

Iowa School District Profiles

Pocahontas Area

Overview

This profile describes enrollment trends, student performance, income levels, population, and other characteristics of the Pocahontas Area public school district.

The report utilizes publicly-available data from the Iowa Department of Education, the Iowa Department of Management, and the U.S. Census Bureau. Historical trend data have been aggregated and allocated where possible to align with school district consolidations through the years.

Neighboring District Comparisons



For selected indicators, Pocahontas Area district values are compared to those of neighboring school districts. The comparison group includes the ten public school districts nearest to Pocahontas Area. Those districts are listed below.

Neighboring District Comparison Group

Albert City-Truesdale Manson Northwest Webster
Emmetsburg Newell-Fonda
Gilmore City-Bradgate Rockwell City-Lytton
Humboldt Twin Rivers
Laurens-Marathon West Bend-Mallard

Except where otherwise noted, average values for the neighboring district comparison group are *unweighted*, meaning that each district's score contributes equally to the average, regardless of its enrollment size.

Department of Economics

June 2013

About the District:

- Pocahontas Area had 738 students enrolled in grades PK-12 during the 2012-2013 academic year.
- Among lowa's 348 public school districts, Pocahontas Area ranked #161 in enrollment size in 2012-2013.
- Administrative offices for the district are located in Pocahontas County, Iowa.

Contents:

District Quick Facts	2-3
AYP Test Scores	4
Enrollment Trends	5-6
Demographic Data	7-9
Income Data	10-11
Comparison Charts	12-14
Data Notes	15



District Quick Facts¹

Enrollment Size	Pocahontas Area	Neighboring Districts	State of Iowa
Total PK-12 enrollment	738		
Median enrollment size		426	700
Enrollment by Hispanic/Latino Origin			
Students of Hispanic or Latino origin	46		
Percentage of PK-12 students of Hispanic or Latino origin	6.2	5.8	9.3
Minority Group Enrollment ²			
Students of Hispanic or Latino origin, regardless of race, plus all students			
of any race other than White alone	68		
Percentage of PK-12 students in one or more minority groups	9.2	8.9	20.2
English Language Learners			
Students with limited English proficiency	13		
Percentage of PK-12 students with limited English proficiency	1.8	1.6	4.8
Eligibility for Free/Reduced School Lunch			
Eligible for free lunch	260		
Eligible for reduced-price lunch	63		
Total eligible for free or reduced-price lunch	323		
Percentage of PK-12 students eligible for free/reduced-price lunch	43.8	44.8	40.3
Poverty Estimates ³			
School district total population	4,995		
Number of children ages 5 to 17 years	769		
Children ages 5 to 17 years in families in poverty	131		
Percentage of children ages 5-17 years in families in poverty	17.0	13.7	14.5 - 16.3

Notes:

- 1) Unless otherwise noted, data in the District Quick Facts tables were obtained from Iowa Department of Education (IDE) tabulations for the 2012-2013 academic year. Readers are encouraged to visit the IDE Web page (at http://educateiowa.gov/) for more detailed data and documentation.
- 2) In order to avoid confusion arising from differences between Iowa Department of Education and U.S. Census Bureau practices for reporting race and ethnicity, enrollment figures by specific race group are not reported here. More detailed tabulations of enrollment by race may be obtained directly from the Iowa Department of Education Website (http://educateiowa.gov/).
- 3) Small Area Income and Poverty Estimates (SAIPE), U.S. Census Bureau, 2011. SAIPE data are reported using point estimates for district-level poverty rates and a 90-percent confidence interval for the state-level rate. See the Data Notes for more information about the sources of poverty data appearing in this report.

