

Iowa School District Profiles Solon

Overview

This profile describes enrollment trends, student performance, income levels, population, and other characteristics of the Solon public school district.

The report utilizes publicly-available data from the Iowa Department of Education, the Iowa Department of Management, and the U.S. Census Bureau. Historical trend data have been aggregated and allocated where possible to align with school district consolidations through the years.

Neighboring District Comparisons



For selected indicators, Solon district values are compared to those of neighboring school districts. The comparison group includes the ten public school districts nearest to Solon. Those districts are listed below.

Neighboring District Comparison Group

Clear Creek-Amana	Marion Independent
College	Mount Vernon
Iowa City	Springville
Linn-Mar	Tipton
Lisbon	West Branch

Except where otherwise noted, average values for the neighboring district comparison group are *unweighted*, meaning that each district's score contributes equally to the average, regardless of its enrollment size.

Department of Economics

June 2013

About the District:

- Solon had 1,408 students enrolled in grades PK-12 during the 2012-2013 academic year.
- Among Iowa's 348 public school districts, Solon ranked #84 in enrollment size in 2012-2013.
- Administrative offices for the district are located in Johnson County, Iowa.

Contents:

District Quick Facts	2-3
AYP Test Scores	4
Enrollment Trends	5-6
Demographic Data	7-8
Income Data	9
Comparison Charts	10-12
Data Notes	13

District Quick Facts¹

	Solon	Neighboring Districts	State of Iowa
Enrollment Size	301011	Districts	IOWa
Total PK-12 enrollment	1,408		
Median enrollment size	-	1,629	700
Enrollment by Hispanic/Latino Origin			
Students of Hispanic or Latino origin	20		
Percentage of PK-12 students of Hispanic or Latino origin	1.4	3.7	9.3
Minority Group Enrollment ²			
Students of Hispanic or Latino origin, regardless of race, plus all students			
of any race other than White alone	51		
Percentage of PK-12 students in one or more minority groups	3.6	12.6	20.2
English Language Learners			
Students with limited English proficiency	-		
Percentage of PK-12 students with limited English proficiency	0.0	1.0	4.8
Eligibility for Free/Reduced School Lunch			
Eligible for free lunch	80		
Eligible for reduced-price lunch	42		
Total eligible for free or reduced-price lunch	122		
Percentage of PK-12 students eligible for free/reduced-price lunch	8.7	23.5	40.3
Poverty Estimates ³			
School district total population	6,270		
Number of children ages 5 to 17 years	1,299		
Children ages 5 to 17 years in families in poverty	81		
Percentage of children ages 5-17 years in families in poverty	6.2	9.4	14.5 - 16.3

Notes:

- 1) Unless otherwise noted, data in the District Quick Facts tables were obtained from Iowa Department of Education (IDE) tabulations for the 2012-2013 academic year. Readers are encouraged to visit the IDE Web page (at http://educateiowa.gov/) for more detailed data and documentation.
- 2) In order to avoid confusion arising from differences between Iowa Department of Education and U.S. Census Bureau practices for reporting race and ethnicity, enrollment figures by specific race group are not reported here. More detailed tabulations of enrollment by race may be obtained directly from the Iowa Department of Education Website (http://educateiowa.gov/).
- 3) Small Area Income and Poverty Estimates (SAIPE), U.S. Census Bureau, 2011. SAIPE data are reported using point estimates for district-level poverty rates and a 90-percent confidence interval for the state-level rate. See the Data Notes for more information about the sources of poverty data appearing in this report.

