

## **Iowa School District Profiles**

# Western Dubuque

#### Overview

This profile describes enrollment trends, student performance, income levels, population, and other characteristics of the Western Dubuque public school district.

The report utilizes publicly-available data from the Iowa Department of Education, the Iowa Department of Management, and the U.S. Census Bureau. Historical trend data have been aggregated and allocated where possible to align with school district consolidations through the years.

## **Neighboring District Comparisons**



For selected indicators, Western Dubuque district values are compared to those of neighboring school districts. The comparison group includes the ten public school districts nearest to Western Dubuque. Those districts are listed below.

#### **Neighboring District Comparison Group**

Anamosa	Maquoketa
Andrew	Maquoketa Valley
Dubuque	Midland
Edgewood-Colesburg	Monticello
Clayton Ridge	West Delaware County

Except where otherwise noted, average values for the neighboring district comparison group are *unweighted*, meaning that each district's score contributes equally to the average, regardless of its enrollment size.

#### **Department of Economics**

June 2013

#### About the District:

- Western Dubuque had 3,375 students enrolled in grades PK-12 during the 2012-2013 academic year.
- Among lowa's 348 public school districts, Western Dubuque ranked #29 in enrollment size in 2012-2013.
- Administrative offices for the district are located in Dubuque County, Iowa.

#### Contents:

District Quick Facts	2-3
AYP Test Scores	4
Enrollment Trends	5-6
Demographic Data	7-8
Income Data	9
Comparison Charts	10-12
Data Notes	12

# District Quick Facts<sup>1</sup>

Enrollment Size         3,375           Total PK-12 enrollment
Median enrollment size 934 700
Enrollment by Hispanic/Latino Origin
Students of Hispanic or Latino origin
Percentage of PK-12 students of Hispanic or Latino origin
Minority Group Enrollment <sup>2</sup>
Students of Hispanic or Latino origin, regardless of race, plus all students
of any race other than White alone
Percentage of PK-12 students in one or more minority groups
English Language Learners
Students with limited English proficiency
Percentage of PK-12 students with limited English proficiency
Eligibility for Free/Reduced School Lunch
Eligible for free lunch
Eligible for reduced-price lunch
Total eligible for free or reduced-price lunch
Percentage of PK-12 students eligible for free/reduced-price lunch
Poverty Estimates <sup>3</sup>
School district total population
Number of children ages 5 to 17 years
Children ages 5 to 17 years in families in poverty
Percentage of children ages 5-17 years in families in poverty

#### Notes:

- 1) Unless otherwise noted, data in the District Quick Facts tables were obtained from Iowa Department of Education (IDE) tabulations for the 2012-2013 academic year. Readers are encouraged to visit the IDE Web page (at http://educateiowa.gov/) for more detailed data and documentation.
- 2) In order to avoid confusion arising from differences between Iowa Department of Education and U.S. Census Bureau practices for reporting race and ethnicity, enrollment figures by specific race group are not reported here. More detailed tabulations of enrollment by race may be obtained directly from the Iowa Department of Education Website (http://educateiowa.gov/).
- 3) Small Area Income and Poverty Estimates (SAIPE), U.S. Census Bureau, 2011. SAIPE data are reported using point estimates for district-level poverty rates and a 90-percent confidence interval for the state-level rate. See the Data Notes for more information about the sources of poverty data appearing in this report.

Page 2 Iowa School District Profiles

# District Quick Facts, continued

Western Dubuq	Neighboring jue Districts	State of Iowa
Property Tax Rates <sup>4</sup>		
School district property tax rate per \$1,000 valuation\$13.0	7 \$13.84	\$15.01
T 1: 0: 15		
Teaching Staff <sup>5</sup>	_	
Full-time teachers 22		
with teaching position codes (TPC)		
	7	
All other teachers, including shared positions	0	
Student-to-Staff Ratios		
Certified enrollment	7	
Ratio of certified enrollment to full-time teachers		14.0
Ratio of certified enrollment to full-time teachers w/TPC	0 17.2	16.6
Teacher Salaries <sup>6</sup>		
Average regular salary (\$) for full-time teachers w/TPC	9 47,185	51,017
Average total salary (\$) for full-time teachers w/TPC	1 47,909	52,145
Minimum total salary (\$) for full-time teachers w/TPC	6 32,549	28,000
Maximum total salary (\$) for full-time teachers w/TPC	1 64,947	96,823
Teacher Education and Experience		
Number of full-time teachers with advanced degrees	3	
Percentage of full-time teachers with advanced degrees	3 25.7	32.8
Average total years of experience for full-time teachers	0 15.2	14.1
Average age in years of full-time teachers	8 41.6	41.4
High School Graduation and Dropout Rates <sup>7</sup>		
4-year cohort graduation rate for the Class of 2012	6 91.9	89.3
Dropout rate for students in Grades 9-12 during 2011-2012	9 1.6	3.2