Page 2 Iowa School District Profiles

District Quick Facts, continued

	Pocahontas Area	Neighboring Districts	State of lowa
Property Tax Rates ⁴			
School district property tax rate per \$1,000 valuation	\$13.61	\$12.32	\$15.01
Teaching Staff ⁵			
Full-time teachers	62		
with teaching position codes (TPC)	47		
Part-time teachers	3		
All other teachers, including shared positions	1		
Student-to-Staff Ratios			
Certified enrollment	704		
Ratio of certified enrollment to full-time teachers	11.3	14.1	14.0
Ratio of certified enrollment to full-time teachers w/TPC	15.0	18.0	16.6
Teacher Salaries ⁶			
Average regular salary (\$) for full-time teachers w/TPC	48,777	43,391	51,017
Average total salary (\$) for full-time teachers w/TPC	49,428	44,331	52,145
Minimum total salary (\$) for full-time teachers w/TPC	34,587	30,897	28,000
Maximum total salary (\$) for full-time teachers w/TPC	58,940	57,267	96,823
Teacher Education and Experience			
Number of full-time teachers with advanced degrees	15		
Percentage of full-time teachers with advanced degrees		20.5	32.8
Average total years of experience for full-time teachers	17.8	15.8	14.1
Average age in years of full-time teachers	44.6	43.3	41.4
High School Graduation and Dropout Rates ⁷			
4-year cohort graduation rate for the Class of 2012	94.5	94.5	89.3
Dropout rate for students in Grades 9-12 during 2011-2012		2.5	3.2
Diopositivate for students in Grades 5 12 during 2011 2012	3.3	2.5	5.2

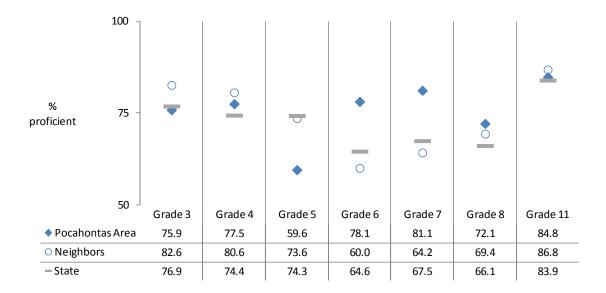
Notes:

- 4) Valuations for FY 2013 School Budgets, Iowa Department of Management.
- 5) Staff members with teaching position codes (TPC) may also serve in additional administrative or support capacities.
- 6) Regular salary covers direct position responsibilities and includes teacher salary supplement and professional development. Total salary includes regular salary plus extra salary paid for extracurricular and extra duties.
- 7) Graduates in the 4-year cohort include first-time 9th grade students in fall of 2008 who graduated in 2012 or before, plus students who transferred into that cohort and graduated in 2012 or before. Dropout rates measure the percentage of students in grades 9-12 who dropped out during the one-year period beginning October 1, 2011.

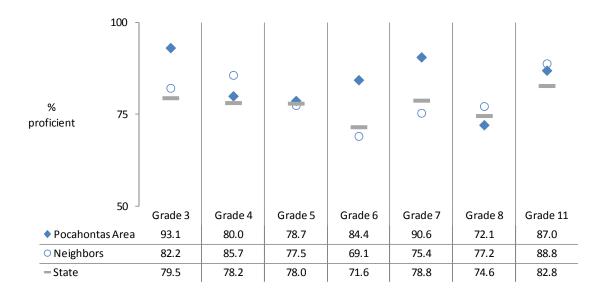
Adequate Yearly Progress (AYP) in Reading and Math

The Iowa Assessment Reading and Math Tests are used to evaluate adequate yearly progress of students in Iowa's school districts. The following charts illustrate the percentage of Pocahontas Area students designated as "proficient" or "advanced" in reading and math based on their standardized test scores for 2012. Source data were obtained from the Iowa Department of Education.

Reading Proficiency by Grade, 2012



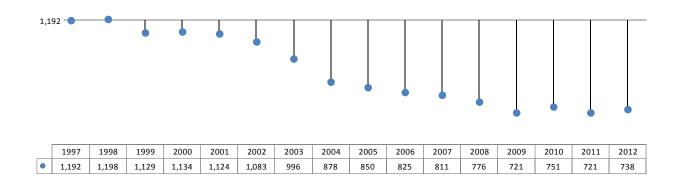
Math Proficiency by Grade, 2012



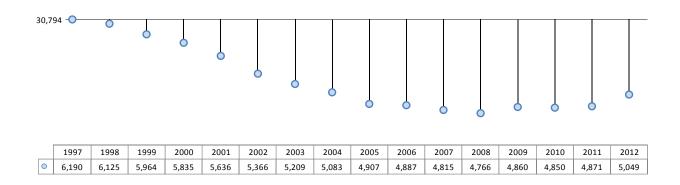
Page 4 Iowa School District Profiles

Recent Enrollment Trends

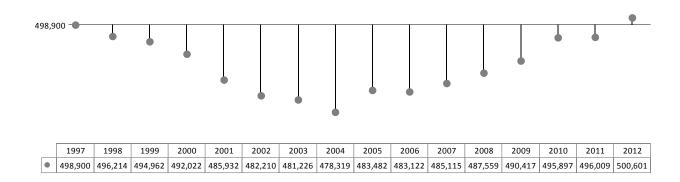
Pocahontas Area: PK-12 enrollment benchmarked to 1997-1998



