Iowa School District Profiles

Red Oak

Overview

This profile describes enrollment trends, student performance, income levels, population, and other characteristics of the Red Oak public school district.

The report utilizes publicly-available data from the Iowa Department of Education, the Iowa Department of Management, and the U.S. Census Bureau. Historical trend data have been aggregated and allocated where possible to align with school district consolidations through the years.

Neighboring District Comparisons

For selected indicators, Red Oak district values are compared to those of neighboring school districts. The comparison group includes the ten public school districts nearest to Red Oak. Those districts are listed below.

Neighboring District Comparison Group

Clarinda	Riverside
Essex	Shenandoah
Farragut	Stanton
Griswold	Treynor
East Mills	Villisca

Except where otherwise noted, average values for the neighboring district comparison group are *unweighted*, meaning that each district's score contributes equally to the average, regardless of its enrollment size.

About the District:

- Red Oak had 1,233 students enrolled in grades PK-12 during the 2012-2013 academic year.

- Among Iowa's 348 public school districts, Red Oak ranked #98 in enrollment size in 2012-2013.

- Administrative offices for the district are located in Montgomery County, Iowa.

Contents:

IOWA STATE UNIVERSITY
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District Quick Facts[1]

	Red Oak	Neighboring Districts	State of Iowa
Enrollment Size			
Total PK-12 enrollment..	1,233		
Median enrollment size..	-	552	700
Enrollment by Hispanic/Latino Origin			
Students of Hispanic or Latino origin..	104		
Percentage of PK-12 students of Hispanic or Latino origin................................	8.4	2.8	9.3
Minority Group Enrollment [2]			
Students of Hispanic or Latino origin, regardless of race, plus all students of any race other than White alone....................................	136		
Percentage of PK-12 students in one or more minority groups.........................	11.0	5.8	20.2
English Language Learners			
Students with limited English proficiency...................................	40		
Percentage of PK-12 students with limited English proficiency.........................	3.2	0.5	4.8
Eligibility for Free/Reduced School Lunch			
Eligible for free lunch..	602		
Eligible for reduced-price lunch..	112		
Total eligible for free or reduced-price lunch.............................	714		
Percentage of PK-12 students eligible for free/reduced-price lunch...................	57.9	37.4	40.3
Poverty Estimates [3]			
School district total population..	7,051		
Number of children ages 5 to 17 years.....................................	1,255		
Children ages 5 to 17 years in families in poverty....................	249		
Percentage of children ages 5-17 years in families in poverty.........................	19.8	15.7	14.5 - 16.3

Notes:

1) *Unless otherwise noted, data in the District Quick Facts tables were obtained from Iowa Department of Education (IDE) tabulations for the 2012-2013 academic year. Readers are encouraged to visit the IDE Web page (at http://educateiowa.gov/) for more detailed data and documentation.*

2) *In order to avoid confusion arising from differences between Iowa Department of Education and U.S. Census Bureau practices for reporting race and ethnicity, enrollment figures by specific race group are not reported here. More detailed tabulations of enrollment by race may be obtained directly from the Iowa Department of Education Website (http://educateiowa.gov/).*

3) *Small Area Income and Poverty Estimates (SAIPE), U.S. Census Bureau, 2011. SAIPE data are reported using point estimates for district-level poverty rates and a 90-percent confidence interval for the state-level rate. See the Data Notes for more information about the sources of poverty data appearing in this report.*