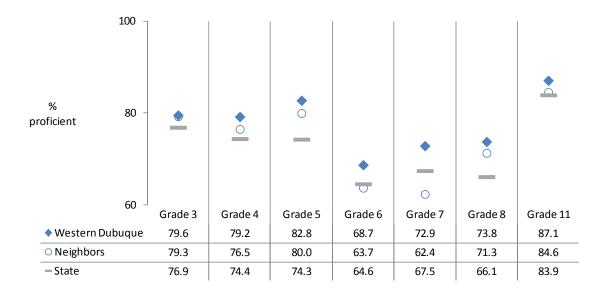
#### Notes:

- 4) Valuations for FY 2013 School Budgets, Iowa Department of Management.
- 5) Staff members with teaching position codes (TPC) may also serve in additional administrative or support capacities.
- 6) Regular salary covers direct position responsibilities and includes teacher salary supplement and professional development. Total salary includes regular salary plus extra salary paid for extracurricular and extra duties.
- 7) Graduates in the 4-year cohort include first-time 9th grade students in fall of 2008 who graduated in 2012 or before, plus students who transferred into that cohort and graduated in 2012 or before. Dropout rates measure the percentage of students in grades 9-12 who dropped out during the one-year period beginning October 1, 2011.

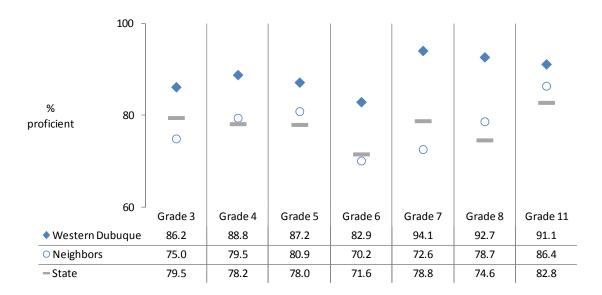
# Adequate Yearly Progress (AYP) in Reading and Math

The Iowa Assessment Reading and Math Tests are used to evaluate adequate yearly progress of students in Iowa's school districts. The following charts illustrate the percentage of Western Dubuque students designated as "proficient" or "advanced" in reading and math based on their standardized test scores for 2012. Source data were obtained from the Iowa Department of Education.

## Reading Proficiency by Grade, 2012



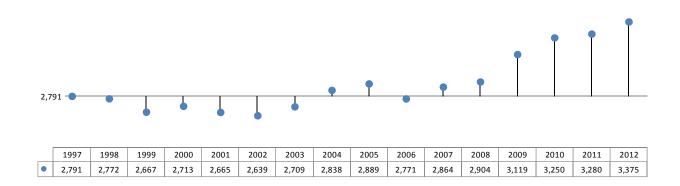
#### Math Proficiency by Grade, 2012



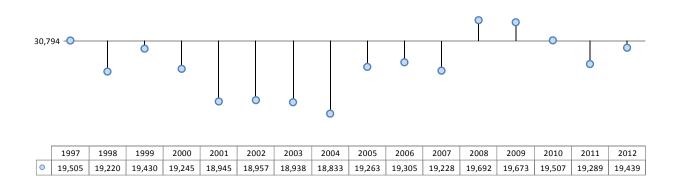
Page 4 Iowa School District Profiles

## **Recent Enrollment Trends**

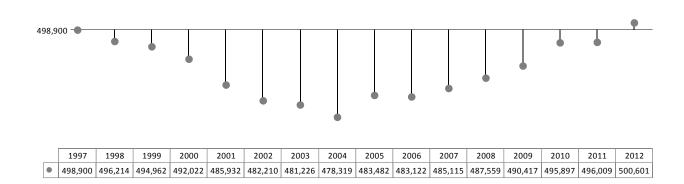
## Western Dubuque: PK-12 enrollment benchmarked to 1997-1998



## Neighboring Districts (aggregated total): PK-12 enrollment benchmarked to 1997-1998



#### State of Iowa: PK-12 enrollment benchmarked to 1997-1998



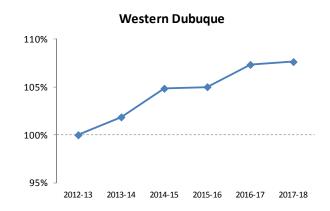
## Enrollment and Percentage of Enrollment by Grade, 2012-2013