Neighboring Districts (aggregated total): PK-12 enrollment benchmarked to 1997-1998



State of Iowa: PK-12 enrollment benchmarked to 1997-1998



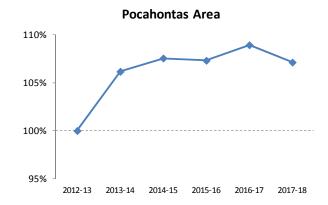
Enrollment and Percentage of Enrollment by Grade, 2012-2013

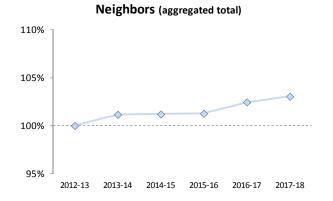
		Pocahontas Area		
Grade Level	Number of students	Percentage of total	Neighboring Districts	State of lowa
Pre-Kindergarten	70	9.5	10.3	5.5
Kindergarten	51	6.9	11.3	8.3
Grade 1	39	5.3	8.9	7.3
Grade 2	50	6.8	8.8	7.2
Grade 3	44	6.0	7.9	7.1
Grade 4	41	5.6	7.9	7.1
Grade 5	43	5.8	8.3	7.0
Grade 6	61	8.3	5.9	7.1
Grade 7	52	7.0	6.5	7.2
Grade 8	60	8.1	5.7	7.1
Grade 9	67	9.1	4.9	7.3
Grade 10	58	7.9	4.3	7.3
Grade 11	50	6.8	4.8	7.1
Grade 12	52	7.0	4.5	7.3
Total enrollment	738	100.0	100.0	100.0

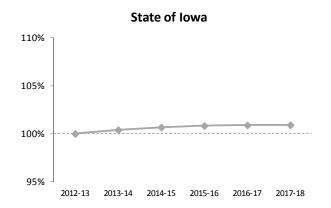
Projected Changes in Certified Enrollment as a percentage of 2012-2013)

The Iowa Department of Education projects an overall gain of of 7.1 percent in Pocahontas Area certified enrollment through the next five academic years, from a baseline of 704 students in 2012-2013.

Note: Certified enrollment may differ from total enrollment values reported elsewhere in this profile. See the Data Notes for more information.







Page 6 Iowa School District Profiles

2010 Census Demographic Summary, U.S. Census Bureau

The decennial population census, last conducted in 2010, provides the most accurate data available on school district population size; population by age, race, and ethnicity; and number and types of households and families. The following tables summarize 2010 Census data for Pocahontas Area.

	Pocahont	as Area	Neighboring	State of
	Number	Percentage	Districts	Iowa
Total population	5,121			
Under 18 years of age	1,076	21.0	22.3	23.9
Age 65 years or older	1,268	24.8	20.4	14.9
Hispanic or Latino, any race	101	2.0	2.2	5.0
Race other than White alone, regardless of Hispanic/Latino origin	127	2.5	2.7	8.7
White alone, not Hispanic or Latino	4,947	96.6	96.3	88.7
Households	2,265			
In owner-occupied housing units	1,844	81.4	78.0	72.1
Family households	1,448	63.9	65.7	64.7
Householder age 65 years or older	697	30.8	24.8	19.3
Families with related children < 18 years of age	529			
Married couple families	377	71.3	73.0	69.4
Female householder, no husband present	101	19.1	17.3	21.7

American Community Survey, U.S. Census Bureau

The American Community Survey (ACS) is an ongoing survey of households conducted by the U.S. Census Bureau. The ACS supplements the decennial census program by providing more up-to-date and detailed socio-economic data for the nation, states, and smaller geographic areas. Published ACS estimates for small areas such as school districts represent rolling averages of survey responses received during a five-year data collection period. The most recent ACS data release describes average conditions during 2007-2011.

