

Iowa School District Profiles

Urbandale

Overview

This profile describes enrollment trends, student performance, income levels, population, and other characteristics of the Urbandale public school district.

The report utilizes publicly-available data from the Iowa Department of Education, the Iowa Department of Management, and the U.S. Census Bureau. Historical trend data have been aggregated and allocated where possible to align with school district consolidations through the years.

Neighboring District Comparisons



For selected indicators, Urbandale district values are compared to those of neighboring school districts. The comparison group includes the ten public school districts nearest to Urbandale. Those districts are listed below.

Neighboring District Comparison Group

Ankeny	Norwalk
Dallas Center-Grimes	Saydel
Des Moines Independent	Van Meter
Johnston	Waukee
North Polk	West Des Moines

Except where otherwise noted, average values for the neighboring district comparison group are *unweighted*, meaning that each district's score contributes equally to the average, regardless of its enrollment size.

Department of Economics

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About the District:

- Urbandale had 4,099 students enrolled in grades PK-12 during the 2012-2013 academic year.
- Among lowa's 348 public school districts, Urbandale ranked #24 in enrollment size in 2012-2013.
- Administrative offices for the district are located in Polk County, Iowa.

Contents:

District Quick Facts	2-3
AYP Test Scores	4
Enrollment Trends	5-6
Demographic Data	7-8
Income Data	9
Comparison Charts	10-12
Data Notes	13



District Quick Facts¹

	Urbandale	Neighboring Districts	State of lowa
Enrollment Size			
Total PK-12 enrollment	4,099		
Median enrollment size	-	4,608	700
Enrollment by Hispanic/Latino Origin			
Students of Hispanic or Latino origin	314		
Percentage of PK-12 students of Hispanic or Latino origin	7.7	6.5	9.3
Minority Group Enrollment ²			
Students of Hispanic or Latino origin, regardless of race, plus all students			
of any race other than White alone	874		
Percentage of PK-12 students in one or more minority groups	21.3	16.3	20.2
English Language Learners			
Students with limited English proficiency	414		
Percentage of PK-12 students with limited English proficiency	10.1	3.5	4.8
Eligibility for Free/Reduced School Lunch			
Eligible for free lunch	825		
Eligible for reduced-price lunch	214		
Total eligible for free or reduced-price lunch	1,039		
Percentage of PK-12 students eligible for free/reduced-price lunch	25.3	25.6	40.3
Poverty Estimates ³			
School district total population	21,300		
Number of children ages 5 to 17 years	3,839		
Children ages 5 to 17 years in families in poverty	380		
Percentage of children ages 5-17 years in families in poverty	9.9	9.2	14.5 - 16.3

Notes:

- 1) Unless otherwise noted, data in the District Quick Facts tables were obtained from Iowa Department of Education (IDE) tabulations for the 2012-2013 academic year. Readers are encouraged to visit the IDE Web page (at http://educateiowa.gov/) for more detailed data and documentation.
- 2) In order to avoid confusion arising from differences between Iowa Department of Education and U.S. Census Bureau practices for reporting race and ethnicity, enrollment figures by specific race group are not reported here. More detailed tabulations of enrollment by race may be obtained directly from the Iowa Department of Education Website (http://educateiowa.gov/).
- 3) Small Area Income and Poverty Estimates (SAIPE), U.S. Census Bureau, 2011. SAIPE data are reported using point estimates for district-level poverty rates and a 90-percent confidence interval for the state-level rate. See the Data Notes for more information about the sources of poverty data appearing in this report.

Page 2 Iowa School District Profiles

District Quick Facts, continued

	Urbandale	Neighboring Districts	State of lowa
Property Tax Rates ⁴			
School district property tax rate per \$1,000 valuation	\$17.64	\$17.44	\$15.01
Teaching Staff ⁵			
Full-time teachers	267		
with teaching position codes (TPC)	237		
Part-time teachers	13		
All other teachers, including shared positions	1		
Student-to-Staff Ratios			
Certified enrollment	3,387		
Ratio of certified enrollment to full-time teachers	12.7	14.9	14.0
Ratio of certified enrollment to full-time teachers w/TPC	14.3	17.8	16.6
Teacher Salaries ⁶			
Average regular salary (\$) for full-time teachers w/TPC	52,574	50,988	51,017
Average total salary (\$) for full-time teachers w/TPC	52,925	52,051	52,145
Minimum total salary (\$) for full-time teachers w/TPC	39,138	34,863	28,000
Maximum total salary (\$) for full-time teachers w/TPC	81,680	77,703	96,823
Teacher Education and Experience			
Number of full-time teachers with advanced degrees	119		
Percentage of full-time teachers with advanced degrees	44.6	39.4	32.8
Average total years of experience for full-time teachers	13.1	12.6	14.1
Average age in years of full-time teachers	40.0	39.4	41.4
High School Graduation and Dropout Rates ⁷			
4-year cohort graduation rate for the Class of 2012	95.9	95.9	89.3
Dropout rate for students in Grades 9-12 during 2011-2012	1.2	1.0	3.2
2. open time to the control of the c	1.2	2.0	3.2