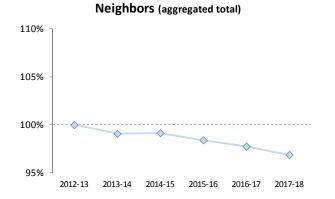
	V	/estern Dubuque		
Grade Level	Number of students	Percentage of total	Neighboring Districts	State of
Pre-Kindergarten	306	9.1	6.4	5.5
Kindergarten	231	6.8	8.2	8.3
Grade 1	218	6.5	6.6	7.3
Grade 2	224	6.6	6.7	7.2
Grade 3	184	5.5	7.1	7.1
Grade 4	216	6.4	7.2	7.1
Grade 5	210	6.2	7.0	7.0
Grade 6	223	6.6	7.4	7.1
Grade 7	251	7.4	7.4	7.2
Grade 8	253	7.5	7.5	7.1
Grade 9	228	6.8	7.3	7.3
Grade 10	281	8.3	7.0	7.3
Grade 11	259	7.7	6.6	7.1
Grade 12	291	8.6	7.6	7.3
Total enrollment	3,375	100.0	100.0	100.0

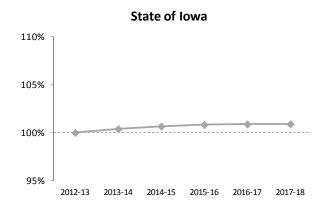
# Projected Changes in Certified Enrollment (as a percentage of 2012-2013)

The Iowa Department of Education projects an overall gain of of 7.6 percent in Western Dubuque certified enrollment through the next five academic years, from a baseline of 2,977 students in 2012-2013.

Note: Certified enrollment may differ from total enrollment values reported elsewhere in this profile. See the Data Notes for more information.







Page 6 Iowa School District Profiles

## 2010 Census Demographic Summary, U.S. Census Bureau

The decennial population census, last conducted in 2010, provides the most accurate data available on school district population size; population by age, race, and ethnicity; and number and types of households and families. The following table summarizes 2010 Census data for Western Dubuque.

	Western Dubuque		Neighboring	State of
	Number	Percentage	Districts	lowa
Total population	21,320			
Under 18 years of age	5,894	27.6	23.4	23.9
Age 65 years or older	3,018	14.2	17.7	14.9
Hispanic or Latino, any race	240	1.1	1.2	5.0
Race other than White alone, regardless of Hispanic/Latino origin	459	2.2	2.7	8.7
White alone, not Hispanic or Latino	20,742	97.3	96.5	88.7
Households	7,954			
In owner-occupied housing units	6,666	83.8	77.3	72.1
Family households	5,920	74.4	67.6	64.7
Householder age 65 years or older	1,670	21.0	23.1	19.3
Families with related children < 18 years of age	2,830			
Married couple families	2,356	83.3	72.8	69.4
Female householder, no husband present	326	11.5	18.2	21.7

## American Community Survey Profiles, U.S. Census Bureau

The American Community Survey (ACS) is an ongoing survey of households conducted by the U.S. Census Bureau. The ACS supplements the decennial census program by providing more up-to-date and detailed socio-economic data for the nation, states, and smaller geographic areas. Published ACS estimates for small areas such as school districts represent rolling averages of survey responses received during a five-year data collection period. The most recent ACS data release describes average conditions during 2007-2011.

ACS estimates are derived from a sample of the population, as opposed to a complete enumeration. To reflect the degree of sampling error inherent in the survey process, the Census Bureau reports a margin of error (MOE) value with each published ACS estimate. This report applies the MOE values in two ways: (1) to construct a 90-percent confidence interval showing lower and upper bounds for an estimate's likely values, and (2) to calculate a coefficient of variation (CV) score for each estimate. The CV score, a ratio of the standard error of an estimate to the estimate itself, provides a convenient way to evaluate whether the sampled population was of sufficient size to reasonably represent the true population.

The following tables contain ACS demographic and income data for the district. Readers should evaluate any published ACS estimate within context of its CV score, as indicated by a color-coded data quality flag. Estimates with a CV greater than 50 percent are not recommended for use; however, readers may decide for themselves whether the data quality for a given measure is adequate for their specific needs.

