

# Iowa School District Profiles Pella

### Overview

This profile describes enrollment trends, student performance, income levels, population, and other characteristics of the Pella public school district.

The report utilizes publicly-available data from the Iowa Department of Education, the Iowa Department of Management, and the U.S. Census Bureau. Historical trend data have been aggregated and allocated where possible to align with school district consolidations through the years.

### **Neighboring District Comparisons**



For selected indicators, Pella district values are compared to those of neighboring school districts. The comparison group includes the ten public school districts nearest to Pella. Those districts are listed below.

#### **Neighboring District Comparison Group**

Knoxville	North Mahaska
Lynnville-Sully	Oskaloosa
Melcher-Dallas	PCM
Montezuma	Pleasantville
Newton	Twin Cedars

Except where otherwise noted, average values for the neighboring district comparison group are *unweighted*, meaning that each district's score contributes equally to the average, regardless of its enrollment size.

### **Department of Economics**

June 2013

#### About the District:

- Pella had 2,338 students enrolled in grades PK-12 during the 2012-2013 academic year.
- Among Iowa's 348 public school districts, Pella ranked #36 in enrollment size in 2012-2013.
- Administrative offices for the district are located in Marion County, Iowa.

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# District Quick Facts<sup>1</sup>

	Pella	Neighboring Districts	State of Iowa
Enrollment Size			
Total PK-12 enrollment	2,338		
Median enrollment size	-	640	700
Enrollment by Hispanic/Latino Origin			
Students of Hispanic or Latino origin	42		
Percentage of PK-12 students of Hispanic or Latino origin	1.8	2.2	9.3
Minority Group Enrollment <sup>2</sup>			
Students of Hispanic or Latino origin, regardless of race, plus all students			
of any race other than White alone	190		
Percentage of PK-12 students in one or more minority groups	8.1	5.2	20.2
English Language Learners			
Students with limited English proficiency	36		
Percentage of PK-12 students with limited English proficiency	1.5	0.3	4.8
Eligibility for Free/Reduced School Lunch			
Eligible for free lunch	270		
Eligible for reduced-price lunch	124		
Total eligible for free or reduced-price lunch	394		
Percentage of PK-12 students eligible for free/reduced-price lunch	16.9	37.1	40.3
Poverty Estimates <sup>3</sup>			
School district total population	15,428		
Number of children ages 5 to 17 years	2,837		
Children ages 5 to 17 years in families in poverty	192		
Percentage of children ages 5-17 years in families in poverty	6.8	12.2	14.5 - 16.3

#### Notes:

- 1) Unless otherwise noted, data in the District Quick Facts tables were obtained from Iowa Department of Education (IDE) tabulations for the 2012-2013 academic year. Readers are encouraged to visit the IDE Web page (at http://educateiowa.gov/) for more detailed data and documentation.
- 2) In order to avoid confusion arising from differences between Iowa Department of Education and U.S. Census Bureau practices for reporting race and ethnicity, enrollment figures by specific race group are not reported here. More detailed tabulations of enrollment by race may be obtained directly from the Iowa Department of Education Website (http://educateiowa.gov/).
- 3) Small Area Income and Poverty Estimates (SAIPE), U.S. Census Bureau, 2011. SAIPE data are reported using point estimates for district-level poverty rates and a 90-percent confidence interval for the state-level rate. See the Data Notes for more information about the sources of poverty data appearing in this report.

