5	6.8	7.1
Grade 4	93	6.5	7.0	7.1
Grade 5	92	6.5	6.3	7.0
Grade 6	91	6.4	6.8	7.1
Grade 7	111	7.8	9.5	7.2
Grade 8	82	5.8	8.8	7.1
Grade 9	106	7.5	7.1	7.3
Grade 10	113	7.9	6.9	7.3
Grade 11	110	7.7	7.1	7.1
Grade 12	125	8.8	7.0	7.3
Total enrollment	1,422	100.0	100.0	100.0

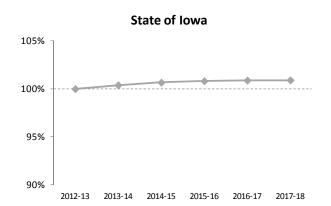
Projected Changes in Certified Enrollment (as a percentage of 2012-2013)

The Iowa Department of Education projects an overall decline of of o.6 percent in Clear Lake certified enrollment through the next five academic years, from a baseline of 1,263 students in 2012-2013.

Note: Certified enrollment may differ from total enrollment values reported elsewhere in this profile. See the Data Notes for more information.







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2010 Census Demographic Summary, U.S. Census Bureau

The decennial population census, last conducted in 2010, provides the most accurate data available on school district population size; population by age, race, and ethnicity; and number and types of households and families. The following table summarizes 2010 Census data for Clear Lake.

	Clear Lake		Neighboring	State of
	Number	Percentage	Districts	lowa
Total population	8,522			
Under 18 years of age	1,782	20.9	22.3	23.9
Age 65 years or older	1,678	19.7	18.8	14.9
Hispanic or Latino, any race	188	2.2	2.7	5.0
Race other than White alone, regardless of Hispanic/Latino origin	301	3.5	3.0	8.7
White alone, not Hispanic or Latino	8,082	94.8	95.3	88.7
Households	3,788			
In owner-occupied housing units	2,738	72.3	78.3	72.1
Family households	2,316	61.1	66.5	64.7
Householder age 65 years or older	864	22.8	23.8	19.3
Families with related children < 18 years of age	955			
Married couple families	664	69.5	72.3	69.4
Female householder, no husband present	215	22.5	17.8	21.7

American Community Survey Profiles, U.S. Census Bureau

The American Community Survey (ACS) is an ongoing survey of households conducted by the U.S. Census Bureau. The ACS supplements the decennial census program by providing more up-to-date and detailed socioeconomic data for the nation, states, and smaller geographic areas. Published ACS estimates for small areas such as school districts represent rolling averages of survey responses received during a five-year data collection period. The most recent ACS data release describes average conditions during 2007-2011.

ACS estimates are derived from a sample of the population, as opposed to a complete enumeration. To reflect the degree of sampling error inherent in the survey process, the Census Bureau reports a margin of error (MOE) value with each published ACS estimate. This report applies the MOE values in two ways: (1) to construct a 90-percent confidence interval showing lower and upper bounds for an estimate's likely values, and (2) to calculate a coefficient of variation (CV) score for each estimate. The CV score, a ratio of the standard error of an estimate to the estimate itself, provides a convenient way to evaluate whether the sampled population was of sufficient size to reasonably represent the true population.

The following tables contain ACS demographic and income data for the district. Readers should evaluate any published ACS estimate within context of its CV score, as indicated by a color-coded data quality flag. Estimates with a CV greater than 50 percent are not recommended for use; however, readers may decide for themselves whether the data quality for a given measure is adequate for their specific needs.

Demographic Profile, 2007-2011 American Community Survey

See Page 7 for more information about interpreting ACS data.