District Quick Facts, continued

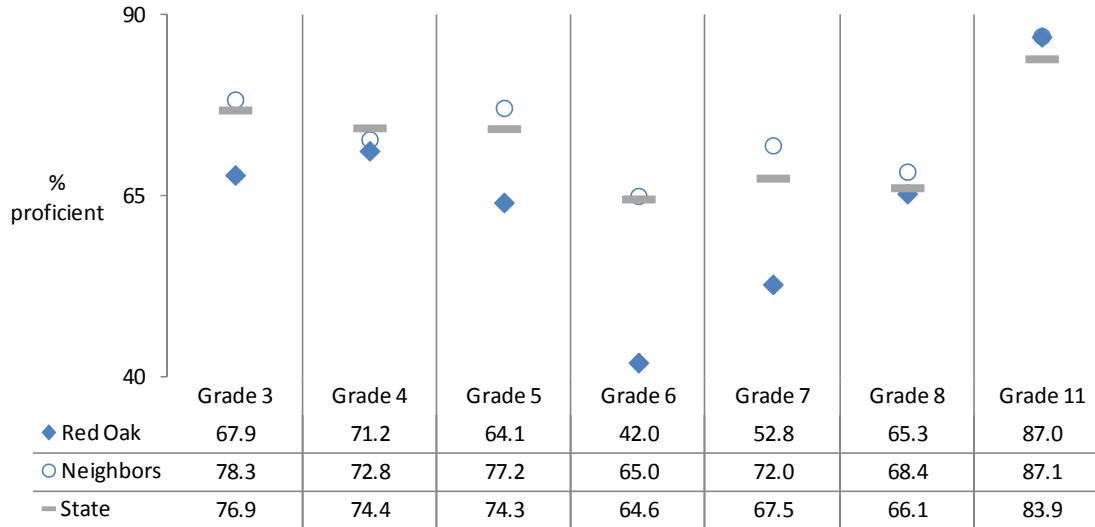|	Red Oak	Neighboring Districts	State of Iowa
Property Tax Rates [4]			
School district property tax rate per $1,000 valuation......................................	$16.80	$13.66	$15.01
Teaching Staff [5]			
Full-time teachers..	91		
with teaching position codes (TPC)...	77		
Part-time teachers..	1		
All other teachers, including shared positions...	1		
Student-to-Staff Ratios			
Certified enrollment..	1,207		
Ratio of certified enrollment to full-time teachers.....................................	13.3	11.9	14.0
Ratio of certified enrollment to full-time teachers w/TPC...............................	15.7	#DIV/0!	16.6
Teacher Salaries [6]			
Average regular salary ($) for full-time teachers w/TPC..................................	47,449	39,947	51,017
Average total salary ($) for full-time teachers w/TPC....................................	47,936	40,639	52,145
Minimum total salary ($) for full-time teachers w/TPC...................................	29,125	28,732	28,000
Maximum total salary ($) for full-time teachers w/TPC..................................	67,520	52,328	96,823
Teacher Education and Experience			
Number of full-time teachers with advanced degrees....................................	12		
Percentage of full-time teachers with advanced degrees................................	13.2	17.4	32.8
Average total years of experience for full-time teachers................................	13.6	15.3	14.1
Average age in years of full-time teachers..	41.9	43.0	41.4
High School Graduation and Dropout Rates [7]			
4-year cohort graduation rate for the Class of 2012.....................................	92.8	92.3	89.3
Dropout rate for students in Grades 9-12 during 2011-2012..............................	4.0	1.6	3.2

Notes:

4) *Valuations for FY 2013 School Budgets, Iowa Department of Management.*

5) *Staff members with teaching position codes (TPC) may also serve in additional administrative or support capacities.*

6) *Regular salary covers direct position responsibilities and includes teacher salary supplement and professional development. Total salary includes regular salary plus extra salary paid for extracurricular and extra duties.*

7) *Graduates in the 4-year cohort include first-time 9th grade students in fall of 2008 who graduated in 2012 or before, plus students who transferred into that cohort and graduated in 2012 or before. Dropout rates measure the percentage of students in grades 9-12 who dropped out during the one-year period beginning October 1, 2011.*
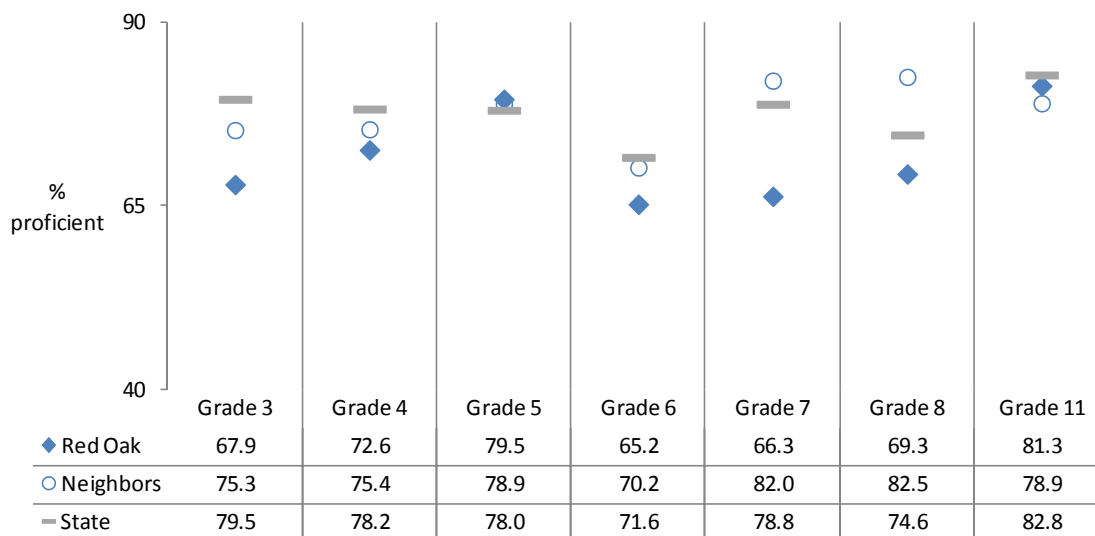
Adequate Yearly Progress (AYP) in Reading and Math

The Iowa Assessment Reading and Math Tests are used to evaluate adequate yearly progress of students in Iowa's school districts. The following charts illustrate the percentage of Red Oak students designated as "proficient" or "advanced" in reading and math based on their standardized test scores for 2012. Source data were obtained from the Iowa Department of Education.
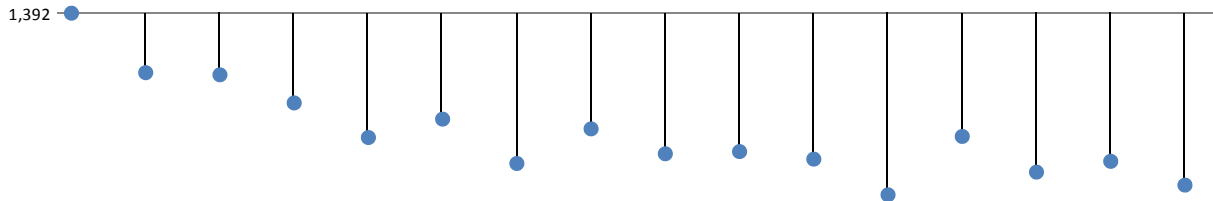
Reading Proficiency by Grade, 2012