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# District Quick Facts, continued

	Pella	Neighboring Districts	State of lowa
Property Tax Rates <sup>4</sup>			
School district property tax rate per \$1,000 valuation	\$14.20	\$14.61	\$15.01
Teaching Staff <sup>5</sup>			
Full-time teachers	146		
with teaching position codes (TPC)	115		
Part-time teachers	11		
All other teachers, including shared positions	2		
Student-to-Staff Ratios			
Certified enrollment	2,190		
Ratio of certified enrollment to full-time teachers	15.0	12.9	14.0
Ratio of certified enrollment to full-time teachers w/TPC	19.0	16.2	16.6
Teacher Salaries <sup>6</sup>			
Average regular salary (\$) for full-time teachers w/TPC	51,339	45,464	51,017
Average total salary (\$) for full-time teachers w/TPC	51,877	46,445	52,145
Minimum total salary (\$) for full-time teachers w/TPC	34,435	32,553	28,000
Maximum total salary (\$) for full-time teachers w/TPC	70,013	62,356	96,823
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Teacher Education and Experience			
Number of full-time teachers with advanced degrees	53		
Percentage of full-time teachers with advanced degrees	36.3	18.5	32.8
Average total years of experience for full-time teachers	16.2	13.3	14.1
Average age in years of full-time teachers	41.8	40.8	41.4
High School Graduation and Dropout Rates 7			
4-year cohort graduation rate for the Class of 2012	96.7	91.2	89.3
Dropout rate for students in Grades 9-12 during 2011-2012	0.6	2.4	3.2

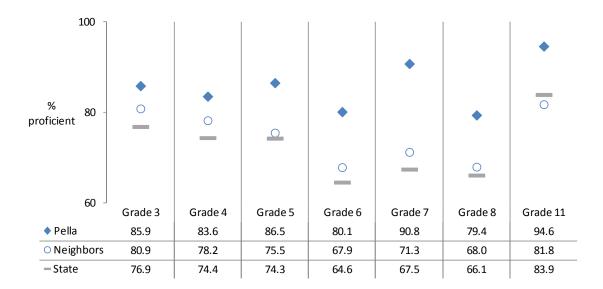
#### Notes:

- 4) Valuations for FY 2013 School Budgets, Iowa Department of Management.
- Staff members with teaching position codes (TPC) may also serve in additional administrative or support capacities.
- 6) Regular salary covers direct position responsibilities and includes teacher salary supplement and professional development. Total salary includes regular salary plus extra salary paid for extracurricular and extra duties.
- 7) Graduates in the 4-year cohort include first-time 9th grade students in fall of 2008 who graduated in 2012 or before, plus students who transferred into that cohort and graduated in 2012 or before. Dropout rates measure the percentage of students in grades 9-12 who dropped out during the one-year period beginning October 1, 2011.

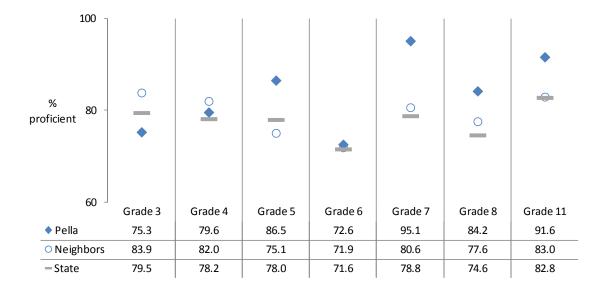
# Adequate Yearly Progress (AYP) in Reading and Math

The Iowa Assessment Reading and Math Tests are used to evaluate adequate yearly progress of students in Iowa's school districts. The following charts illustrate the percentage of Pella students designated as "proficient" or "advanced" in reading and math based on their standardized test scores for 2012. Source data were obtained from the Iowa Department of Education.

### Reading Proficiency by Grade, 2012



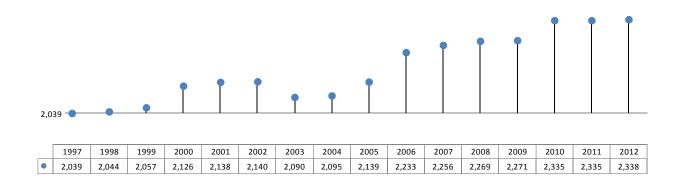
## Math Proficiency by Grade, 2012



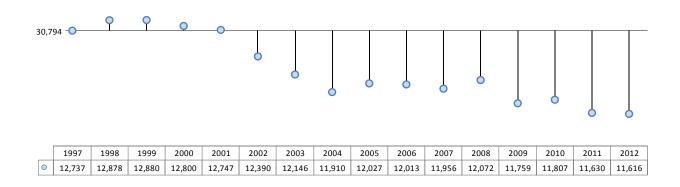
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### **Recent Enrollment Trends**