# Demographic Profile, 2007-2011 American Community Survey

See Page 7 for more information about interpreting ACS data.

ee Page 7 for more information about interpreting ACS data.	Range of Likely Values			ely Values		
Western Dubuque	Point Estimate	<b>←</b> Lower Bound		Upper Bound	Data Quality Flag	
Total population	21,472	20,816		22,128	?	
Age 65 years or older (% of all persons)	13.1	12.0		14.2	?	
Race and ethnicity (% of all persons)						
White alone	97.6	96.9		98.3	?	
Black alone	0.2	0.1		0.3	??	
American Indian/Alaska Native alone	0.0	0.0		0.1	???	
Asian alone	0.4	0.0		0.8	???	
Native Hawaiian/Other Pacific Islander alone	0.0	0.0		0.1	???	
Other race alone	0.4	0.1		0.7	??	
Two or more races	1.5	0.9		2.1	?	
Hispanic, any race	1.2	0.6		1.8	??	
Educational attainment (% of adults age 25 years or older)						
High school diploma or equivalent	90.1	88.8		91.4	?	
Bachelor's degree or higher	19.2	17.1		21.3	?	
Children in households by family type (number of children)						
Total children	5,994	5,604		6,384	?	
n married couple family	5,265	4,868		5,662	?	
Male householder, no wife present	194	132		256	?	
Female householder, no husband present (NHP)	493	363		623	?	
Non-family household	42	0		86	???	
Children by employment status of parents						
Number of own children < 6 years with all parents in labor force	1,470	1,283		1,657	?	
Percentage of own children < 6 years with all parents in labor force	86.8	81.6		92.0	?	
Number of own children 6-17 years with all parents in labor force	3,764	3,413		4,115	?	
Percentage of own children 6-17 years with all parents in labor force	88.8	85.7		91.9	?	

#### **DATA QUALITY KEY**

Flag	Degree of uncertainty based on coefficient of variation (CV) score	Guidelines for data use
?	Acceptable degree of uncertainty (CV < 25 percent)	Use data with relative confidence
??	Moderate degree of uncertainty (CV = 25 to 50 percent)	Use data with caution
???	High degree of uncertainty (CV > 50 percent)	Data use is NOT recommended

Page 8 Iowa School District Profiles

# Income Profile, 2007-2011 American Community Survey

See Page 7 for more information about interpreting ACS data.

		Range	of Lik	ely Values	
		$\leftarrow$		$\longrightarrow$	Data
Western Dubuque	Point	Lower		Upper	Quality
	Estimate	Bound		Bound	Flag
Income characteristics (\$)		<b>50.100</b>		64.000	[0]
Median household income	57,334	53,429		61,239	?
Mean household income	64,182	61,502	•••	66,862	?
Median family income	68,187	65,235		71,139	?
Mean family income	73,907	70,707		77,107	?
Per capita income	24,134	23,164		25,104	?
Families in poverty (number of families)					
All families in poverty	321	237		100	?
Married couple families in poverty	83	37		100	??
Male householder no wife present with related children in poverty	10	0		21	???
Female householder NHP with related children in poverty	122	77		100	?
Families at selected ratios of income to poverty level (number of families)	)				
Under 130%	525	421		100	?
130% to 149%	175	114		100	?
150% to 184%	266	208		100	?
Poverty rates for selected family types (% in poverty)					
Families with related children under 18 years	7.7	5.4		10.0	?
Female householder NHP w/related children under 18 years	46.0	35.0		57.0	?
,					
Child poverty rates* (% in poverty)					
All children	7.9	5.6		10.2	?
Related children under 5 years of age	8.6	4.5		12.7	??
Related children ages 5-17 years	7.5	4.9		10.1	?
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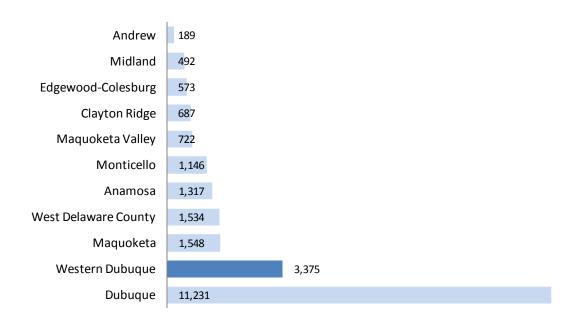
<sup>\*</sup>Note: The child poverty rates reported above may differ from the single-year estimates reported on Page 2, which were obtained from the Small Area Income and Poverty Estimates (SAIPE) program, U.S. Census Bureau. SAIPE estimates, which the Census Bureau considers more precise, are used for Title I allocations to school districts.