	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
◆ Red Oak	67.9	71.2	64.1	42.0	52.8	65.3	87.0
○ Neighbors	78.3	72.8	77.2	65.0	72.0	68.4	87.1
▬ State	76.9	74.4	74.3	64.6	67.5	66.1	83.9

Math Proficiency by Grade, 2012

	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
◆ Red Oak	67.9	72.6	79.5	65.2	66.3	69.3	81.3
○ Neighbors	75.3	75.4	78.9	70.2	82.0	82.5	78.9
▬ State	79.5	78.2	78.0	71.6	78.8	74.6	82.8

Recent Enrollment Trends

Red Oak: PK-12 enrollment benchmarked to 1997-1998

1,392

	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
●	1,392	1,337	1,335	1,309	1,277	1,294	1,253	1,285	1,262	1,264	1,257	1,224	1,278	1,245	1,255	1,233

Neighboring Districts (aggregated total): PK-12 enrollment benchmarked to 1997-1998
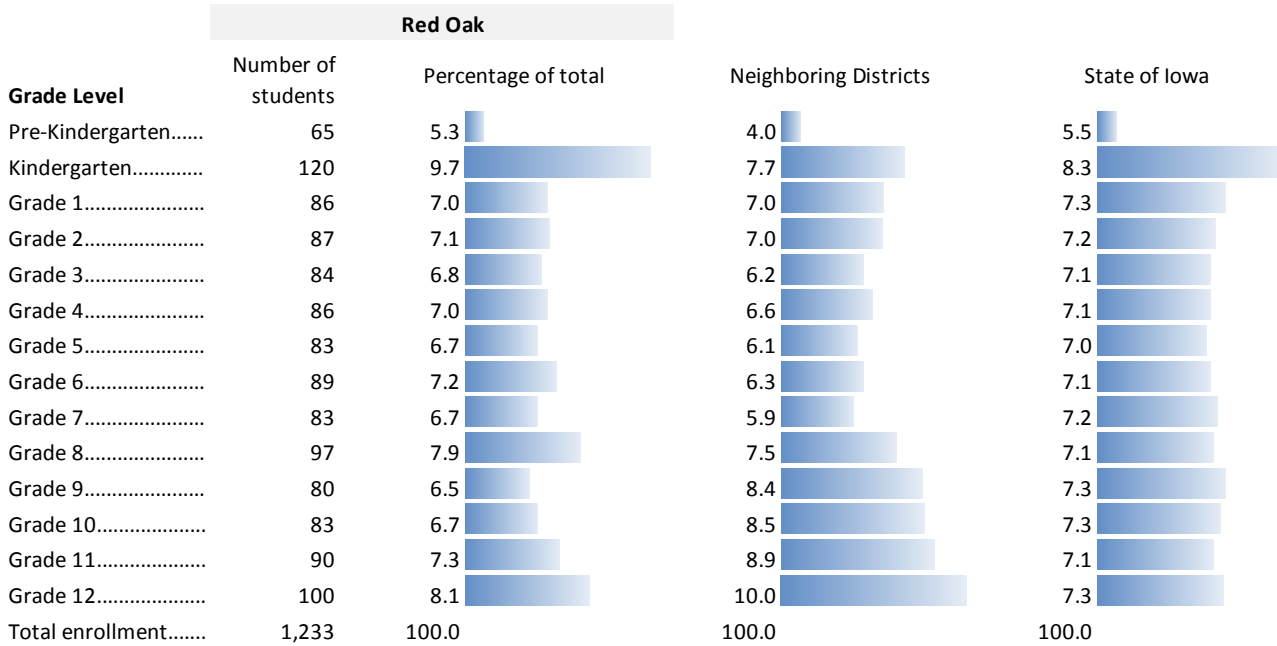
30,794
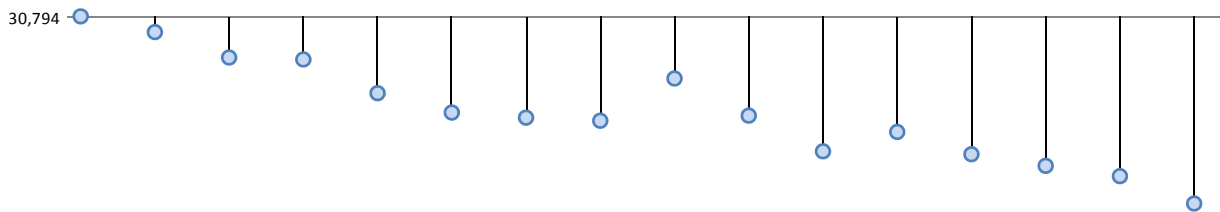
	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
○	6,674	6,587	6,447	6,436	6,250	6,143	6,115	6,098	6,331	6,126	5,929	6,036	5,913	5,849	5,792	5,641

