

# Iowa School District Profiles Columbus

### Overview

This profile describes enrollment trends, student performance, income levels, population, and other characteristics of the Columbus public school district.

The report utilizes publicly-available data from the Iowa Department of Education, the Iowa Department of Management, and the U.S. Census Bureau. Historical trend data have been aggregated and allocated where possible to align with school district consolidations through the years.

### **Neighboring District Comparisons**



For selected indicators, Columbus district values are compared to those of neighboring school districts. The comparison group includes the ten public school districts nearest to Columbus. Those districts are listed below.

#### Neighboring District Comparison Group

Highland
Lone Tree
Louisa-Muscatine
Morning Sun
Muscatine

#### Waco Wapello Washington West Liberty Winfield-Mount Union

Except where otherwise noted, average values for the neighboring district comparison group are *unweighted*, meaning that each district's score contributes equally to the average, regardless of its enrollment size.

### Department of Economics

June 2013

#### About the District:

- Columbus had 828 students enrolled in grades PK-12 during the 2012-2013 academic year.
- Among Iowa's 348 public school districts, Columbus ranked #143 in enrollment size in 2012-2013.
- Administrative offices for the district are located in Louisa County, Iowa.

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# District Quick Facts<sup>1</sup>

	Columbus	Neighboring Districts	State of Iowa
Enrollment Size			
Total PK-12 enrollment	828		
Median enrollment size	-	734	700
Enrollment by Hispanic/Latino Origin			
Students of Hispanic or Latino origin	527		
Percentage of PK-12 students of Hispanic or Latino origin	63.6	14.1	9.3
Minority Group Enrollment <sup>2</sup>			
Students of Hispanic or Latino origin, regardless of race, plus all students			
of any race other than White alone	578		
Percentage of PK-12 students in one or more minority groups	69.8	18.2	20.2
English Language Learners	205		
Students with limited English proficiency	206		
Percentage of PK-12 students with limited English proficiency	24.9	4.3	4.8
Eligibility for Free/Reduced School Lunch			
Eligible for free lunch	501		
Eligible for reduced-price lunch	75		
Total eligible for free or reduced-price lunch	576		
Percentage of PK-12 students eligible for free/reduced-price lunch	69.6	42.5	40.3
Poverty Estimates <sup>3</sup>			
School district total population	4,486		
Number of children ages 5 to 17 years	906		
Children ages 5 to 17 years in families in poverty	202		
Percentage of children ages 5-17 years in families in poverty	22.3	14.6	14.5 - 16.3
		•	

#### Notes:

- 1) Unless otherwise noted, data in the District Quick Facts tables were obtained from Iowa Department of Education (IDE) tabulations for the 2012-2013 academic year. Readers are encouraged to visit the IDE Web page (at http://educateiowa.gov/) for more detailed data and documentation.
- 2) In order to avoid confusion arising from differences between Iowa Department of Education and U.S. Census Bureau practices for reporting race and ethnicity, enrollment figures by specific race group are not reported here. More detailed tabulations of enrollment by race may be obtained directly from the Iowa Department of Education Website (http://educateiowa.gov/).
- 3) Small Area Income and Poverty Estimates (SAIPE), U.S. Census Bureau, 2011. SAIPE data are reported using point estimates for district-level poverty rates and a 90-percent confidence interval for the state-level rate. See the Data Notes for more information about the sources of poverty data appearing in this report.

# District Quick Facts, continued

	Columbus	Neighboring Districts	State of Iowa
Property Tax Rates <sup>4</sup>			
School district property tax rate per \$1,000 valuation	\$17.73	\$15.69	\$15.01
Teaching Staff <sup>5</sup>			
Full-time teachers	72		
with teaching position codes (TPC)	63		
Part-time teachers	2		
All other teachers, including shared positions	0		
Student-to-Staff Ratios			
Certified enrollment	826		
Ratio of certified enrollment to full-time teachers	11.5	13.1	14.0
Ratio of certified enrollment to full-time teachers w/TPC	13.1	15.5	16.6
,	-		
Teacher Salaries <sup>6</sup>			
Average regular salary (\$) for full-time teachers w/TPC	50,433	46,427	51,017
Average total salary (\$) for full-time teachers w/TPC	51,700	48,496	52,145
Minimum total salary (\$) for full-time teachers w/TPC	32,148	34,264	28,000
Maximum total salary (\$) for full-time teachers w/TPC	68,617	63,656	96,823
Teacher Education and Experience			
Number of full-time teachers with advanced degrees	25		
Percentage of full-time teachers with advanced degrees	34.7	25.3	32.8
Average total years of experience for full-time teachers	13.6	12.7	14.1
Average age in years of full-time teachers	42.1	40.7	41.4
High School Graduation and Dropout Rates <sup>7</sup>			
4-year cohort graduation rate for the Class of 2012	76.2	89.3	89.3
Dropout rate for students in Grades 9-12 during 2011-2012	3.8	2.5	3.2
	5.0	2.5	5.2

#### Notes:

4) Valuations for FY 2013 School Budgets, Iowa Department of Management.