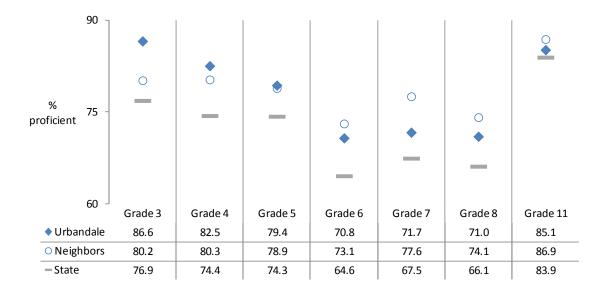
Notes:

- 4) Valuations for FY 2013 School Budgets, Iowa Department of Management.
- Staff members with teaching position codes (TPC) may also serve in additional administrative or support capacities.
- 6) Regular salary covers direct position responsibilities and includes teacher salary supplement and professional development. Total salary includes regular salary plus extra salary paid for extracurricular and extra duties.
- 7) Graduates in the 4-year cohort include first-time 9th grade students in fall of 2008 who graduated in 2012 or before, plus students who transferred into that cohort and graduated in 2012 or before. Dropout rates measure the percentage of students in grades 9-12 who dropped out during the one-year period beginning October 1, 2011.

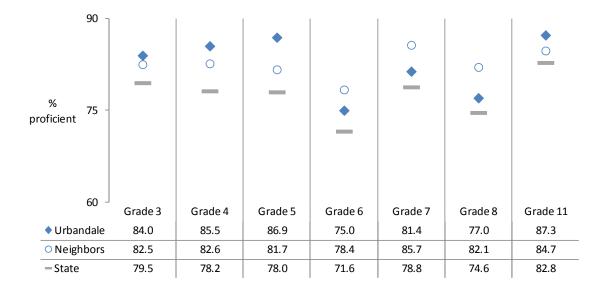
Adequate Yearly Progress (AYP) in Reading and Math

The Iowa Assessment Reading and Math Tests are used to evaluate adequate yearly progress of students in Iowa's school districts. The following charts illustrate the percentage of Urbandale students designated as "proficient" or "advanced" in reading and math based on their standardized test scores for 2012. Source data were obtained from the Iowa Department of Education.

Reading Proficiency by Grade, 2012



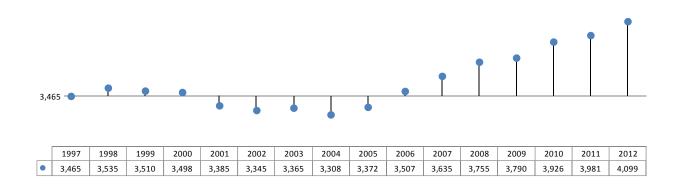
Math Proficiency by Grade, 2012



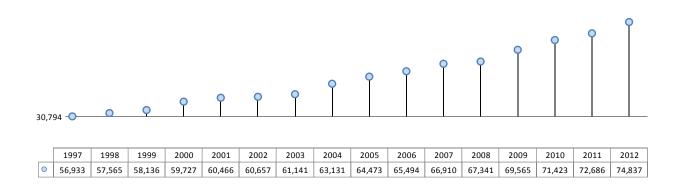
Page 4 Iowa School District Profiles

Recent Enrollment Trends

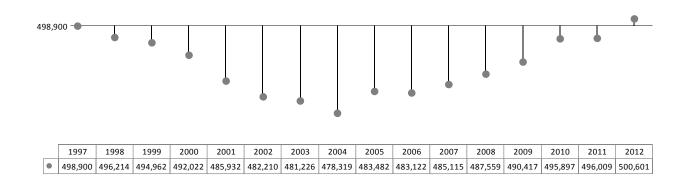
Urbandale: PK-12 enrollment benchmarked to 1997-1998



Neighboring Districts (aggregated total): PK-12 enrollment benchmarked to 1997-1998



State of Iowa: PK-12 enrollment benchmarked to 1997-1998



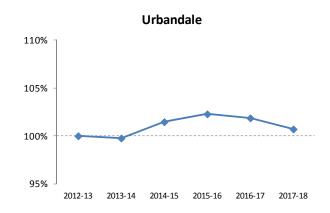
Enrollment and Percentage of Enrollment by Grade, 2012-2013