State of Iowa: PK-12 enrollment benchmarked to 1997-1998
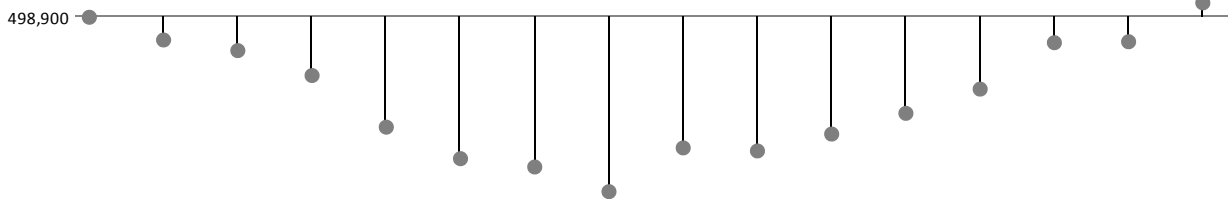
498,900

	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
●	498,900	496,214	494,962	492,022	485,932	482,210	481,226	478,319	483,482	483,122	485,115	487,559	490,417	495,897	496,009	500,601

Enrollment and Percentage of Enrollment by Grade, 2012-2013

Grade Level	Red Oak Number of students	Red Oak Percentage of total	Neighboring Districts	State of Iowa
Pre-Kindergarten......	65	5.3	4.0	5.5
Kindergarten............	120	9.7	7.7	8.3
Grade 1....................	86	7.0	7.0	7.3
Grade 2....................	87	7.1	7.0	7.2
Grade 3....................	84	6.8	6.2	7.1
Grade 4....................	86	7.0	6.6	7.1
Grade 5....................	83	6.7	6.1	7.0
Grade 6....................	89	7.2	6.3	7.1
Grade 7....................	83	6.7	5.9	7.2
Grade 8....................	97	7.9	7.5	7.1
Grade 9....................	80	6.5	8.4	7.3
Grade 10..................	83	6.7	8.5	7.3
Grade 11..................	90	7.3	8.9	7.1
Grade 12..................	100	8.1	10.0	7.3
Total enrollment.......	1,233	100.0	100.0	100.0

Projected Changes in Certified Enrollment
(as a percentage of 2012-2013)

The Iowa Department of Education projects an overall decline of of 5.9 percent in Red Oak certified enrollment through the next five academic years, from a baseline of 1,207 students in 2012-2013.

Note: Certified enrollment may differ from total enrollment values reported elsewhere in this profile. See the Data Notes for more information.

Red Oak

Neighbors (aggregated total)

State of Iowa
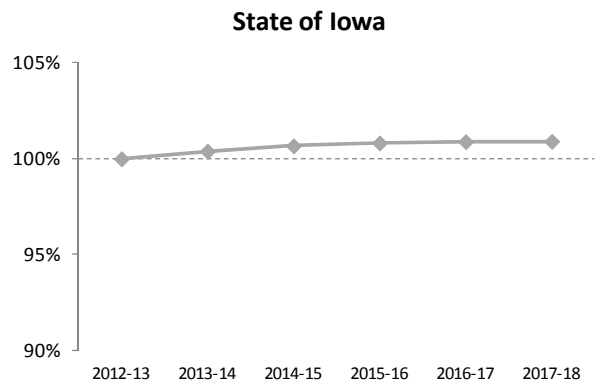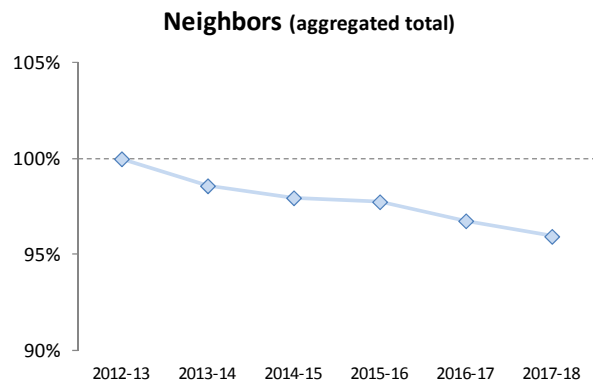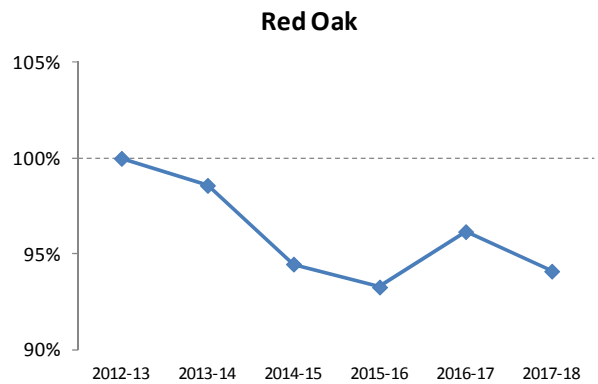
2010 Census Demographic Summary, U.S. Census Bureau

The decennial population census, last conducted in 2010, provides the most accurate data available on school district population size; population by age, race, and ethnicity; and number and types of households and families. The following table summarizes 2010 Census data for Red Oak.