Page 2 Iowa School District Profiles

District Quick Facts, continued

	Solon	Neighboring Districts	State of Iowa
Property Tax Rates ⁴			
School district property tax rate per \$1,000 valuation	\$16.96	\$15.50	\$15.01
Teaching Staff ⁵			
Full-time teachers	84		
with teaching position codes (TPC)	67		
Part-time teachers	3		
All other teachers, including shared positions	0		
Student-to-Staff Ratios			
Certified enrollment	1,259		
Ratio of certified enrollment to full-time teachers		12.0	14.0
	15.0	13.8	
Ratio of certified enrollment to full-time teachers w/TPC	18.8	16.7	16.6
Teacher Salaries ⁶			
Average regular salary (\$) for full-time teachers w/TPC	51,672	49,440	51,017
Average total salary (\$) for full-time teachers w/TPC	52,164	50,326	52,145
Minimum total salary (\$) for full-time teachers w/TPC	32,308	33,551	28,000
Maximum total salary (\$) for full-time teachers w/TPC	73,985	70,947	96,823
Teacher Education and Experience			
Number of full-time teachers with advanced degrees	36		
Percentage of full-time teachers with advanced degrees	42.9	26.6	32.8
Average total years of experience for full-time teachers	14.0	12.2	14.1
Average age in years of full-time teachers	40.1	39.1	41.4
High School Graduation and Dropout Rates ⁷			
4-year cohort graduation rate for the Class of 2012	95.7	88.3	89.3
Dropout rate for students in Grades 9-12 during 2011-2012	0.7	2.1	3.2

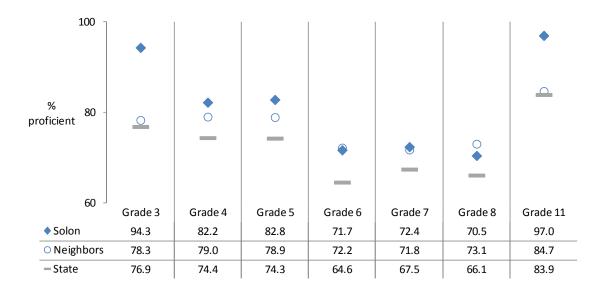
Notes:

- 4) Valuations for FY 2013 School Budgets, Iowa Department of Management.
- 5) Staff members with teaching position codes (TPC) may also serve in additional administrative or support capacities.
- 6) Regular salary covers direct position responsibilities and includes teacher salary supplement and professional development. Total salary includes regular salary plus extra salary paid for extracurricular and extra duties.
- 7) Graduates in the 4-year cohort include first-time 9th grade students in fall of 2008 who graduated in 2012 or before, plus students who transferred into that cohort and graduated in 2012 or before. Dropout rates measure the percentage of students in grades 9-12 who dropped out during the one-year period beginning October 1, 2011.

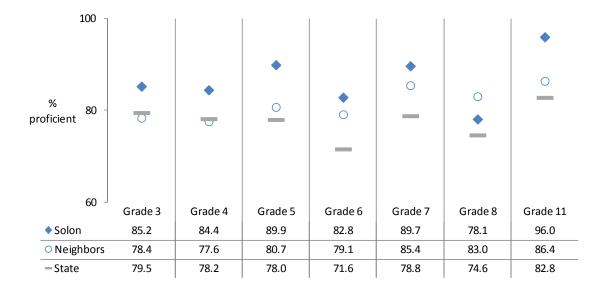
Adequate Yearly Progress (AYP) in Reading and Math

The Iowa Assessment Reading and Math Tests are used to evaluate adequate yearly progress of students in Iowa's school districts. The following charts illustrate the percentage of Solon students designated as "proficient" or "advanced" in reading and math based on their standardized test scores for 2012. Source data were obtained from the Iowa Department of Education.