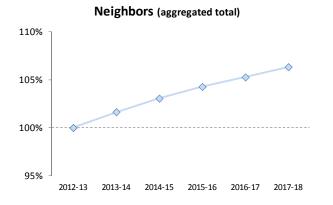
		Urbandale		
Grade Level	Number of students	Percentage of total	Neighboring Districts	State of Iowa
Pre-Kindergarten	227	5.5	4.2	5.5
Kindergarten	323	7.9	8.3	8.3
Grade 1	292	7.1	7.5	7.3
Grade 2	282	6.9	7.8	7.2
Grade 3	288	7.0	7.3	7.1
Grade 4	285	7.0	7.4	7.1
Grade 5	294	7.2	7.4	7.0
Grade 6	296	7.2	7.4	7.1
Grade 7	276	6.7	7.5	7.2
Grade 8	305	7.4	7.1	7.1
Grade 9	323	7.9	7.5	7.3
Grade 10	303	7.4	7.2	7.3
Grade 11	302	7.4	7.1	7.1
Grade 12	303	7.4	6.5	7.3
Total enrollment	4,099	100.0	100.0	100.0

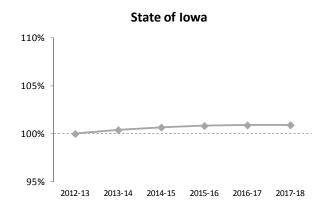
Projected Changes in Certified Enrollment (as a percentage of 2012-2013)

The Iowa Department of Education projects an overall gain of of 0.7 percent in Urbandale certified enrollment through the next five academic years, from a baseline of 3,387 students in 2012-2013.

Note: Certified enrollment may differ from total enrollment values reported elsewhere in this profile. See the Data Notes for more information.







Page 6 Iowa School District Profiles

2010 Census Demographic Summary, U.S. Census Bureau

The decennial population census, last conducted in 2010, provides the most accurate data available on school district population size; population by age, race, and ethnicity; and number and types of households and families. The following table summarizes 2010 Census data for Urbandale.

	Urbandale		Neighboring	State of
	Number	Percentage	Districts	Iowa
Total population	20,971			
Under 18 years of age	5,191	24.8	27.2	23.9
Age 65 years or older	2,617	12.5	10.0	14.9
Hispanic or Latino, any race	770	3.7	3.8	5.0
Race other than White alone, regardless of Hispanic/Latino origin	2,017	9.6	7.7	8.7
White alone, not Hispanic or Latino	18,489	88.2	89.9	88.7
Households	8,422			
In owner-occupied housing units	6,517	77.4	78.2	72.1
Family households	5,889	69.9	70.6	64.7
Householder age 65 years or older	1,498	17.8	13.8	19.3
Families with related children < 18 years of age	2,849			
Married couple families	2,172	76.2	75.4	69.4
Female householder, no husband present	519	18.2	17.4	21.7

American Community Survey Profiles, U.S. Census Bureau

The American Community Survey (ACS) is an ongoing survey of households conducted by the U.S. Census Bureau. The ACS supplements the decennial census program by providing more up-to-date and detailed socio-economic data for the nation, states, and smaller geographic areas. Published ACS estimates for small areas such as school districts represent rolling averages of survey responses received during a five-year data collection period. The most recent ACS data release describes average conditions during 2007-2011.

ACS estimates are derived from a sample of the population, as opposed to a complete enumeration. To reflect the degree of sampling error inherent in the survey process, the Census Bureau reports a margin of error (MOE) value with each published ACS estimate. This report applies the MOE values in two ways: (1) to construct a 90-percent confidence interval showing lower and upper bounds for an estimate's likely values, and (2) to calculate a coefficient of variation (CV) score for each estimate. The CV score, a ratio of the standard error of an estimate to the estimate itself, provides a convenient way to evaluate whether the sampled population was of sufficient size to reasonably represent the true population.

The following tables contain ACS demographic and income data for the district. Readers should evaluate any published ACS estimate within context of its CV score, as indicated by a color-coded data quality flag. Estimates with a CV greater than 50 percent are not recommended for use; however, readers may decide for themselves whether the data quality for a given measure is adequate for their specific needs.

Demographic Profile, 2007-2011 American Community Survey

See Page 7 for more information about interpreting ACS data.