ACS estimates are derived from a sample of the population, as opposed to a complete enumeration. To reflect the degree of sampling error inherent in the survey process, the Census Bureau reports a margin of error (MOE) value with each published ACS estimate. This report applies the MOE values in two ways: (1) to construct a 90-percent confidence interval showing lower and upper bounds for an estimate's likely values, and (2) to calculate a coefficient of variation (CV) score for each estimate. The CV score, a ratio of the standard error of an estimate to the estimate itself, provides a convenient way to evaluate whether the sampled population was of sufficient size to reasonably represent the true population.

The following tables contain ACS demographic and income data for the Pocahontas Area district, which was recently created through the merger of the Pocahontas Area and Pomeroy-Palmer districts. *Note: ACS data tabulations are based on 2010 school district definitions; consequently, separate ACS profiles are presented for Pocahontas Area and Pomeroy-Palmer.* All other data presented in this report reflect attributes of the combined district.

Readers should evaluate any published ACS estimate within context of its CV score, as indicated by a color-coded data quality flag. Estimates with a CV greater than 50 percent are not recommended for use; however, readers may decide for themselves whether the data quality for a given measure is adequate for their specific needs.

Demographic Profile, 2007-2011 American Community Survey

See Page 7 for more information about interpreting ACS data.

		Range of Likely Values			
Pocahontas Area	Point Estimate	← Lower Bound		Upper Bound	Data Quality Flag
Total population	3,644	3,474		3,814	?
Age 65 years or older (% of all persons)	24.5	22.6		26.4	?
Race and ethnicity (% of all persons)					
White alone	99.3	98.7		99.9	?
Black alone	0.2	0.0		0.5	???
American Indian/Alaska Native alone	0.0	0.0		0.1	???
Asian alone	0.1	0.0		0.4	???
Native Hawaiian/Other Pacific Islander alone	0.0	0.0		0.6	???
Other race alone	0.0	0.0		0.6	???
Two or more races	0.4	0.0		0.8	???
Hispanic, any race	0.1	0.0		0.3	???
Educational attainment (% of adults age 25 years or older)					
High school diploma or equivalent	91.3	88.5		94.1	?
Bachelor's degree or higher	19.4	15.5		23.3	?
Children in households by family type (number of children)					
Total children	775	687		863	?
n married couple family	634	539		729	?
Male householder, no wife present	53	9		97	???
Female householder, no husband present (NHP)	88	48		128	??
Non-family household	0	0		74	???
Children by employment status of parents					
Number of own children < 6 years with all parents in labor force	198	146		250	?
Percentage of own children < 6 years with all parents in labor force	86.1	74.4		97.8	?
Number of own children 6-17 years with all parents in labor force	422	340		504	?
Percentage of own children 6-17 years with all parents in labor force	81.9	70.4		93.4	?

DATA QUALITY KEY

Flag	Degree of uncertainty based on coefficient of variation (CV) score	Guidelines for data use
?	Acceptable degree of uncertainty (CV < 25 percent)	Use data with relative confidence
??	Moderate degree of uncertainty (CV = 25 to 50 percent)	Use data with caution
???	High degree of uncertainty (CV > 50 percent)	Data use is NOT recommended

Page 8 Iowa School District Profiles

Demographic Profile, 2007-2011 American Community Survey

See Page 7 for more information about interpreting ACS data.

See Fage 7 for more information about interpreting ACS data.		_	of Like	ely Values	
Pomeroy-Palmer	Point Estimate	Lower Bound		Upper Bound	Data Quality Flag
Total population	1,575	1,408		1,742	?
Age 65 years or older (% of all persons)	28.4	22.5		34.3	?
Race and ethnicity (% of all persons)					
White alone	98.2	96.9		99.5	?
Black alone	0.0	0.0		1.4	???
American Indian/Alaska Native alone	0.4	0.0		0.9	???
Asian alone	0.0	0.0		1.4	???
Native Hawaiian/Other Pacific Islander alone	0.8	0.0		1.8	???
Other race alone	0.4	0.0		1.1	???
Two or more races	0.1	0.0		0.2	???
Hispanic, any race	5.6	2.3		8.9	??
Educational attainment (% of adults age 25 years or older)					
High school diploma or equivalent	89.2	84.2		94.2	?
Bachelor's degree or higher	11.7	8.6		14.8	?
Children in households by family type (number of children)					
Total children	358	270		446	?
In married couple family	259	183		335	?
Male householder, no wife present	19	0		40	???
Female householder, no husband present (NHP)	68	31		105	??
Non-family household	12	0		27	?!?!?
Children by employment status of parents					
Number of own children < 6 years with all parents in labor force	71	34		108	??
Percentage of own children < 6 years with all parents in labor force	77.2	59.9		94.5	?
Number of own children 6-17 years with all parents in labor force	169	102		236	?
Percentage of own children 6-17 years with all parents in labor force	69.0	46.3		91.7	?