Reading Proficiency by Grade, 2012



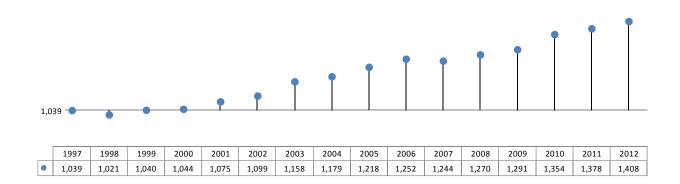
Math Proficiency by Grade, 2012



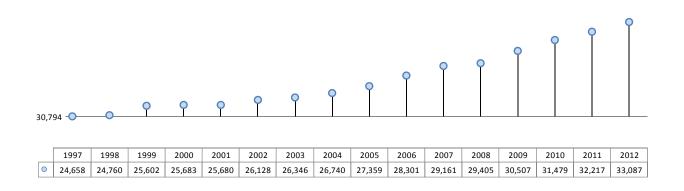
Page 4 Iowa School District Profiles

Recent Enrollment Trends

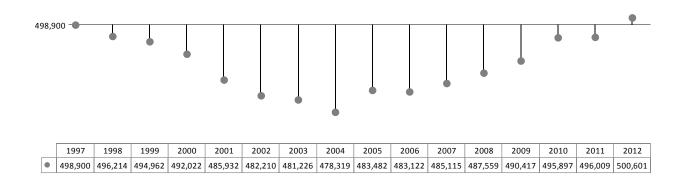
Solon: PK-12 enrollment benchmarked to 1997-1998



Neighboring Districts (aggregated total): PK-12 enrollment benchmarked to 1997-1998



State of Iowa: PK-12 enrollment benchmarked to 1997-1998



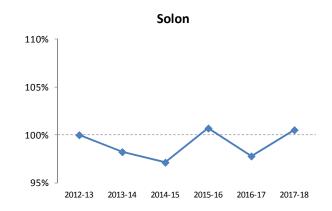
Enrollment and Percentage of Enrollment by Grade, 2012-2013

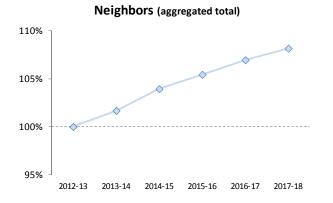
		Solon		
Grade Level	Number of students	Percentage of total	Neighboring Districts	State of Iowa
Pre-Kindergarten	56	4.0	5.0	5.5
Kindergarten	89	6.3	8.4	8.3
Grade 1	111	7.9	7.4	7.3
Grade 2	86	6.1	7.2	7.2
Grade 3	103	7.3	7.2	7.1
Grade 4	96	6.8	7.9	7.1
Grade 5	96	6.8	6.8	7.0
Grade 6	105	7.5	7.1	7.1
Grade 7	100	7.1	7.5	7.2
Grade 8	88	6.3	7.3	7.1
Grade 9	121	8.6	6.9	7.3
Grade 10	113	8.0	7.1	7.3
Grade 11	142	10.1	7.0	7.1
Grade 12	102	7.2	7.3	7.3
Total enrollment	1,408	100.0	100.0	100.0

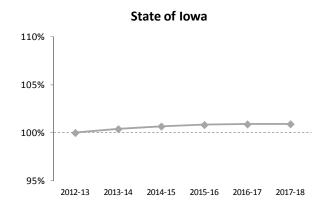
Projected Changes in Certified Enrollment (as a percentage of 2012-2013)

The Iowa Department of Education projects an overall gain of of 0.5 percent in Solon certified enrollment through the next five academic years, from a baseline of 1,259 students in 2012-2013.

Note: Certified enrollment may differ from total enrollment values reported elsewhere in this profile. See the Data Notes for more information.







Page 6 Iowa School District Profiles

2010 Census Demographic Summary, U.S. Census Bureau

The decennial population census, last conducted in 2010, provides the most accurate data available on school district population size; population by age, race, and ethnicity; and number and types of households and families. The following table summarizes 2010 Census data for Solon.

	Solon		Neighboring	State of
	Number	Percentage	Districts	lowa
Total population	6,168			
Under 18 years of age	1,650	26.8	24.1	23.9
Age 65 years or older	798	12.9	12.3	14.9
Hispanic or Latino, any race	45	0.7	2.1	5.0
Race other than White alone, regardless of Hispanic/Latino origin	114	1.8	6.0	8.7
White alone, not Hispanic or Latino	6,026	97.7	92.7	88.7
Households	2,322			
In owner-occupied housing units	2,072	89.2	74.7	72.1
Family households	1,836	79.1	65.6	64.7
Householder age 65 years or older	430	18.5	16.5	19.3
Families with related children < 18 years of age	856			
Married couple families	708	82.7	73.9	69.4
Female householder, no husband present	98	11.4	18.1	21.7

American Community Survey Profiles, U.S. Census Bureau

The American Community Survey (ACS) is an ongoing survey of households conducted by the U.S. Census Bureau. The ACS supplements the decennial census program by providing more up-to-date and detailed socioeconomic data for the nation, states, and smaller geographic areas. Published ACS estimates for small areas such as school districts represent rolling averages of survey responses received during a five-year data collection period. The most recent ACS data release describes average conditions during 2007-2011.