		_	of Lik	ely Values	
Urbandale	Point Estimate	← Lower Bound		Upper Bound	Data Quality Flag
Total population	20,590	19,836		21,344	?
Age 65 years or older (% of all persons)	11.1	9.8		12.4	?
Race and ethnicity (% of all persons)					
White alone	91.7	89.2		94.2	?
Black alone	3.2	1.7		4.7	??
American Indian/Alaska Native alone	0.0	0.0		0.1	?!?!?
Asian alone	2.2	0.7		3.7	??
Native Hawaiian/Other Pacific Islander alone	0.0	0.0		0.1	???
Other race alone	1.4	0.1		2.7	???
Two or more races	1.3	0.6		2.0	??
Hispanic, any race	3.9	2.1		5.7	??
Educational attainment (% of adults age 25 years or older)					
High school diploma or equivalent	95.9	94.7		97.1	?
Bachelor's degree or higher	44.1	41.0		47.2	?
Children in households by family type (number of children)					
Fotal children	5,238	4,828		5,648	?
n married couple family	4,140	3,699		4,581	?
Male householder, no wife present	326	121		531	??
Female householder, no husband present (NHP)	683	428		938	?
Non-family household	89	7		171	?!?!?
Children by employment status of parents					
Number of own children < 6 years with all parents in labor force	1,304	1,018		1,590	?
Percentage of own children < 6 years with all parents in labor force	90.8	83.8		97.8	?
Number of own children 6-17 years with all parents in labor force	3,125	2,747		3,503	?
Percentage of own children 6-17 years with all parents in labor force	86.0	79.7		92.3	?

DATA QUALITY KEY

Flag	Degree of uncertainty based on coefficient of variation (CV) score	Guidelines for data use
?	Acceptable degree of uncertainty (CV < 25 percent)	Use data with relative confidence
??	Moderate degree of uncertainty (CV = 25 to 50 percent)	Use data with caution
???	High degree of uncertainty (CV > 50 percent)	Data use is NOT recommended

Page 8 Iowa School District Profiles

Income Profile, 2007-2011 American Community Survey

See Page 7 for more information about interpreting ACS data.

		Range	of Lik	cely Values	
		\leftarrow		\longrightarrow	Data
Urbandale	Point	Lower		Upper	Quality
Income characteristics (\$)	Estimate	Bound		Bound	Flag
	75 464	74.462		70.460	?
Median household income	75,461	71,462		79,460	
Mean household income	88,160	83,735		92,585	?
Median family income	88,570	84,906		92,234	?
Mean family income	103,408	97,127		109,689	?
Per capita income	36,342	34,372		38,312	?
Families in poverty (number of families)					
All families in poverty	227	111		100	??
Married couple families in poverty	110	0		100	???
Male householder no wife present with related children in poverty	12	0		32	???
Female householder NHP with related children in poverty	69	20		100	??
Families at selected ratios of income to poverty level (number of families))				
Under 130%	283	154		100	??
130% to 149%	77	23		100	??
150% to 184%	150	71		100	??
Poverty rates for selected family types (% in poverty)					
Families with related children under 18 years	6.4	2.7		10.1	??
Female householder NHP w/related children under 18 years	16.2	5.2		27.2	??
Child poverty rates* (% in poverty)					
All children	8.8	2.8		14.8	??
Related children under 5 years of age	9.5	2.1		16.9	??
Related children ages 5-17 years	8.2	0.6		15.8	???

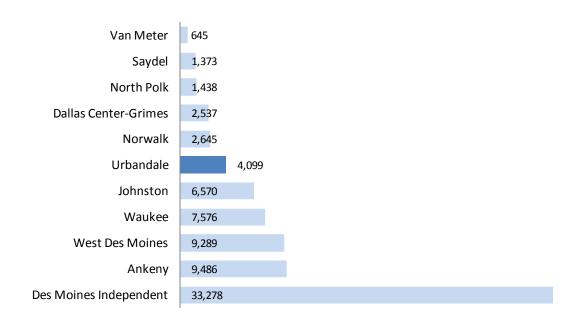
^{*}Note: The child poverty rates reported above may differ from the single-year estimates reported on Page 2, which were obtained from the Small Area Income and Poverty Estimates (SAIPE) program, U.S. Census Bureau. SAIPE estimates, which the Census Bureau considers more precise, are used for Title I allocations to school districts.