5) Staff members with teaching position codes (TPC) may also serve in additional administrative or support capacities.

- 6) Regular salary covers direct position responsibilities and includes teacher salary supplement and professional development. Total salary includes regular salary plus extra salary paid for extracurricular and extra duties.
- 7) Graduates in the 4-year cohort include first-time 9th grade students in fall of 2008 who graduated in 2012 or before, plus students who transferred into that cohort and graduated in 2012 or before. Dropout rates measure the percentage of students in grades 9-12 who dropped out during the one-year period beginning October 1, 2011.

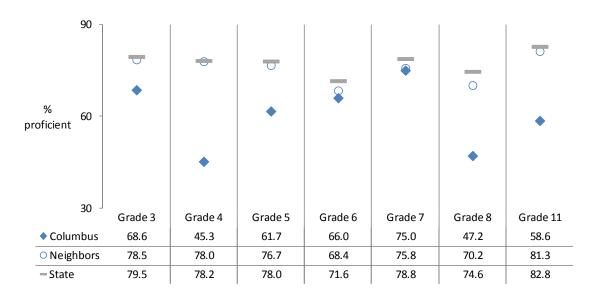
# Adequate Yearly Progress (AYP) in Reading and Math

The Iowa Assessment Reading and Math Tests are used to evaluate adequate yearly progress of students in Iowa's school districts. The following charts illustrate the percentage of Columbus students designated as "proficient" or "advanced" in reading and math based on their standardized test scores for 2012. Source data were obtained from the Iowa Department of Education.



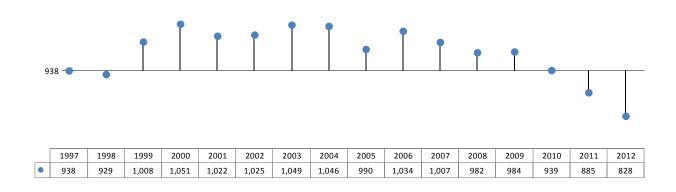
### Reading Proficiency by Grade, 2012

#### Math Proficiency by Grade, 2012

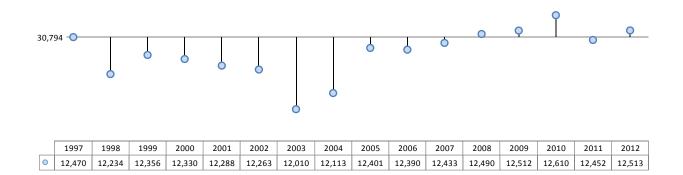


# **Recent Enrollment Trends**

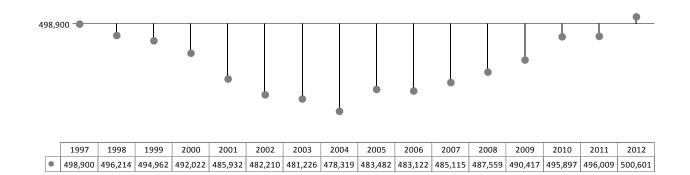
### Columbus: PK-12 enrollment benchmarked to 1997-1998



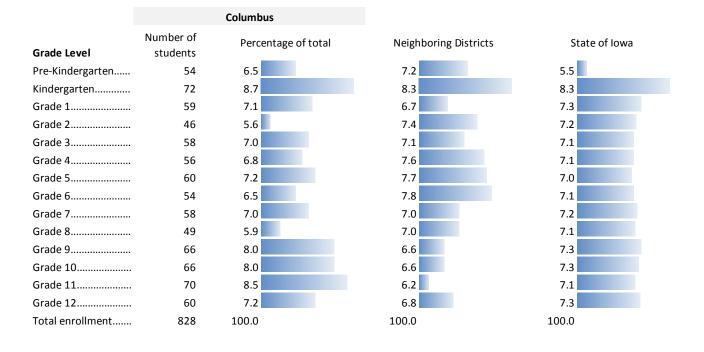
Neighboring Districts (aggregated total): PK-12 enrollment benchmarked to 1997-1998