ACS estimates are derived from a sample of the population, as opposed to a complete enumeration. To reflect the degree of sampling error inherent in the survey process, the Census Bureau reports a margin of error (MOE) value with each published ACS estimate. This report applies the MOE values in two ways: (1) to construct a 90-percent confidence interval showing lower and upper bounds for an estimate's likely values, and (2) to calculate a coefficient of variation (CV) score for each estimate. The CV score, a ratio of the standard error of an estimate to the estimate itself, provides a convenient way to evaluate whether the sampled population was of sufficient size to reasonably represent the true population.

The following tables contain ACS demographic and income data for the district. Readers should evaluate any published ACS estimate within context of its CV score, as indicated by a color-coded data quality flag. Estimates with a CV greater than 50 percent are not recommended for use; however, readers may decide for themselves whether the data quality for a given measure is adequate for their specific needs.

Demographic Profile, 2007-2011 American Community Survey

See Page 7 for more information about interpreting ACS data.

ee Page 7 for more information about interpreting ACS data.			of Like	ely Values	
Solon	Point Estimate	← Lower Bound		Upper Bound	Data Quality Flag
Total population	6,071	5,740		6,402	?
Age 65 years or older (% of all persons)	11.2	9.0		13.4	?
Race and ethnicity (% of all persons)					
White alone	98.3	97.0		99.6	?
Black alone	0.3	0.0		0.6	???
American Indian/Alaska Native alone	0.0	0.0		0.4	???
Asian alone	0.0	0.0		0.1	???
Native Hawaiian/Other Pacific Islander alone	0.0	0.0		0.4	???
Other race alone	1.3	0.0		2.6	???
Two or more races	0.1	0.0		0.2	???
Hispanic, any race	1.3	0.0		2.6	???
Educational attainment (% of adults age 25 years or older)					
High school diploma or equivalent	97.1	95.4		98.8	?
Bachelor's degree or higher	39.0	33.9		44.1	?
Children in households by family type (number of children)					
Total children	1,587	1,406		1,768	?
n married couple family	1,309	1,141		1,477	?
Male householder, no wife present	109	25		193	??
Female householder, no husband present (NHP)	142	67		217	??
Non-family household	27	0		70	?!?!?
Children by employment status of parents					
Number of own children < 6 years with all parents in labor force	348	234		462	?
Percentage of own children < 6 years with all parents in labor force	82.9	70.9		94.9	?
Number of own children 6-17 years with all parents in labor force	902	737		1,067	?
Percentage of own children 6-17 years with all parents in labor force	81.0	73.0		89.0	?

DATA QUALITY KEY

Flag	Degree of uncertainty based on coefficient of variation (CV) score	Guidelines for data use
?	Acceptable degree of uncertainty (CV < 25 percent)	Use data with relative confidence
??	Moderate degree of uncertainty (CV = 25 to 50 percent)	Use data with caution
???	High degree of uncertainty (CV > 50 percent)	Data use is NOT recommended

Page 8 Iowa School District Profiles

Income Profile, 2007-2011 American Community Survey

See Page 7 for more information about interpreting ACS data.