#### **DATA QUALITY KEY**

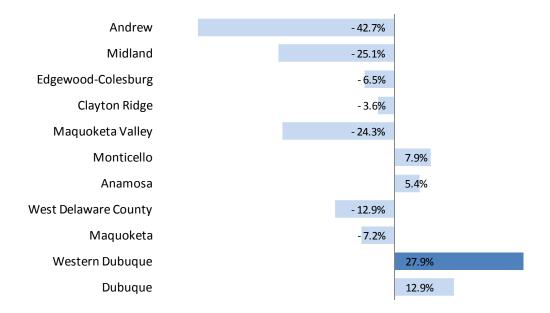
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# **Neighboring District Comparison Charts**

# Total PK-12 Enrollment, 2012-2013 (Iowa Department of Education)



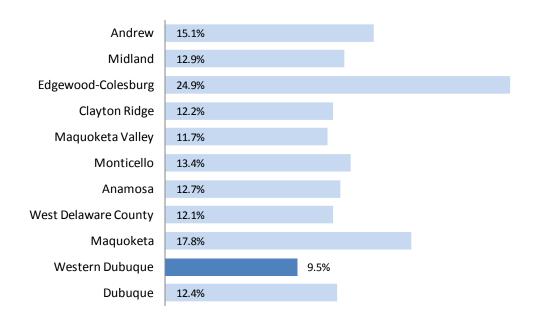
# Ten-Year Percentage Change in PK-12 Enrollment, 2002-2003 to 2012-2013 (Iowa Department of Education)



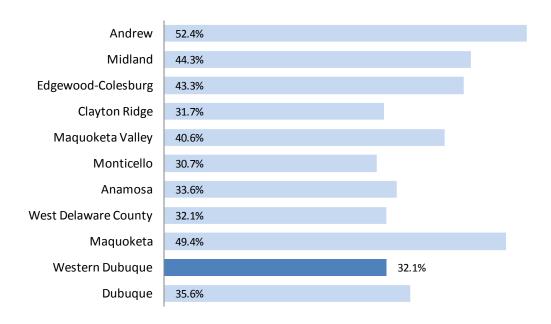
Page 10 Iowa School District Profiles

# **Neighboring District Comparison Charts**

Percentage of School-Age Children in Families in Poverty, 2011 (SAIPE, U.S. Census Bureau)

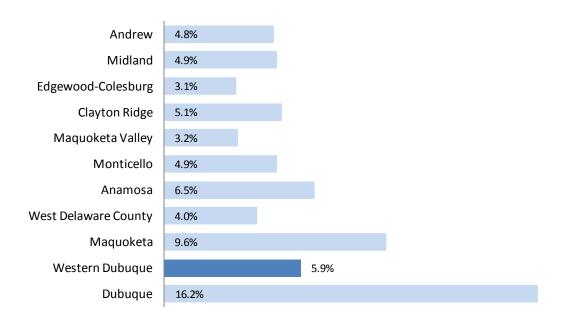


Percentage of Students Eligible for Free or Reduced-Price Lunch, 2012-2013 (Iowa Department of Education)

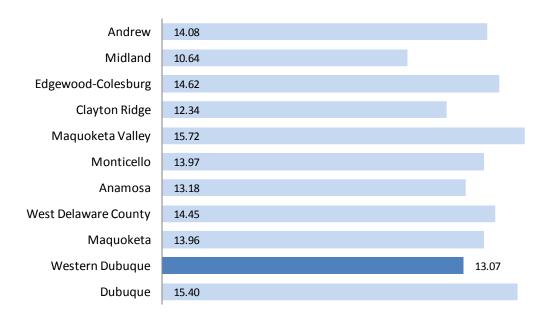


# **Neighboring District Comparison Charts**

Minority Group Percentage Share of PK-12 Enrollment, 2012-2013 (Iowa Department of Education)



School District Property Tax Rate Per \$1,000 Valuation, FY 2013 (Iowa Department of Management)



Page 12 Iowa School District Profiles

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#### **Data Notes and Sources**

- Current and historical
   enrollment data were
   obtained from the Iowa
   Department of Education's
   Basic Educational Data Survey
   (BEDS) tabulations. These
   values may differ from certified
   enrollment totals, which are
   used for allocation of state
   funding and other
   administrative purposes.
- Projected enrollment data, describing expected shortterm changes in certified enrollment, were obtained from the Iowa Department of Education.
- Adequate Yearly Progress (AYP), teaching staff, and student data such as eligibility for Free or Reduced School Lunch and English language proficiency were obtained from the Iowa Department of Education.
- Property tax rates were obtained from the Iowa Department of Management.
- Poverty data were obtained from the Small Area Income and Poverty Estimates (SAIPE) and American Community Survey programs, both
- administered by the U.S. Census Bureau. The SAIPE estimates are preferred for official reporting of student poverty rates and for allocation of Title I funding. The ACS data provide additional detail to help characterize poverty levels among individuals and families within the district.
- o Other population and income data were obtained from the 2010 Census and the American Community Survey, U.S. Census Bureau.

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