

# Iowa School District Profiles

### Overview

This profile describes enrollment trends, student performance, income levels, population, and other characteristics of the CAM public school district.

The report utilizes publicly-available data from the Iowa Department of Education, the Iowa Department of Management, and the U.S. Census Bureau. Historical trend data have been aggregated and allocated where possible to align with school district consolidations through the years.

## **Neighboring District Comparisons**



For selected indicators, CAM district values are compared to those of neighboring school districts. The comparison group includes the ten public school districts nearest to CAM. Those districts are listed below.

#### Neighboring District Comparison Group

Adair-Casey
Atlantic
Corning
Elk Horn-Kimballton
Exira

Nodaway Valley Griswold Orient-Macksburg Prescott Walnut

Except where otherwise noted, average values for the neighboring district comparison group are *unweighted*, meaning that each district's score contributes equally to the average, regardless of its enrollment size.

## IOWA STATE UNIVERSITY OF SCIENCE AND TECHNOLOGY

### **Department of Economics**

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#### About the District:

- CAM had 678 students enrolled in grades PK-12 during the 2012-2013 academic year.
- Among Iowa's 348 public school districts, CAM ranked #183 in enrollment size in 2012-2013.
- Administrative offices for the district are located in Cass County, Iowa.

#### Contents:

District Quick Facts	2-3
AYP Test Scores	4
Enrollment Trends	5-6
Demographic Data	7-9
Income Data	10-11
Comparison Charts	12-14
Data Notes	15

# District Quick Facts<sup>1</sup>

	CAM	Neighboring Districts	State of Iowa
Enrollment Size	•		
Total PK-12 enrollment	678		
Median enrollment size	-	292	700
Enrollment by Hispanic/Latino Origin			
Students of Hispanic or Latino origin	11		
Percentage of PK-12 students of Hispanic or Latino origin	1.6	1.5	9.3
Minority Group Enrollment <sup>2</sup>			
Students of Hispanic or Latino origin, regardless of race, plus all students			
of any race other than White alone	46		
Percentage of PK-12 students in one or more minority groups	6.8	4.2	20.2
English Language Learners			
Students with limited English proficiency			
Percentage of PK-12 students with limited English proficiency	0.0	0.4	4.8
Eligibility for Free/Reduced School Lunch			
Eligible for free lunch	153		
Eligible for reduced-price lunch	46		
Total eligible for free or reduced-price lunch	199		
Percentage of PK-12 students eligible for free/reduced-price lunch	29.4	45.8	40.3
Deventu Fatimata <sup>3</sup>			
Poverty Estimates <sup>3</sup>	2.074		
School district total population	2,974		
Number of children ages 5 to 17 years	486		
Children ages 5 to 17 years in families in poverty	72	17.2	145 163
Percentage of children ages 5-17 years in families in poverty	14.8	17.2	14.5 - 16.3

#### Notes:

- 1) Unless otherwise noted, data in the District Quick Facts tables were obtained from Iowa Department of Education (IDE) tabulations for the 2012-2013 academic year. Readers are encouraged to visit the IDE Web page (at http://educateiowa.gov/) for more detailed data and documentation.
- 2) In order to avoid confusion arising from differences between Iowa Department of Education and U.S. Census Bureau practices for reporting race and ethnicity, enrollment figures by specific race group are not reported here. More detailed tabulations of enrollment by race may be obtained directly from the Iowa Department of Education Website (http://educateiowa.gov/).
- 3) Small Area Income and Poverty Estimates (SAIPE), U.S. Census Bureau, 2011. SAIPE data are reported using point estimates for district-level poverty rates and a 90-percent confidence interval for the state-level rate. See the Data Notes for more information about the sources of poverty data appearing in this report.