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Income Profile, 2007-2011 American Community Survey

See Page 7 for more information about interpreting ACS data.

		Range of Likely Values			
		\leftarrow		\longrightarrow	Data
Pocahontas Area	Point	Lower		Upper	Quality
In a constant at the IAN	Estimate	Bound		Bound	Flag
Income characteristics (\$)					F)
Median household income	40,417	36,985		43,849	?
Mean household income	51,314	47,083		55,545	?
Median family income	56,250	48,691		63,809	?
Mean family income	63,352	58,464		68,240	?
Per capita income	23,678	21,874		25,482	?
Families in poverty (number of families)					
All families in poverty	69	37		100	??
Married couple families in poverty	19	3		35	???
Male householder no wife present with related children in poverty	0	0		74	???
Female householder NHP with related children in poverty	34	10		58	??
Families at selected ratios of income to poverty level (number of families))				
Under 130%	90	56		100	?
130% to 149%	33	12		54	??
150% to 184%	91	54		100	?
Poverty rates for selected family types (% in poverty)					
Families with related children under 18 years	14.6	7.1		22.1	??
Female householder NHP w/related children under 18 years	54.0	27.5		80.5	??
•					
Child poverty rates* (% in poverty)					
All children	15.6	6.7		24.5	??
Related children under 5 years of age	12.0	2.5		21.5	??
Related children ages 5-17 years	14.4	5.1		23.7	??
,					

^{*}Note: The child poverty rates reported above may differ from the single-year estimates reported on Page 2, which were obtained from the Small Area Income and Poverty Estimates (SAIPE) program, U.S. Census Bureau. SAIPE estimates, which the Census Bureau considers more precise, are used for Title I allocations to school districts.

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Page 10 Iowa School District Profiles

Income Profile, 2007-2011 American Community Survey

See Page 7 for more information about interpreting ACS data.

		Range of Likely Values			
		\leftarrow		\longrightarrow	Data
Pomeroy-Palmer	Point	Lower		Upper	Quality
- Concrete to the contract of	Estimate	Bound		Bound	Flag
Income characteristics (\$)					
Median household income	46,310	41,271		51,349	?
Mean household income	51,859	46,366		57,352	?
Median family income	54,643	50,104		59,182	?
Mean family income	62,230	54,849		69,611	?
Per capita income	22,107	19,328		24,886	?
Families in poverty (number of families)					
All families in poverty	51	12		90	??
Married couple families in poverty	8	0		16	???
Male householder no wife present with related children in poverty	0	0		74	???
Female householder NHP with related children in poverty	32	0		65	???
Families at selected ratios of income to poverty level (number of families)				
Under 130%	58	21		95	??
130% to 149%	16	1		31	???
150% to 184%	15	0		30	?!?!?
Poverty rates for selected family types (% in poverty)					
Families with related children under 18 years	24.7	10.2		39.2	??
Female householder NHP w/related children under 18 years	65.3	36.7		93.9	??
Child poverty rates* (% in poverty)					
All children	15.7	6.9		24.5	??
Related children under 5 years of age	33.3	11.2		55.4	??
Related children ages 5-17 years	11.4	3.5		19.3	??
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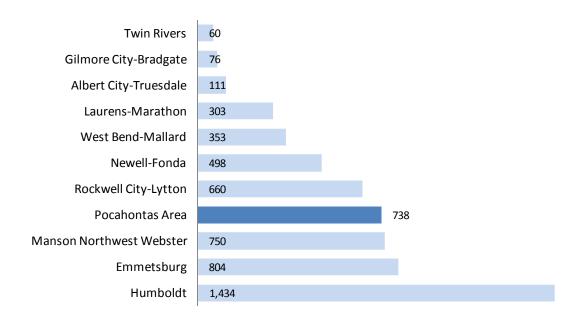
^{*}Note: The child poverty rates reported above may differ from the single-year estimates reported on Page 2, which were obtained from the Small Area Income and Poverty Estimates (SAIPE) program, U.S. Census Bureau. SAIPE estimates, which the Census Bureau considers more precise, are used for Title I allocations to school districts.