DATA QUALITY KEY

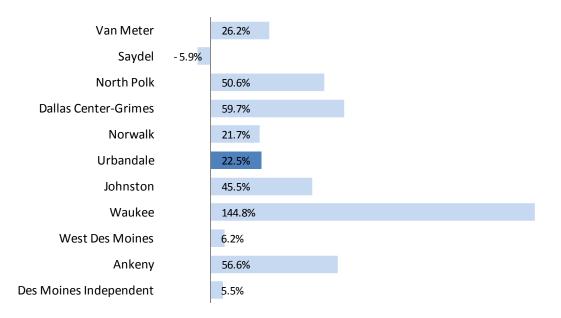
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Neighboring District Comparison Charts

Total PK-12 Enrollment, 2012-2013 (Iowa Department of Education)



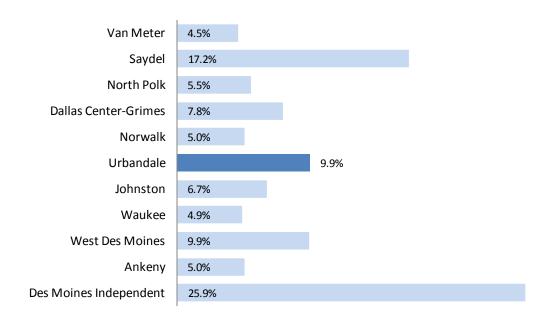
Ten-Year Percentage Change in PK-12 Enrollment, 2002-2003 to 2012-2013 (Iowa Department of Education)



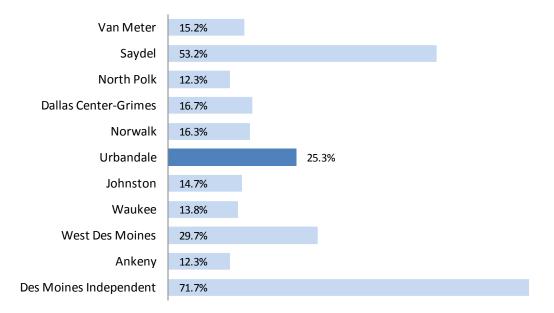
Page 10 Iowa School District Profiles

Neighboring District Comparison Charts

Percentage of School-Age Children in Families in Poverty, 2011 (SAIPE, U.S. Census Bureau)

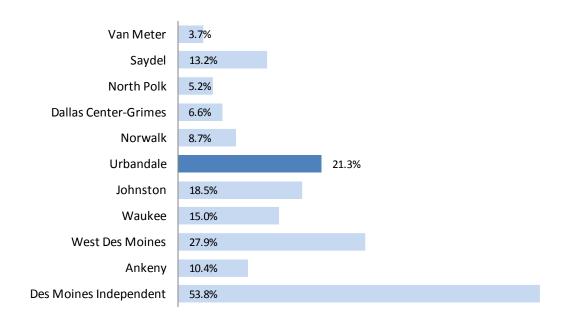


Percentage of Students Eligible for Free or Reduced-Price Lunch, 2012-2013 (Iowa Department of Education)

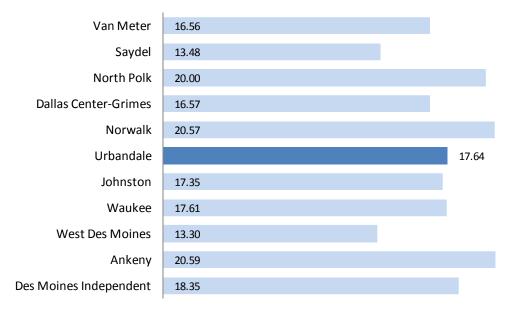


Neighboring District Comparison Charts

Minority Group Percentage Share of PK-12 Enrollment, 2012-2013 (Iowa Department of Education)



School District Property Tax Rate Per \$1,000 Valuation, FY 2013 (Iowa Department of Management)



Page 12 Iowa School District Profiles

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Data Notes and Sources

- Current and historical
 enrollment data were
 obtained from the Iowa
 Department of Education's
 Basic Educational Data Survey
 (BEDS) tabulations. These
 values may differ from certified
 enrollment totals, which are
 used for allocation of state
 funding and other
 administrative purposes.
- Projected enrollment data, describing expected shortterm changes in certified enrollment, were obtained from the Iowa Department of Education.
- Adequate Yearly Progress (AYP), teaching staff, and student data such as eligibility for Free or Reduced School Lunch and English language proficiency were obtained from the Iowa Department of Education.
- Property tax rates were obtained from the Iowa Department of Management.
- Poverty data were obtained from the Small Area Income and Poverty Estimates (SAIPE) and American Community Survey programs, both
- administered by the U.S. Census Bureau. The SAIPE estimates are preferred for official reporting of student poverty rates and for allocation of Title I funding. The ACS data provide additional detail to help characterize poverty levels among individuals and families within the district.
- o Other population and income data were obtained from the 2010 Census and the American Community Survey, U.S. Census Bureau.

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