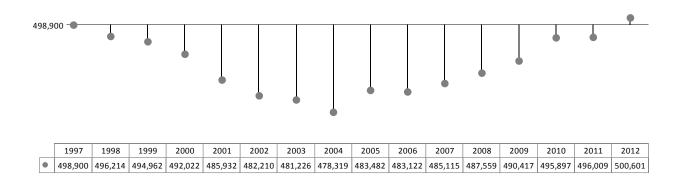
### Pella: PK-12 enrollment benchmarked to 1997-1998



## Neighboring Districts (aggregated total): PK-12 enrollment benchmarked to 1997-1998



### State of Iowa: PK-12 enrollment benchmarked to 1997-1998



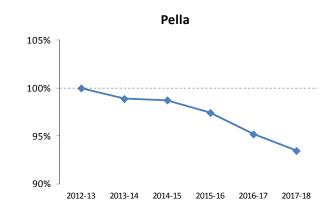
## Enrollment and Percentage of Enrollment by Grade, 2012-2013

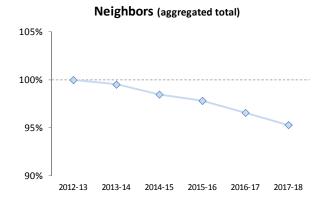
		Pella		
Grade Level	Number of students	Percentage of total	Neighboring Districts	State of Iowa
Pre-Kindergarten	93	4.0	7.3	5.5
Kindergarten	192	8.2	8.6	8.3
Grade 1	166	7.1	6.7	7.3
Grade 2	186	8.0	7.2	7.2
Grade 3	156	6.7	6.5	7.1
Grade 4	185	7.9	6.9	7.1
Grade 5	171	7.3	6.6	7.0
Grade 6	159	6.8	6.9	7.1
Grade 7	159	6.8	7.2	7.2
Grade 8	190	8.1	7.5	7.1
Grade 9	182	7.8	6.9	7.3
Grade 10	157	6.7	6.8	7.3
Grade 11	166	7.1	7.3	7.1
Grade 12	176	7.5	7.7	7.3
Total enrollment	2,338	100.0	100.0	100.0

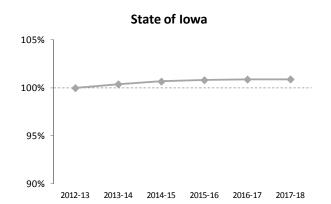
# Projected Changes in Certified Enrollment (as a percentage of 2012-2013)

The Iowa Department of Education projects an overall decline of of 6.5 percent in Pella certified enrollment through the next five academic years, from a baseline of 2,190 students in 2012-2013.

Note: Certified enrollment may differ from total enrollment values reported elsewhere in this profile. See the Data Notes for more information.







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## 2010 Census Demographic Summary, U.S. Census Bureau

The decennial population census, last conducted in 2010, provides the most accurate data available on school district population size; population by age, race, and ethnicity; and number and types of households and families. The following table summarizes 2010 Census data for Pella.