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Neighboring District Comparison Charts

Total PK-12 Enrollment, 2012-2013 (Iowa Department of Education)



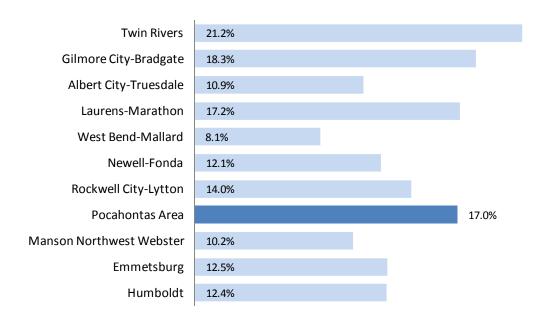
Ten-Year Percentage Change in PK-12 Enrollment, 2002-2003 to 2012-2013 (Iowa Department of Education)



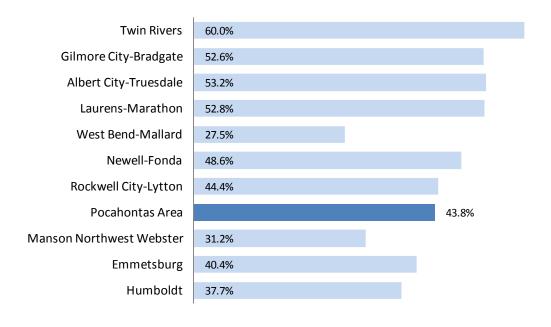
Page 12 Iowa School District Profiles

Neighboring District Comparison Charts

Percentage of School-Age Children in Families in Poverty, 2011 (SAIPE, U.S. Census Bureau)

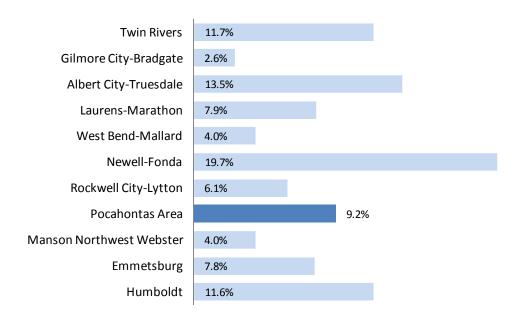


Percentage of Students Eligible for Free or Reduced-Price Lunch, 2012-2013 (Iowa Department of Education)



Neighboring District Comparison Charts

Minority Group Percentage Share of PK-12 Enrollment, 2012-2013 (Iowa Department of Education)



School District Property Tax Rate Per \$1,000 Valuation, FY 2013 (Iowa Department of Management)



Page 14 Iowa School District Profiles

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Data Notes and Sources

- Current and historical
 enrollment data were
 obtained from the Iowa
 Department of Education's
 Basic Educational Data Survey
 (BEDS) tabulations. These
 values may differ from certified
 enrollment totals, which are
 used for allocation of state
 funding and other
 administrative purposes.
- Projected enrollment data, describing expected shortterm changes in certified enrollment, were obtained from the Iowa Department of Education.
- Adequate Yearly Progress
 (AYP), teaching staff, and student data such as eligibility for Free or Reduced School
 Lunch and English language proficiency were obtained from the Iowa Department of Education.
- Property tax rates were obtained from the Iowa Department of Management.
- Poverty data were obtained from the Small Area Income and Poverty Estimates (SAIPE) and American Community Survey programs, both
- administered by the U.S. Census Bureau. The SAIPE estimates are preferred for official reporting of student poverty rates and for allocation of Title I funding. The ACS data provide additional detail to help characterize poverty levels among individuals and families within the district.
- o Other population and income data were obtained from the 2010 Census and the American Community Survey, U.S. Census Bureau.

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