	Red Oak		Neighboring Districts	State of Iowa
	Number	*Percentage*		
Total population..	7,118			
Under 18 years of age...	1,697	23.8	23.4	23.9
Age 65 years or older...	1,410	19.8	18.4	14.9
Hispanic or Latino, any race..	256	3.6	1.7	5.0
Race other than White alone, regardless of Hispanic/Latino origin........	225	3.2	2.6	8.7
White alone, not Hispanic or Latino...................................	6,735	94.6	96.3	88.7
Households..	3,061			
In owner-occupied housing units......................................	2,072	67.7	77.9	72.1
Family households..	1,906	62.3	70.1	64.7
Householder age 65 years or older....................................	697	22.8	24.1	19.3
Families with related children < 18 years of age............	843			
Married couple families...	507	60.1	73.7	69.4
Female householder, no husband present.........................	232	27.5	17.2	21.7

American Community Survey Profiles, U.S. Census Bureau

The American Community Survey (ACS) is an ongoing survey of households conducted by the U.S. Census Bureau. The ACS supplements the decennial census program by providing more up-to-date and detailed socio-economic data for the nation, states, and smaller geographic areas. Published ACS estimates for small areas such as school districts represent rolling averages of survey responses received during a five-year data collection period. The most recent ACS data release describes average conditions during 2007-2011.

ACS estimates are derived from a sample of the population, as opposed to a complete enumeration. To reflect the degree of sampling error inherent in the survey process, the Census Bureau reports a margin of error (MOE) value with each published ACS estimate. This report applies the MOE values in two ways: (1) to construct a 90-percent confidence interval showing lower and upper bounds for an estimate's likely values, and (2) to calculate a coefficient of variation (CV) score for each estimate. The CV score, a ratio of the standard error of an estimate to the estimate itself, provides a convenient way to evaluate whether the sampled population was of sufficient size to reasonably represent the true population.

The following tables contain ACS demographic and income data for the district. Readers should evaluate any published ACS estimate within context of its CV score, as indicated by a color-coded data quality flag. Estimates with a CV greater than 50 percent are not recommended for use; however, readers may decide for themselves whether the data quality for a given measure is adequate for their specific needs.

Demographic Profile, 2007-2011 American Community Survey

See Page 7 for more information about interpreting ACS data.

Red Oak	Point Estimate	Range of Likely Values			Data Quality Flag
		Lower Bound		Upper Bound	
Total population...	7,058	6,878	...	7,238	⸮
Age 65 years or older (% of all persons)............................	19.5	18.3	...	20.7	⸮
Race and ethnicity (% of all persons)					
White alone..	96.5	95.5	...	97.5	⸮
Black alone...	0.2	0.0	...	0.5	⸮⸮⸮
American Indian/Alaska Native alone....................................	0.0	0.0	...	0.3	⸮⸮⸮
Asian alone...	0.6	0.0	...	1.2	⸮⸮⸮
Native Hawaiian/Other Pacific Islander alone.......................	0.0	0.0	...	0.3	⸮⸮⸮
Other race alone..	1.0	0.0	...	2.0	⸮⸮⸮
Two or more races...	1.7	1.0	...	2.4	⸮⸮
Hispanic, any race...	3.8	3.5	...	4.1	⸮
Educational attainment (% of adults age 25 years or older)					
High school diploma or equivalent..	86.4	83.8	...	89.0	⸮
Bachelor's degree or higher...	15.5	13.0	...	18.0	⸮
Children in households by family type (number of children)					
Total children...	1,612	1,505	...	1,719	⸮
In married couple family..	969	819	...	1,119	⸮
Male householder, no wife present..	155	55	...	255	⸮⸮
Female householder, no husband present (NHP).....................	424	294	...	554	⸮
Non-family household...	64	11	...	117	⸮⸮⸮
Children by employment status of parents					
Number of own children < 6 years with all parents in labor force.................	393	284	...	502	⸮
Percentage of own children < 6 years with all parents in labor force...........	85.1	72.2	...	98.0	⸮
Number of own children 6-17 years with all parents in labor force..............	869	717	...	1,021	⸮
Percentage of own children 6-17 years with all parents in labor force.........	81.7	72.7	...	90.7	⸮

DATA QUALITY KEY

Flag	Degree of uncertainty based on coefficient of variation (CV) score	Guidelines for data use
⸮	Acceptable degree of uncertainty (CV < 25 percent)	Use data with relative confidence
⸮⸮	Moderate degree of uncertainty (CV = 25 to 50 percent)	Use data with caution
⸮⸮⸮	High degree of uncertainty (CV > 50 percent)	Data use is NOT recommended

Income Profile, 2007-2011 American Community Survey

See Page 7 for more information about interpreting ACS data.