State of Iowa: PK-12 enrollment benchmarked to 1997-1998



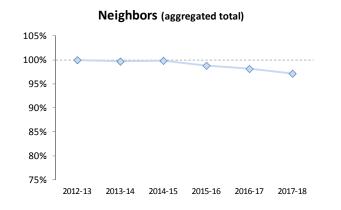
### Enrollment and Percentage of Enrollment by Grade, 2012-2013

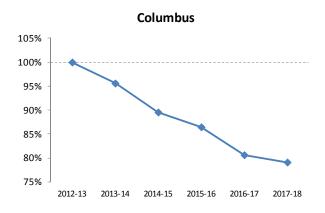


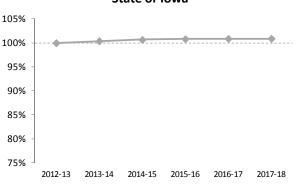
### Projected Changes in Certified Enrollment (as a percentage of 2012-2013)

The Iowa Department of Education projects an overall decline of of 20.9 percent in Columbus certified enrollment through the next five academic years, from a baseline of 826 students in 2012-2013.

Note: Certified enrollment may differ from total enrollment values reported elsewhere in this profile. See the Data Notes for more information.







State of Iowa

# 2010 Census Demographic Summary, U.S. Census Bureau

The decennial population census, last conducted in 2010, provides the most accurate data available on school district population size; population by age, race, and ethnicity; and number and types of households and families. The following table summarizes 2010 Census data for Columbus.

	Columbus		Neighboring	State of
	Number	Percentage	Districts	lowa
Total population	4,492			
Under 18 years of age	1,212	27.0	25.7	23.9
Age 65 years or older	608	13.5	15.4	14.9
Hispanic or Latino, any race	1,666	37.1	9.0	5.0
Race other than White alone, regardless of Hispanic/Latino origin	976	21.7	6.7	8.7
White alone, not Hispanic or Latino	2,664	59.3	88.8	88.7
Households	1,647			
In owner-occupied housing units	1,222	74.2	78.2	72.1
Family households	1,162	70.6	71.1	64.7
Householder age 65 years or older	312	18.9	20.4	19.3
Families with related children < 18 years of age	574			
Married couple families	402	70.0	71.4	69.4
Female householder, no husband present	111	19.3	19.6	21.7

## American Community Survey Profiles, U.S. Census Bureau

The American Community Survey (ACS) is an ongoing survey of households conducted by the U.S. Census Bureau. The ACS supplements the decennial census program by providing more up-to-date and detailed socioeconomic data for the nation, states, and smaller geographic areas. Published ACS estimates for small areas such as school districts represent rolling averages of survey responses received during a five-year data collection period. The most recent ACS data release describes average conditions during 2007-2011.

ACS estimates are derived from a sample of the population, as opposed to a complete enumeration. To reflect the degree of sampling error inherent in the survey process, the Census Bureau reports a margin of error (MOE) value with each published ACS estimate. This report applies the MOE values in two ways: (1) to construct a 90-percent confidence interval showing lower and upper bounds for an estimate's likely values, and (2) to calculate a coefficient of variation (CV) score for each estimate. The CV score, a ratio of the standard error of an estimate to the estimate itself, provides a convenient way to evaluate whether the sampled population was of sufficient size to reasonably represent the true population.

The following tables contain ACS demographic and income data for the district. Readers should evaluate any published ACS estimate within context of its CV score, as indicated by a color-coded data quality flag. Estimates with a CV greater than 50 percent are not recommended for use; however, readers may decide for themselves whether the data quality for a given measure is adequate for their specific needs.

# Demographic Profile, 2007-2011 American Community Survey

See Page 7 for more information about interpreting ACS data.