Solon Point Estimate Lower Lower Bound Upper Quality Quality Per Bound Quality Per Bound<			Range	of Lil	cely Values	
Income characteristics (\$) Median household income			\leftarrow		\longrightarrow	Data
Median household income	Solon				• •	
Median household income. 77,857 67,103		Estimate	Bound		Bound	Flag
Mean household income 90,637 84,171 97,103 2 Median family income 91,667 84,716 98,618 2 Mean family income 103,500 95,912 111,088 2 Per capita income 35,992 33,690 38,294 2 Families in poverty (number of families) All families in poverty (number of families) All families in poverty 37 13 61 202 Married couple families in poverty 10 0 25 202 202 13 202 Male householder no wife present with related children in poverty 5 0 13 202 202 4 40 202 202 4 40 202 202 4 40 202 202 4 40 202 202 4 40 202 202 4 40 202 202 4 40 202 202 4 40 202 202 4 40 202 202 5 5 5 0 14 202 202 202 5 5 5 0 14						
Median family income 91,667 84,716 98,618 2 Mean family income 103,500 95,912 111,088 2 Per capita income 35,992 33,690 38,294 2 Families in poverty (number of families) All families in poverty 37 13 61 20 Married couple families in poverty 10 0 25 200 Male householder no wife present with related children in poverty 5 0 13 200 Female householder NHP with related children in poverty 22 4 40 200 Families at selected ratios of income to poverty level (number of families) Under 130% 71 16 100 200 130% to 149% 5 0 14 200 150% to 184% 29 5 53 200 Poverty rates for selected family types (% in poverty) Families with related children under 18 years 4.1 1.4 6.8 200 Female householder NHP w/related children under 18 years 26.2 4.8 47.6 200						

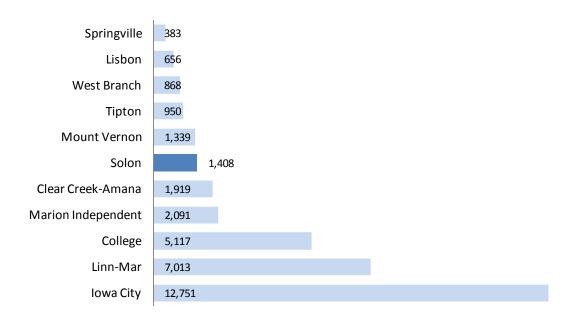
^{*}Note: The child poverty rates reported above may differ from the single-year estimates reported on Page 2, which were obtained from the Small Area Income and Poverty Estimates (SAIPE) program, U.S. Census Bureau. SAIPE estimates, which the Census Bureau considers more precise, are used for Title I allocations to school districts.

DATA QUALITY KEY

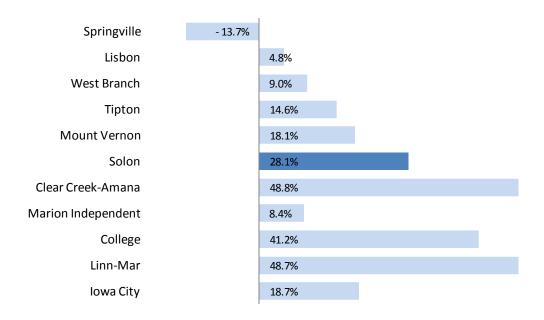
Flag	Degree of uncertainty based on coefficient of variation (CV) score	Guidelines for data use
?	Acceptable degree of uncertainty (CV < 25 percent)	Use data with relative confidence
??	Moderate degree of uncertainty (CV = 25 to 50 percent)	Use data with caution
???	High degree of uncertainty (CV > 50 percent)	Data use is NOT recommended

Neighboring District Comparison Charts

Total PK-12 Enrollment, 2012-2013 (Iowa Department of Education)



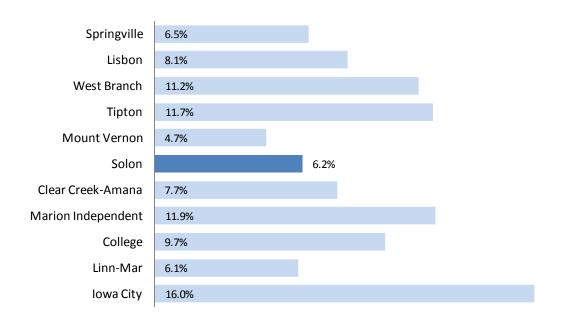
Ten-Year Percentage Change in PK-12 Enrollment, 2002-2003 to 2012-2013 (Iowa Department of Education)