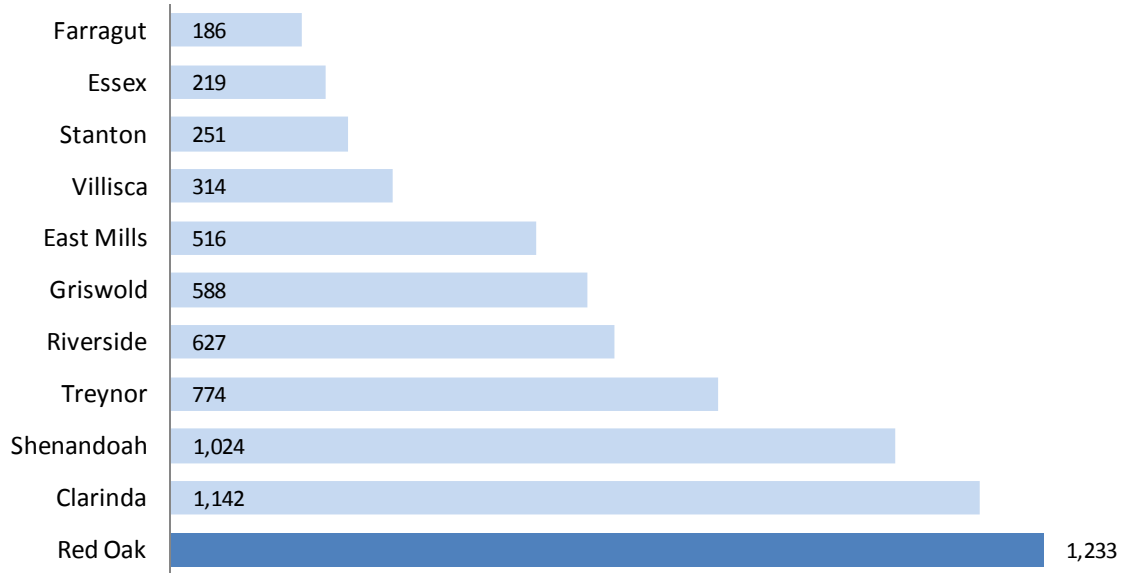| Red Oak	Point Estimate	Range of Likely Values			Data Quality Flag
		Lower Bound		Upper Bound	
Income characteristics ($)					
Median household income	32,774	28,761	...	36,787	⍰
Mean household income	49,058	45,106	...	53,010	⍰
Median family income	50,142	45,258	...	55,026	⍰
Mean family income	62,065	56,687	...	67,443	⍰
Per capita income	21,806	20,296	...	23,316	⍰
Families in poverty (number of families)					
All families in poverty	229	145	...	100	⍰
Married couple families in poverty	15	1	...	29	⍰⍰⍰
Male householder no wife present with related children in poverty	21	0	...	53	⍰⍰⍰
Female householder NHP with related children in poverty	160	93	...	100	⍰⍰
Families at selected ratios of income to poverty level (number of families)					
Under 130%	320	226	...	100	⍰
130% to 149%	107	51	...	100	⍰⍰
150% to 184%	140	67	...	100	⍰⍰
Poverty rates for selected family types (% in poverty)					
Families with related children under 18 years	24.3	15.0	...	33.6	⍰
Female householder NHP w/related children under 18 years	68.4	51.3	...	85.5	⍰
Child poverty rates* (% in poverty)					
All children	26.9	18.7	...	35.1	⍰
Related children under 5 years of age	19.2	8.3	...	30.1	⍰⍰
Related children ages 5-17 years	27.1	16.2	...	38.0	⍰

*Note: The child poverty rates reported above may differ from the single-year estimates reported on Page 2, which were obtained from the Small Area Income and Poverty Estimates (SAIPE) program, U.S. Census Bureau. SAIPE estimates, which the Census Bureau considers more precise, are used for Title I allocations to school districts.
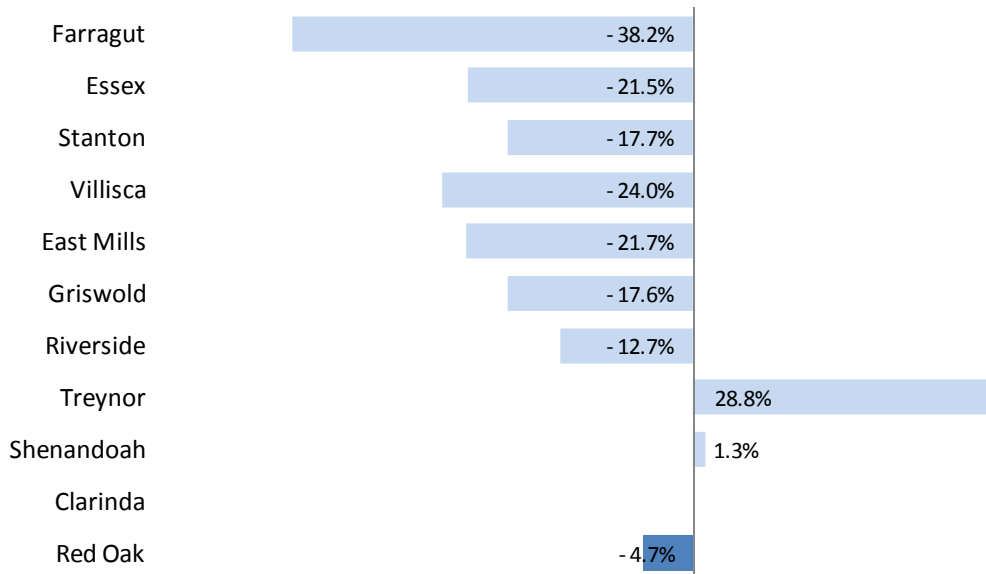
DATA QUALITY KEY