		Range of Likely Values			
		←		$\rightarrow$	Data
Columbus	Point	Lower		Upper	Quality
	Estimate	Bound		Bound	Flag
Total population	4,673	4,352		4,994	?
Age 65 years or older (% of all persons)	12.6	10.7		14.5	?
Race and ethnicity (% of all persons)					
White alone	85.2	81.9		88.5	?
Black alone	2.3	1.1		3.5	??
American Indian/Alaska Native alone	0.0	0.0		0.5	???
Asian alone	1.0	0.0		2.0	???
Native Hawaiian/Other Pacific Islander alone	0.0	0.0		0.5	???
Other race alone	7.7	5.0		10.4	?
Two or more races	3.8	2.2		5.4	??
Hispanic, any race	36.6	32.1		41.1	?
Educational attainment (% of adults age 25 years or older)					
High school diploma or equivalent	73.7	69.4		78.0	?
Bachelor's degree or higher	12.4	9.2		15.6	?
Children in households by family type (number of children)					
Total children	1,301	1,163		1,439	?
In married couple family	953	803		1,103	?
Male householder, no wife present	87	36		138	??
Female householder, no husband present (NHP)	259	162		356	?
Non-family household	2	0		7	???
Children by employment status of parents					
Number of own children < 6 years with all parents in labor force	227	166		288	?
Percentage of own children < 6 years with all parents in labor force	71.8	60.2		83.4	?
Number of own children 6-17 years with all parents in labor force	775	668		882	2
Percentage of own children 6-17 years with all parents in labor force	85.0	79.6		90.4	?

#### DATA QUALITY KEY

Degree of uncertainty based on coefficient of variation (CV) score	Guide
Acceptable degree of uncertainty (CV < 25 percent)	Use da
Moderate degree of uncertainty (CV = 25 to 50 percent)	Use da
High degree of uncertainty (CV > 50 percent)	Data u
	Acceptable degree of uncertainty (CV < 25 percent) Moderate degree of uncertainty (CV = 25 to 50 percent)

#### **Guidelines for data use**

Use data with relative confidence Use data with caution Data use is NOT recommended

# Income Profile, 2007-2011 American Community Survey

See Page 7 for more information about interpreting ACS data.

	Range of Likely Values				
		←		$\rightarrow$	Data
Columbus	Point	Lower		Upper	Quality
	Estimate	Bound		Bound	Flag
Income characteristics (\$)					
Median household income	50,494	44,861		56,127	?
Mean household income	57,251	52,694		61,808	?
Median family income	57,976	52,406		63,546	?
Mean family income	63,419	58,133		68,705	?
Per capita income	20,108	18,535		21,681	?
Families in poverty (number of families)					
All families in poverty	123	84		100	?
Married couple families in poverty	41	10		72	??
Male householder no wife present with related children in poverty	5	0		11	???
Female householder NHP with related children in poverty	71	41		100	??
Families at selected ratios of income to poverty level (number of families	)				
Under 130%	148	107		100	?
130% to 149%	57	27		87	??
150% to 184%	68	38		98	??
Poverty rates for selected family types (% in poverty)					
Families with related children under 18 years	18.3	12.9		23.7	?
Female householder NHP w/related children under 18 years	55.0	36.2		73.8	?
Child poverty rates* (% in poverty)					
All children	28.9	20.8		37.0	?
Related children under 5 years of age	34.7	21.1		48.3	?
Related children ages 5-17 years	25.8	17.6		34.0	?

\*Note: The child poverty rates reported above may differ from the single-year estimates reported on Page 2, which were obtained from the Small Area Income and Poverty Estimates (SAIPE) program, U.S. Census Bureau. SAIPE estimates, which the Census Bureau considers more precise, are used for Title I allocations to school districts.

#### DATA QUALITY KEY

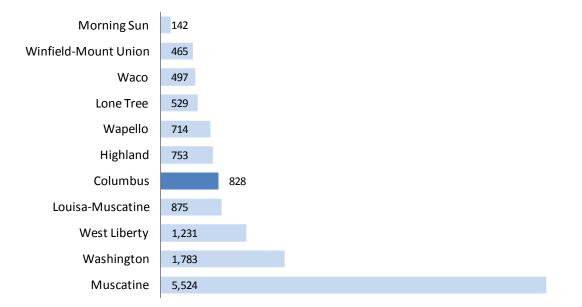
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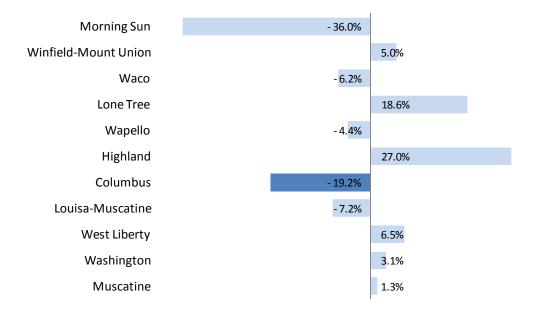
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# Neighboring District Comparison Charts