## District Quick Facts, continued

	САМ	Neighboring Districts	State of Iowa
Property Tax Rates <sup>4</sup>			
School district property tax rate per \$1,000 valuation	\$11.24	\$13.13	\$15.01
Teaching Staff <sup>5</sup>			
Full-time teachers	45		
with teaching position codes (TPC)	34		
Part-time teachers	2		
All other teachers, including shared positions	3		
Student to Staff Dation			
Student-to-Staff Ratios	4.4.1		
Certified enrollment	441	12.0	11.0
Ratio of certified enrollment to full-time teachers	9.8	12.9	14.0
Ratio of certified enrollment to full-time teachers w/TPC	13.0	15.9	16.6
Teacher Salaries <sup>6</sup>			
Average regular salary (\$) for full-time teachers w/TPC	37,236	39,959	51,017
Average total salary (\$) for full-time teachers w/TPC	37,876	42,004	52,145
Minimum total salary (\$) for full-time teachers w/TPC	32,460	32,441	28,000
Maximum total salary (\$) for full-time teachers w/TPC	48,538	53,383	96,823
Teacher Education and Experience			
Number of full-time teachers with advanced degrees	4		
Percentage of full-time teachers with advanced degrees	8.9	15.6	32.8
Average total years of experience for full-time teachers	11.2	13.9	14.1
Average age in years of full-time teachers	41.3	41.6	41.4
Uteb Cebeel Conduction and Drenaut Datas <sup>7</sup>			
High School Graduation and Dropout Rates <sup>7</sup>			
4-year cohort graduation rate for the Class of 2012	96.0	93.5	89.3
Dropout rate for students in Grades 9-12 during 2011-2012	0.9	1.5	3.2

#### Notes:

4) Valuations for FY 2013 School Budgets, Iowa Department of Management.

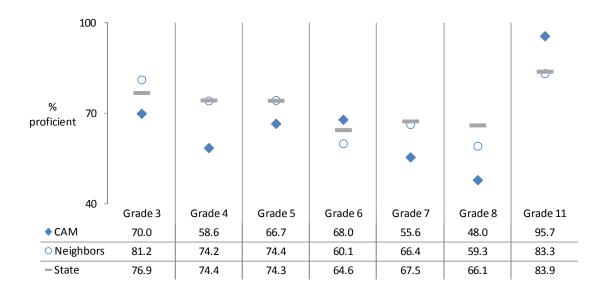
5) Staff members with teaching position codes (TPC) may also serve in additional administrative or support capacities.

6) Regular salary covers direct position responsibilities and includes teacher salary supplement and professional development. Total salary includes regular salary plus extra salary paid for extracurricular and extra duties.

7) Graduates in the 4-year cohort include first-time 9th grade students in fall of 2008 who graduated in 2012 or before, plus students who transferred into that cohort and graduated in 2012 or before. Dropout rates measure the percentage of students in grades 9-12 who dropped out during the one-year period beginning October 1, 2011.

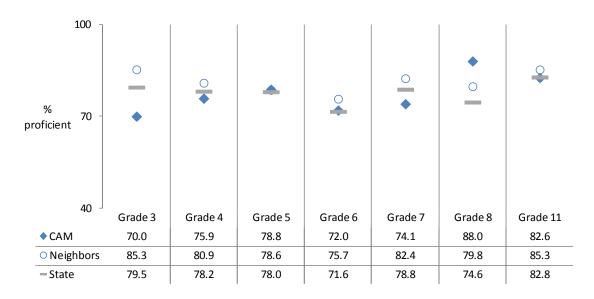
# Adequate Yearly Progress (AYP) in Reading and Math

The Iowa Assessment Reading and Math Tests are used to evaluate adequate yearly progress of students in Iowa's school districts. The following charts illustrate the percentage of CAM students designated as "proficient" or "advanced" in reading and math based on their standardized test scores for 2012. Source data were obtained from the Iowa Department of Education.