	Pella		Neighboring	State of
	Number	Percentage	Districts	Iowa
Total population	15,410			
Under 18 years of age	3,935	25.5	24.2	23.9
Age 65 years or older	2,208	14.3	16.5	14.9
Hispanic or Latino, any race	220	1.4	1.4	5.0
Race other than White alone, regardless of Hispanic/Latino origin	640	4.2	2.5	8.7
White alone, not Hispanic or Latino	14,622	94.9	96.6	88.7
Households	5,447			
In owner-occupied housing units	4,020	73.8	77.9	72.1
Family households	3,972	72.9	70.2	64.7
Householder age 65 years or older	964	17.7	21.7	19.3
Families with related children < 18 years of age	1,836			
Married couple families	1,573	85.7	73.5	69.4
Female householder, no husband present	197	10.7	17.5	21.7

## American Community Survey Profiles, U.S. Census Bureau

The American Community Survey (ACS) is an ongoing survey of households conducted by the U.S. Census Bureau. The ACS supplements the decennial census program by providing more up-to-date and detailed socio-economic data for the nation, states, and smaller geographic areas. Published ACS estimates for small areas such as school districts represent rolling averages of survey responses received during a five-year data collection period. The most recent ACS data release describes average conditions during 2007-2011.

ACS estimates are derived from a sample of the population, as opposed to a complete enumeration. To reflect the degree of sampling error inherent in the survey process, the Census Bureau reports a margin of error (MOE) value with each published ACS estimate. This report applies the MOE values in two ways: (1) to construct a 90-percent confidence interval showing lower and upper bounds for an estimate's likely values, and (2) to calculate a coefficient of variation (CV) score for each estimate. The CV score, a ratio of the standard error of an estimate to the estimate itself, provides a convenient way to evaluate whether the sampled population was of sufficient size to reasonably represent the true population.

The following tables contain ACS demographic and income data for the district. Readers should evaluate any published ACS estimate within context of its CV score, as indicated by a color-coded data quality flag. Estimates with a CV greater than 50 percent are not recommended for use; however, readers may decide for themselves whether the data quality for a given measure is adequate for their specific needs.

# Demographic Profile, 2007-2011 American Community Survey

See Page 7 for more information about interpreting ACS data.

ee Page 7 for more information about interpreting ACS data.		_	of Lik	ely Values	
Pella	Point Estimate	<b>←</b> Lower Bound		Upper Bound	Data Quality Flag
Total population	15,357	14,891		15,823	?
Age 65 years or older (% of all persons)	14.1	12.8		15.4	?
Race and ethnicity (% of all persons)					
White alone	96.2	95.5		96.9	?
Black alone	0.7	0.4		1.0	??
American Indian/Alaska Native alone	0.1	0.0		0.3	???
Asian alone	2.0	1.5		2.5	?
Native Hawaiian/Other Pacific Islander alone	0.0	0.0		0.1	???
Other race alone	0.0	0.0		0.1	???
Two or more races	1.0	0.5		1.5	??
Hispanic, any race	1.2	0.5		1.9	??
Educational attainment (% of adults age 25 years or older)					
High school diploma or equivalent	93.4	91.3		95.5	?
Bachelor's degree or higher	34.7	31.3		38.1	?
Children in households by family type (number of children)					
Total children	3,897	3,563		4,231	?
n married couple family	3,279	2,918		3,640	?
Male householder, no wife present	309	148		470	??
Female householder, no husband present (NHP)	309	133		485	??
Non-family household	0	0		74	???
Children by employment status of parents					
Number of own children < 6 years with all parents in labor force	666	481		851	?
Percentage of own children < 6 years with all parents in labor force	58.2	45.6		70.8	?
Number of own children 6-17 years with all parents in labor force	2,162	1,862		2,462	?
Percentage of own children 6-17 years with all parents in labor force	80.4	73.7		87.1	?

### **DATA QUALITY KEY**

Flag	Degree of uncertainty based on coefficient of variation (CV) score	Guidelines for data use
?	Acceptable degree of uncertainty (CV < 25 percent)	Use data with relative confidence
??	Moderate degree of uncertainty (CV = 25 to 50 percent)	Use data with caution
???	High degree of uncertainty (CV > 50 percent)	Data use is NOT recommended

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# Income Profile, 2007-2011 American Community Survey

See Page 7 for more information about interpreting ACS data.