		_	of Like	ely Values	
		←		\longrightarrow	Data
Clear Lake	Point	Lower		Upper	Quality
	Estimate	Bound		Bound	Flag
Total population	8,810	8,551		9,069	?
Age 65 years or older (% of all persons)	18.9	16.7		21.1	?
Race and ethnicity (% of all persons)					
White alone	96.6	94.9		98.3	?
Black alone	0.2	0.0		0.6	???
American Indian/Alaska Native alone	0.3	0.0		0.6	???
Asian alone	1.7	0.2		3.2	???
Native Hawaiian/Other Pacific Islander alone	0.0	0.0		0.3	???
Other race alone	0.2	0.0		0.5	???
Two or more races	1.0	0.4		1.6	??
Hispanic, any race	1.4	0.4		2.4	??
Educational attainment (% of adults age 25 years or older)					
High school diploma or equivalent	92.3	90.0		94.6	?
Bachelor's degree or higher	27.4	23.8		31.0	?
Children in households by family type (number of children)					
Total children	1,861	1,616		2,106	?
n married couple family	1,231	1,000		1,462	?
Male householder, no wife present	200	87		313	??
Female householder, no husband present (NHP)	430	263		597	?
Non-family household	0	0		74	???
Children by employment status of parents					
Number of own children < 6 years with all parents in labor force	381	269		493	?
Percentage of own children < 6 years with all parents in labor force	73.7	57.3		90.1	?
Number of own children 6-17 years with all parents in labor force	1,244	993		1,495	?
Percentage of own children 6-17 years with all parents in labor force	93.6	89.0		98.2	?

DATA QUALITY KEY

Flag	Degree of uncertainty based on coefficient of variation (CV) score	Guidelines for data use
?	Acceptable degree of uncertainty (CV < 25 percent)	Use data with relative confidence
??	Moderate degree of uncertainty (CV = 25 to 50 percent)	Use data with caution
???	High degree of uncertainty (CV > 50 percent)	Data use is NOT recommended

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Income Profile, 2007-2011 American Community Survey

See Page 7 for more information about interpreting ACS data.

		Range	of Lik	ely Values	
		\leftarrow		\longrightarrow	Data
Clear Lake	Point	Lower		Upper	Quality
	Estimate	Bound		Bound	Flag
Income characteristics (\$)					
Median household income	52,292	47,743		56,841	?
Mean household income	65,327	60,100		70,554	?
Median family income	62,593	57,133		68,053	?
Mean family income	79,856	72,145		87,567	?
Per capita income	28,880	26,254		31,506	?
Families in poverty (number of families)					
All families in poverty	182	89		100	??
Married couple families in poverty	18	0		50	???
Male householder no wife present with related children in poverty	59	0		100	???
Female householder NHP with related children in poverty	85	41		100	??
Families at selected ratios of income to poverty level (number of families					
Under 130%	264	165		100	?
130% to 149%	55	11		99	??
150% to 184%	89	22		100	??
Poverty rates for selected family types (% in poverty)					
Families with related children under 18 years	15.6	7.2		24.0	??
Female householder NHP w/related children under 18 years	39.5	19.5		59.5	??
Child poverty rates* (% in poverty)					
All children	16.0	9.3		22.7	??
Related children under 5 years of age	29.2	9.2		49.2	??
Related children ages 5-17 years	11.9	6.0		17.8	??

^{*}Note: The child poverty rates reported above may differ from the single-year estimates reported on Page 2, which were obtained from the Small Area Income and Poverty Estimates (SAIPE) program, U.S. Census Bureau. SAIPE estimates, which the Census Bureau considers more precise, are used for Title I allocations to school districts.

DATA QUALITY KEY

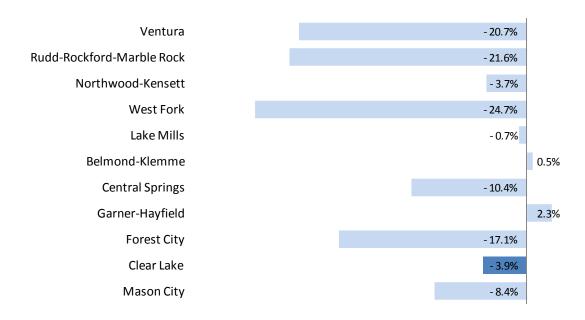
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??	Moderate degree of uncertainty (CV = 25 to 50 percent)	Use data with caution
???	High degree of uncertainty (CV > 50 percent)	Data use is NOT recommended

Neighboring District Comparison Charts

Total PK-12 Enrollment, 2012-2013 (Iowa Department of Education)