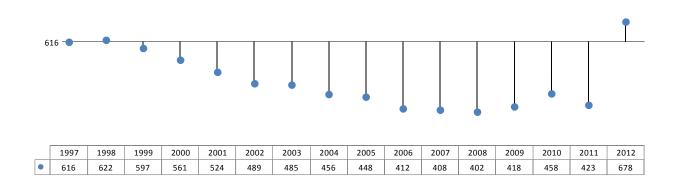


### Math Proficiency by Grade, 2012

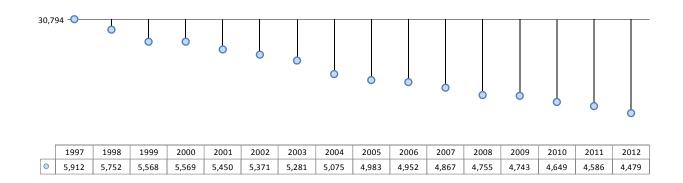


## **Recent Enrollment Trends**

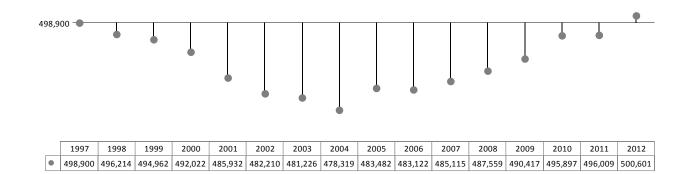




Neighboring Districts (aggregated total): PK-12 enrollment benchmarked to 1997-1998



State of Iowa: PK-12 enrollment benchmarked to 1997-1998



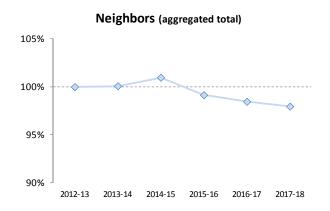
## Enrollment and Percentage of Enrollment by Grade, 2012-2013

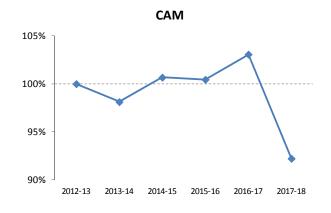
		CAM		
Grade Level	Number of students	Percentage of total	Neighboring Districts	State of Iowa
Pre-Kindergarten	28	4.1	8.1	5.5
0	-			
Kindergarten	56	8.3	8.7	8.3
Grade 1	38	5.6	7.4	7.3
Grade 2	50	7.4	7.6	7.2
Grade 3	39	5.8	8.2	7.1
Grade 4	45	6.6	6.6	7.1
Grade 5	49	7.2	6.5	7.0
Grade 6	55	8.1	7.5	7.1
Grade 7	49	7.2	6.4	7.2
Grade 8	60	8.8	7.1	7.1
Grade 9	78	11.5	6.1	7.3
Grade 10	54	8.0	6.1	7.3
Grade 11	43	6.3	6.7	7.1
Grade 12	34	5.0	7.2	7.3
Total enrollment	678	100.0	100.0	100.0

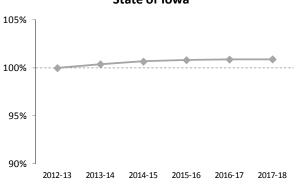
## **Projected Changes in Certified Enrollment** as a percentage of 2012-2013)

The Iowa Department of Education projects an overall decline of of 7.8 percent in CAM certified enrollment through the next five academic years, from a baseline of 441 students in 2012-2013.

Note: Certified enrollment may differ from total enrollment values reported elsewhere in this profile. See the Data Notes for more information.







State of Iowa

# 2010 Census Demographic Summary, U.S. Census Bureau

The decennial population census, last conducted in 2010, provides the most accurate data available on school district population size; population by age, race, and ethnicity; and number and types of households and families. The following tables summarize 2010 Census data for CAM.