	Range	of Lil	cely Values	
	$\leftarrow$		$\longrightarrow$	Data
Point	Lower		Upper	Quality
Estimate	Bound		Bound	Flag
67,224	62,215		72,233	?
79,989	73,872		86,106	?
75,219	70,876		79,562	?
92,510	84,780		100,240	?
27,945	25,733		30,157	?
116	58		100	??
59	14		100	??
5	0		12	???
31	0		67	???
173	102		100	?
96	47		100	??
165	65		100	??
5.0	2.2		7.8	??
20.4	0.0		41.2	???
5.4	2.4		8.4	??
8.2	1.7		14.7	??
3.3	0.7		5.9	??
	67,224 79,989 75,219 92,510 27,945  116 59 5 31  173 96 165  5.0 20.4	Point Lower Estimate Bound  67,224 62,215 79,989 73,872 75,219 70,876 92,510 84,780 27,945 25,733  116 58 59 14 5 0 31 0  173 102 96 47 165 65  5.0 2.2 20.4 0.0	Point Lower Bound  67,224 62,215 79,989 73,872 75,219 70,876 92,510 84,780 27,945 25,733  116 58 59 14 5 0 31 0  173 102 96 47 165 65  5.0 2.2 20.4 0.0  5.4 2.4 8.2 1.7	Point Lower Bound  67,224 62,215 72,233 79,989 73,872 86,106 75,219 70,876 79,562 92,510 84,780 100,240 27,945 25,733 30,157  116 58 100 59 14 100 5 0 12 31 0 67  173 102 100 96 47 100 165 65 100  5.0 2.2 7.8 20.4 0.0 41.2

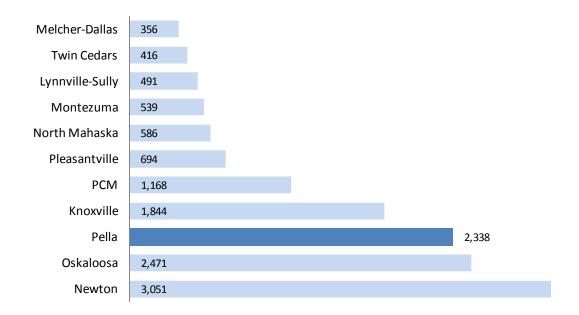
<sup>\*</sup>Note: The child poverty rates reported above may differ from the single-year estimates reported on Page 2, which were obtained from the Small Area Income and Poverty Estimates (SAIPE) program, U.S. Census Bureau. SAIPE estimates, which the Census Bureau considers more precise, are used for Title I allocations to school districts.

#### **DATA QUALITY KEY**

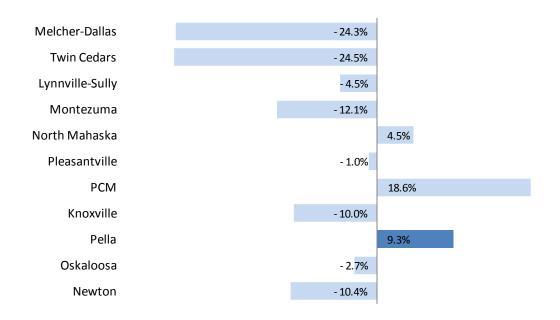
Flag	Degree of uncertainty based on coefficient of variation (CV) score	Guidelines for data use
?	Acceptable degree of uncertainty (CV < 25 percent)	Use data with relative confidence
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???	High degree of uncertainty (CV > 50 percent)	Data use is NOT recommended