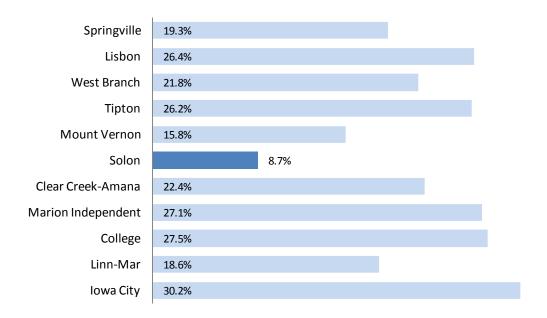
Page 10 Iowa School District Profiles

Neighboring District Comparison Charts

Percentage of School-Age Children in Families in Poverty, 2011 (SAIPE, U.S. Census Bureau)

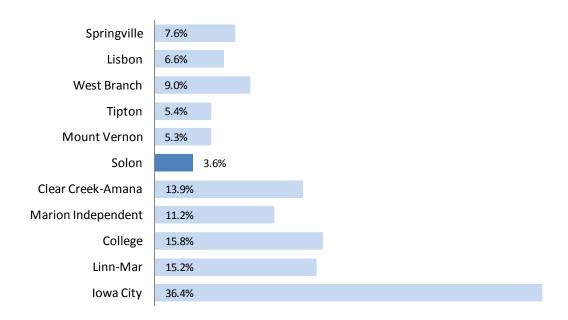


Percentage of Students Eligible for Free or Reduced-Price Lunch, 2012-2013 (Iowa Department of Education)

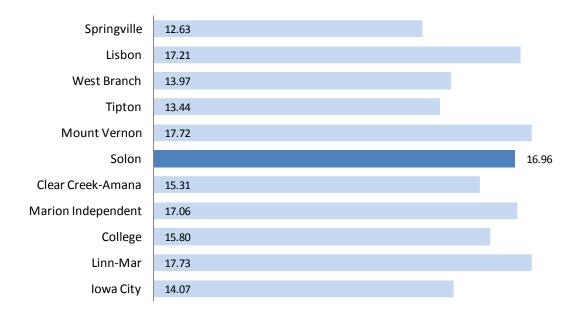


Neighboring District Comparison Charts

Minority Group Percentage Share of PK-12 Enrollment, 2012-2013 (Iowa Department of Education)



School District Property Tax Rate Per \$1,000 Valuation, FY 2013 (Iowa Department of Management)



Page 12 Iowa School District Profiles

Iowa State University Department of Economics



Iowa Community Indicators Program Liesl Eathington 175 Heady Hall Ames, Iowa 50011

Phone: 515-294-2954 Fax: 515-294-0592

E-mail: leathing@iastate.edu

www.icip.iastate.edu

Data Notes and Sources

- Current and historical
 enrollment data were
 obtained from the Iowa
 Department of Education's
 Basic Educational Data Survey
 (BEDS) tabulations. These
 values may differ from certified
 enrollment totals, which are
 used for allocation of state
 funding and other
 administrative purposes.
- Projected enrollment data, describing expected shortterm changes in certified enrollment, were obtained from the Iowa Department of Education.
- Adequate Yearly Progress (AYP), teaching staff, and student data such as eligibility for Free or Reduced School Lunch and English language proficiency were obtained from the Iowa Department of Education.
- Property tax rates were obtained from the Iowa Department of Management.
- Poverty data were obtained from the Small Area Income and Poverty Estimates (SAIPE) and American Community Survey programs, both
- administered by the U.S. Census Bureau. The SAIPE estimates are preferred for official reporting of student poverty rates and for allocation of Title I funding. The ACS data provide additional detail to help characterize poverty levels among individuals and families within the district.
- o Other population and income data were obtained from the 2010 Census and the American Community Survey, U.S. Census Bureau.

Iowa State University does not discriminate on the basis of race, color, age, religion, national origin, sexual orientation, gender identity, sex, marital status, disability, or status as a U.S. veteran. Inquiries can be directed to the Director of Equal Opportunity and Diversity, 3680 Beardshear Hall, (515) 294-7612.