Flag	Degree of uncertainty based on coefficient of variation (CV) score	Guidelines for data use
⍰	Acceptable degree of uncertainty (CV < 25 percent)	Use data with relative confidence
⍰⍰	Moderate degree of uncertainty (CV = 25 to 50 percent)	Use data with caution
⍰⍰⍰	High degree of uncertainty (CV > 50 percent)	Data use is NOT recommended

Neighboring District Comparison Charts

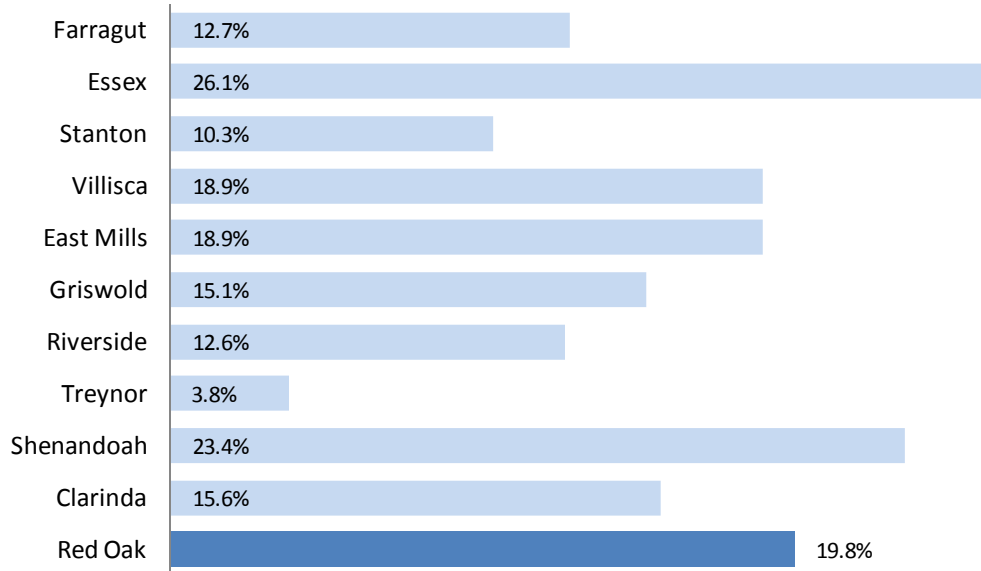## Total PK-12 Enrollment, 2012-2013
(Iowa Department of Education)

District	Enrollment
Farragut	186
Essex	219
Stanton	251
Villisca	314
East Mills	516
Griswold	588
Riverside	627
Treynor	774
Shenandoah	1,024
Clarinda	1,142
Red Oak	1,233

Ten-Year Percentage Change in PK-12 Enrollment, 2002-2003 to 2012-2013
(Iowa Department of Education)

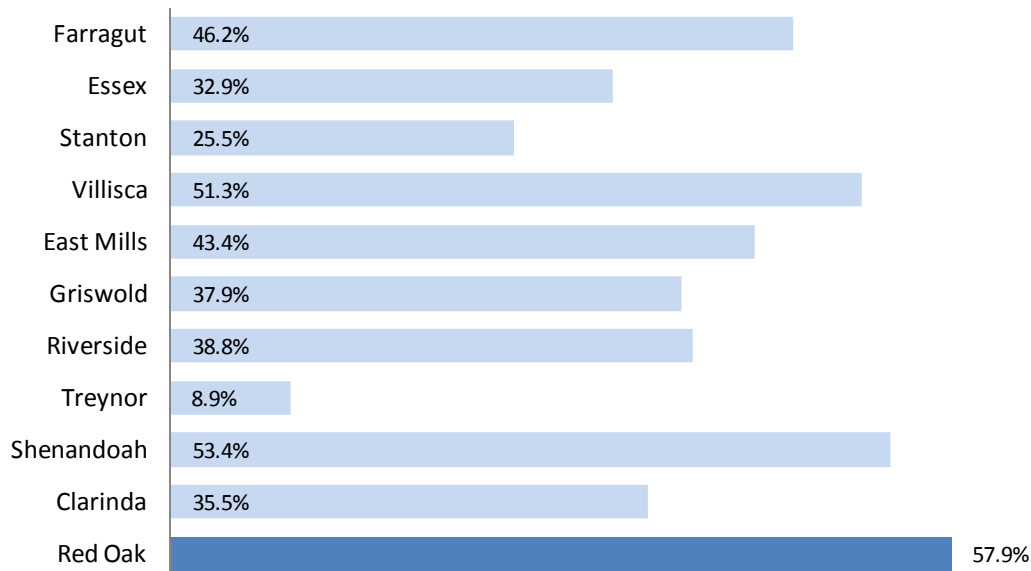| District	Change
Farragut	- 38.2%
Essex	- 21.5%
Stanton	- 17.7%
Villisca	- 24.0%
East Mills	- 21.7%
Griswold	- 17.6%
Riverside	- 12.7%
Treynor	28.8%
Shenandoah	1.3%
Clarinda	
Red Oak	- 4.7%