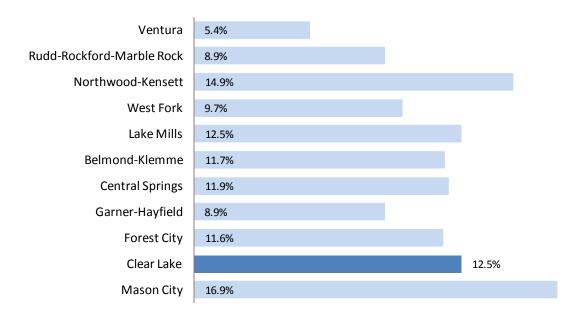
Ten-Year Percentage Change in PK-12 Enrollment, 2002-2003 to 2012-2013 (Iowa Department of Education)



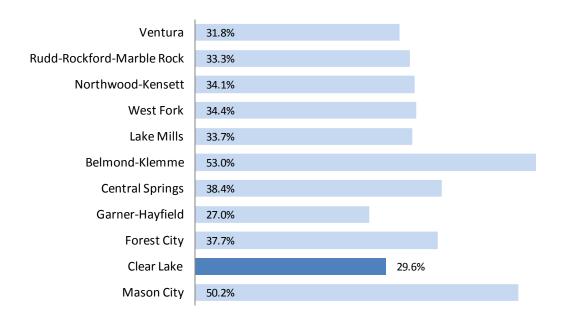
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Neighboring District Comparison Charts

Percentage of School-Age Children in Families in Poverty, 2011 (SAIPE, U.S. Census Bureau)

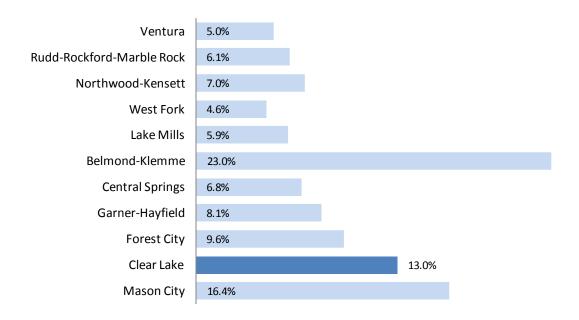


Percentage of Students Eligible for Free or Reduced-Price Lunch, 2012-2013 (Iowa Department of Education)

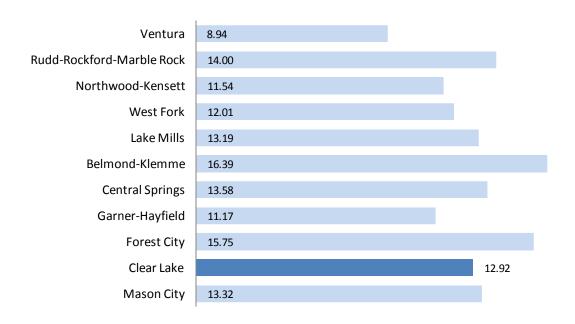


Neighboring District Comparison Charts

Minority Group Percentage Share of PK-12 Enrollment, 2012-2013 (Iowa Department of Education)



School District Property Tax Rate Per \$1,000 Valuation, FY 2013 (Iowa Department of Management)



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Data Notes and Sources

- Current and historical
 enrollment data were
 obtained from the Iowa
 Department of Education's
 Basic Educational Data Survey
 (BEDS) tabulations. These
 values may differ from certified
 enrollment totals, which are
 used for allocation of state
 funding and other
 administrative purposes.
- Projected enrollment data, describing expected shortterm changes in certified enrollment, were obtained from the Iowa Department of Education.
- Adequate Yearly Progress (AYP), teaching staff, and student data such as eligibility for Free or Reduced School Lunch and English language proficiency were obtained from the Iowa Department of Education.
- Property tax rates were obtained from the Iowa Department of Management.
- Poverty data were obtained from the Small Area Income and Poverty Estimates (SAIPE) and American Community Survey programs, both
- administered by the U.S. Census Bureau. The SAIPE estimates are preferred for official reporting of student poverty rates and for allocation of Title I funding. The ACS data provide additional detail to help characterize poverty levels among individuals and families within the district.
- o Other population and income data were obtained from the 2010 Census and the American Community Survey, U.S. Census Bureau.

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