	CAM		Neighboring	State of
	Number	Percentage	Districts	lowa
Total population	3,010			
Under 18 years of age	690	22.9	22.2	23.9
Age 65 years or older	619	20.6	21.0	14.9
Hispanic or Latino, any race	19	0.6	1.2	5.0
Race other than White alone, regardless of Hispanic/Latino origin	29	1.0	2.0	8.7
White alone, not Hispanic or Latino	2,966	98.5	97.3	88.7
Households	1,289			
In owner-occupied housing units	1,014	78.7	77.3	72.1
Family households	867	67.3	66.8	64.7
Householder age 65 years or older	356	27.6	25.8	19.3
Ferrilles with veloted shildren (10 years of sec	220			
Families with related children < 18 years of age	339			
Married couple families	244	72.0	73.2	69.4
Female householder, no husband present	62	18.3	17.9	21.7

## American Community Survey, U.S. Census Bureau

The American Community Survey (ACS) is an ongoing survey of households conducted by the U.S. Census Bureau. The ACS supplements the decennial census program by providing more up-to-date and detailed socio-economic data for the nation, states, and smaller geographic areas. Published ACS estimates for small areas such as school districts represent rolling averages of survey responses received during a five-year data collection period. The most recent ACS data release describes average conditions during 2007-2011.

ACS estimates are derived from a sample of the population, as opposed to a complete enumeration. To reflect the degree of sampling error inherent in the survey process, the Census Bureau reports a margin of error (MOE) value with each published ACS estimate. This report applies the MOE values in two ways: (1) to construct a 90-percent confidence interval showing lower and upper bounds for an estimate's likely values, and (2) to calculate a coefficient of variation (CV) score for each estimate. The CV score, a ratio of the standard error of an estimate to the estimate itself, provides a convenient way to evaluate whether the sampled population was of sufficient size to reasonably represent the true population.

The following tables contain ACS demographic and income data for the CAM district, which was recently created through the merger of the C and M and Anita districts. *Note: ACS data tabulations are based on 2010 school district definitions; consequently, separate ACS profiles are presented for C and M and Anita*. All other data presented in this report reflect attributes of the combined district.

Readers should evaluate any published ACS estimate within context of its CV score, as indicated by a color-coded data quality flag. Estimates with a CV greater than 50 percent are not recommended for use; however, readers may decide for themselves whether the data quality for a given measure is adequate for their specific needs.

## Demographic Profile, 2007-2011 American Community Survey

See Page 7 for more information about interpreting ACS data.

	Range of Likely Values				
		←		$\rightarrow$	Data
C and M	Point	Lower		Upper	Quality
	Estimate	Bound		Bound	Flag
Total population	1,338	1,191		1,485	?
Age 65 years or older (% of all persons)	17.4	13.8		21.0	?
Race and ethnicity (% of all persons)					
White alone	99.4	98.9		99.9	?
Black alone	0.0	0.0		1.7	???
American Indian/Alaska Native alone	0.1	0.0		0.3	???
Asian alone	0.2	0.0		0.6	???
Native Hawaiian/Other Pacific Islander alone	0.0	0.0		1.7	???
Other race alone	0.0	0.0		1.7	???
Two or more races	0.2	0.0		0.5	???
Hispanic, any race	1.7	0.1		3.3	???
Educational attainment (% of adults age 25 years or older)					
High school diploma or equivalent	90.5	87.5		93.5	?
Bachelor's degree or higher	12.5	9.2		15.8	?
Children in households by family type (number of children)					
Total children	333	260		406	?
In married couple family	262	196		328	?
Male householder, no wife present	10	0		20	???
Female householder, no husband present (NHP)	61	16		106	??
Non-family household	0	0		74	???
Children by employment status of parents					
Number of own children < 6 years with all parents in labor force	57	18		96	??
Percentage of own children < 6 years with all parents in labor force	48.7	26.3		71.1	??
Number of own children 6-17 years with all parents in labor force	140	98		182	?
Percentage of own children 6-17 years with all parents in labor force	68.3	53.1		83.5	?

#### DATA QUALITY KEY

Degree of uncertainty based on coefficient of variation (CV) score	Gu
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Moderate degree of uncertainty (CV = 25 to 50 percent)	Us
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	Acceptable degree of uncertainty (CV < 25 percent) Moderate degree of uncertainty (CV = 25 to 50 percent)

#### **Buidelines for data use**

## Demographic Profile, 2007-2011 American Community Survey

See Page 7 for more information about interpreting ACS data.