# Total PK-12 Enrollment, 2012-2013 (Iowa Department of Education)

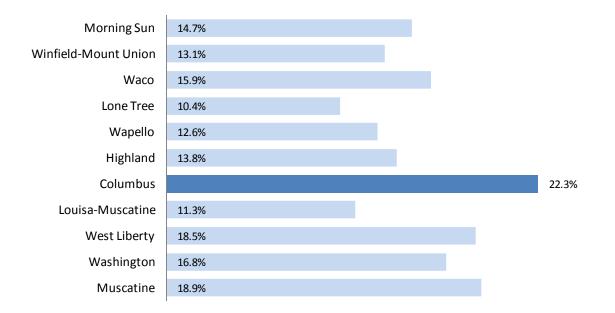


# Ten-Year Percentage Change in PK-12 Enrollment, 2002-2003 to 2012-2013 (Iowa Department of Education)

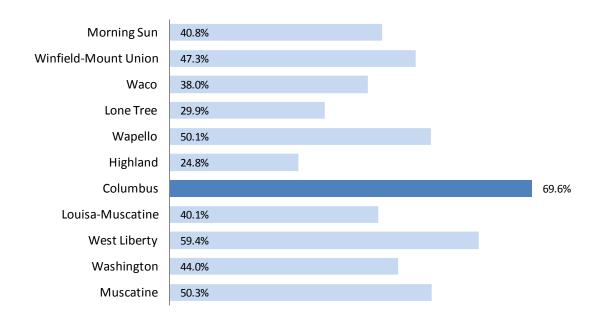


# Neighboring District Comparison Charts

### Percentage of School-Age Children in Families in Poverty, 2011 (SAIPE, U.S. Census Bureau)

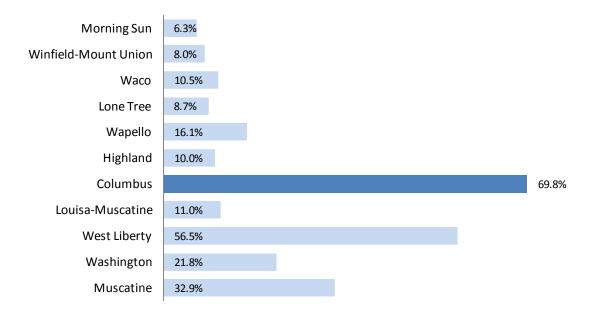


### Percentage of Students Eligible for Free or Reduced-Price Lunch, 2012-2013 (Iowa Department of Education)

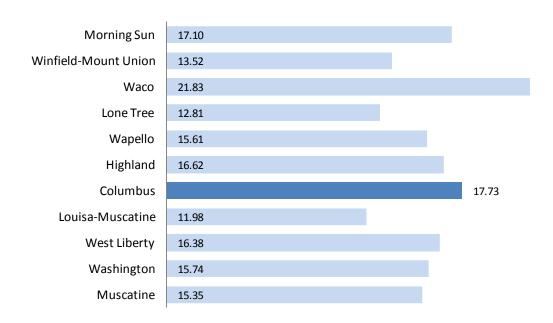


# Neighboring District Comparison Charts

### Minority Group Percentage Share of PK-12 Enrollment, 2012-2013 (Iowa Department of Education)



# School District Property Tax Rate Per \$1,000 Valuation, FY 2013 (Iowa Department of Management)



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## **Data Notes and Sources**

- Current and historical enrollment data were obtained from the Iowa Department of Education's Basic Educational Data Survey (BEDS) tabulations. These values may differ from certified enrollment totals, which are used for allocation of state funding and other administrative purposes.
- **Projected enrollment** data, describing expected shortterm changes in certified enrollment, were obtained from the Iowa Department of Education.
- Adequate Yearly Progress (AYP), teaching staff, and student data such as eligibility for Free or Reduced School Lunch and English language proficiency were obtained from the Iowa Department of Education.
- **Property tax rates** were obtained from the Iowa Department of Management.
- **Poverty** data were obtained from the Small Area Income and Poverty Estimates (SAIPE) and American Community Survey programs, both

administered by the U.S. Census Bureau. The SAIPE estimates are preferred for official reporting of student poverty rates and for allocation of Title I funding. The ACS data provide additional detail to help characterize poverty levels among individuals and families within the district.

• Other population and income data were obtained from the 2010 Census and the American Community Survey, U.S. Census Bureau.

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