# **Neighboring District Comparison Charts**

# Total PK-12 Enrollment, 2012-2013 (Iowa Department of Education)



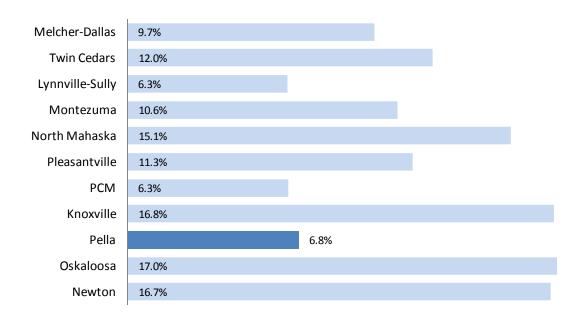
# Ten-Year Percentage Change in PK-12 Enrollment, 2002-2003 to 2012-2013 (Iowa Department of Education)



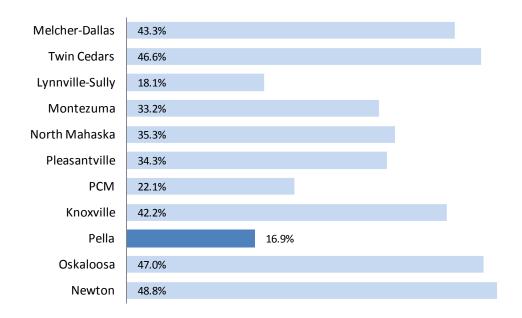
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# **Neighboring District Comparison Charts**

Percentage of School-Age Children in Families in Poverty, 2011 (SAIPE, U.S. Census Bureau)

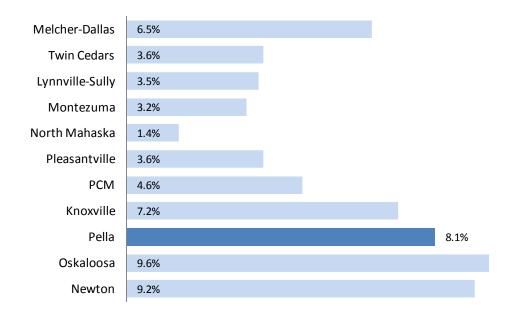


Percentage of Students Eligible for Free or Reduced-Price Lunch, 2012-2013 (Iowa Department of Education)

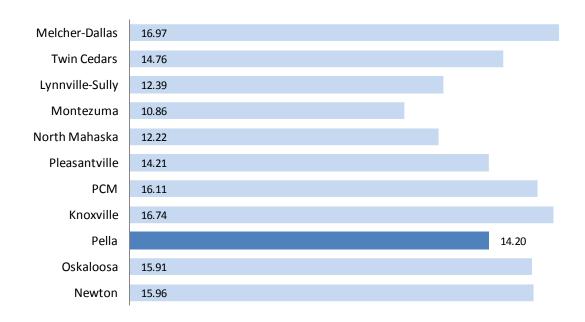


# **Neighboring District Comparison Charts**

# Minority Group Percentage Share of PK-12 Enrollment, 2012-2013 (Iowa Department of Education)



# School District Property Tax Rate Per \$1,000 Valuation, FY 2013 (Iowa Department of Management)



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### **Data Notes and Sources**

- Current and historical
   enrollment data were
   obtained from the Iowa
   Department of Education's
   Basic Educational Data Survey
   (BEDS) tabulations. These
   values may differ from certified
   enrollment totals, which are
   used for allocation of state
   funding and other
   administrative purposes.
- Projected enrollment data, describing expected shortterm changes in certified enrollment, were obtained from the Iowa Department of Education.
- Adequate Yearly Progress (AYP), teaching staff, and student data such as eligibility for Free or Reduced School Lunch and English language proficiency were obtained from the Iowa Department of Education.
- Property tax rates were obtained from the Iowa Department of Management.
- Poverty data were obtained from the Small Area Income and Poverty Estimates (SAIPE) and American Community Survey programs, both
- administered by the U.S. Census Bureau. The SAIPE estimates are preferred for official reporting of student poverty rates and for allocation of Title I funding. The ACS data provide additional detail to help characterize poverty levels among individuals and families within the district.
- o Other population and income data were obtained from the 2010 Census and the American Community Survey, U.S. Census Bureau.

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