Neighboring District Comparison Charts

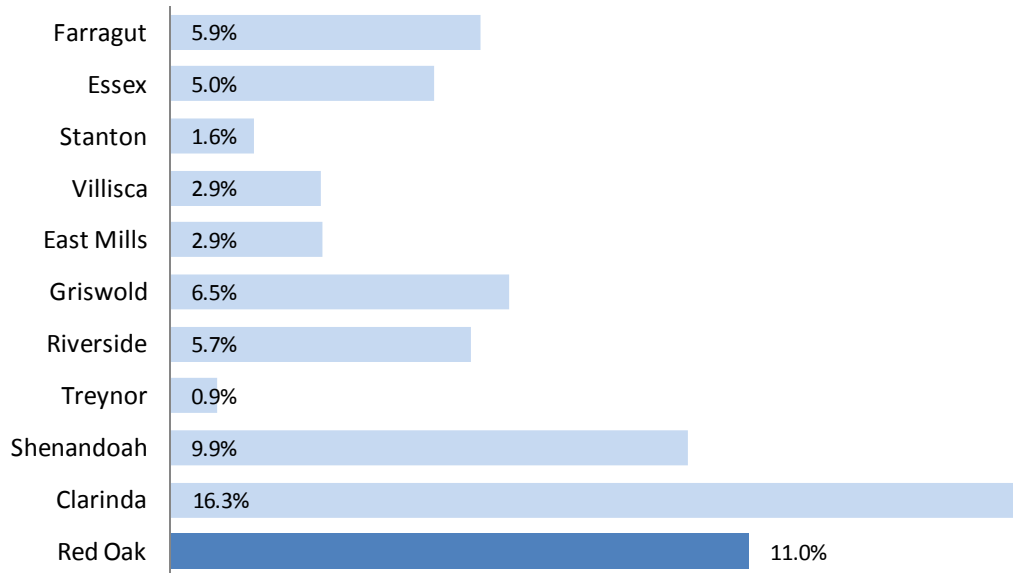## Percentage of School-Age Children in Families in Poverty, 2011 (SAIPE, U.S. Census Bureau)

District	Percentage
Farragut	12.7%
Essex	26.1%
Stanton	10.3%
Villisca	18.9%
East Mills	18.9%
Griswold	15.1%
Riverside	12.6%
Treynor	3.8%
Shenandoah	23.4%
Clarinda	15.6%
Red Oak	19.8%

Percentage of Students Eligible for Free or Reduced-Price Lunch, 2012-2013 (Iowa Department of Education)

District	Percentage
Farragut	46.2%
Essex	32.9%
Stanton	25.5%
Villisca	51.3%
East Mills	43.4%
Griswold	37.9%
Riverside	38.8%
Treynor	8.9%
Shenandoah	53.4%
Clarinda	35.5%
Red Oak	57.9%

Neighboring District Comparison Charts

Minority Group Percentage Share of PK-12 Enrollment, 2012-2013
(Iowa Department of Education)

District	Percentage
Farragut	5.9%
Essex	5.0%
Stanton	1.6%
Villisca	2.9%
East Mills	2.9%
Griswold	6.5%
Riverside	5.7%
Treynor	0.9%
Shenandoah	9.9%
Clarinda	16.3%
Red Oak	11.0%

School District Property Tax Rate Per $1,000 Valuation, FY 2013
(Iowa Department of Management)

District	Rate
Farragut	15.21
Essex	12.32
Stanton	15.98
Villisca	16.59
East Mills	13.36
Griswold	10.18
Riverside	9.63
Treynor	15.24
Shenandoah	16.37
Clarinda	11.74
Red Oak	16.80

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Data Notes and Sources

- ***Current and historical enrollment*** data were obtained from the Iowa Department of Education's Basic Educational Data Survey (BEDS) tabulations. These values may differ from *certified* enrollment totals, which are used for allocation of state funding and other administrative purposes.

- ***Projected enrollment*** data, describing expected short-term changes in certified enrollment, were obtained from the Iowa Department of Education.

- ***Adequate Yearly Progress (AYP), teaching staff, and student*** data such as eligibility for Free or Reduced School Lunch and English language proficiency were obtained from the Iowa Department of Education.

- ***Property tax rates*** were obtained from the Iowa Department of Management.

- ***Poverty*** data were obtained from the Small Area Income and Poverty Estimates (SAIPE) and American Community Survey programs, both administered by the U.S. Census Bureau. The SAIPE estimates are preferred for official reporting of student poverty rates and for allocation of Title I funding. The ACS data provide additional detail to help characterize poverty levels among individuals and families within the district.

- ***Other population and income data*** were obtained from the 2010 Census and the American Community Survey, U.S. Census Bureau.