		Range	of Lik	ely Values	
		←		$\rightarrow$	Data
Anita	Point	Lower		Upper	Quality
ninta	Estimate	Bound		Bound	Flag
Total population	1,994	1,775		2,213	?
Age 65 years or older (% of all persons)	20.5	17.0		24.0	?
Race and ethnicity (% of all persons)					
White alone	99.6	99.2		100.0	?
Black alone	0.0	0.0		1.1	???
American Indian/Alaska Native alone	0.0	0.0		1.1	???
Asian alone	0.3	0.0		0.7	???
Native Hawaiian/Other Pacific Islander alone	0.0	0.0		1.1	???
Other race alone	0.0	0.0		1.1	???
Two or more races	0.1	0.0		0.3	???
Hispanic, any race	0.0	0.0		1.1	???
Educational attainment (% of adults age 25 years or older)					
High school diploma or equivalent	92.5	89.9		95.1	?
Bachelor's degree or higher	18.0	13.1		22.9	?
Children in households by family type (number of children)					
Total children	528	428		628	?
In married couple family	473	384		562	?
Male householder, no wife present	26	2		50	???
Female householder, no husband present (NHP)	29	4		54	???
Non-family household	0	0		74	222
Children by employment status of parents					
Number of own children < 6 years with all parents in labor force	124	70		178	??
Percentage of own children < 6 years with all parents in labor force	82.7	69.1		96.3	?
Number of own children 6-17 years with all parents in labor force	276	195		357	?
Percentage of own children 6-17 years with all parents in labor force	73.6	57.8		89.4	?

#### DATA QUALITY KEY

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??	Moderate degree of uncertainty (CV = 25 to 50 percent)	Use dat
???	High degree of uncertainty (CV > 50 percent)	Data us
???	High degree of uncertainty (CV > 50 percent)	Data

#### Guidelines for data use

## Income Profile, 2007-2011 American Community Survey

See Page 7 for more information about interpreting ACS data.

	Range of Likely Values				
		←		$\rightarrow$	Data
C and M	Point	Lower		Upper	Quality
	Estimate	Bound		Bound	Flag
Income characteristics (\$)					
Median household income	46,800	41,906		51,694	?
Mean household income	54,141	48,248		60,034	?
Median family income	54,375	46,798		61,952	?
Mean family income	63,967	56,745		71,189	?
Per capita income	21,958	19,381		24,535	?
Families in poverty (number of families)					
All families in poverty	42	24		60	??
Married couple families in poverty	18	4		32	??
Male householder no wife present with related children in poverty	0	0		74	???
Female householder NHP with related children in poverty	16	4		28	??
Families at selected ratios of income to poverty level (number of families)	)				
Under 130%	51	32		70	?
130% to 149%	17	5		29	??
150% to 184%	42	19		65	??
Poverty rates for selected family types (% in poverty)					
Families with related children under 18 years	20.4	11.0		29.8	??
Female householder NHP w/related children under 18 years	66.7	30.5		102.9	??
Child poverty rates* (% in poverty)					
All children	23.1	9.9		36.3	??
Related children under 5 years of age	8.0	0.9		15.1	???
Related children ages 5-17 years	29.0	12.6		45.4	??

\*Note: The child poverty rates reported above may differ from the single-year estimates reported on Page 2, which were obtained from the Small Area Income and Poverty Estimates (SAIPE) program, U.S. Census Bureau. SAIPE estimates, which the Census Bureau considers more precise, are used for Title I allocations to school districts.

#### DATA QUALITY KEY

Flag	Degree of uncertainty based on coefficient of variation (CV) score	Guio
?	Acceptable degree of uncertainty (CV < 25 percent)	Use
??	Moderate degree of uncertainty (CV = 25 to 50 percent)	Use
???	High degree of uncertainty (CV > 50 percent)	Data
		_

#### Guidelines for data use

## Income Profile, 2007-2011 American Community Survey

See Page 7 for more information about interpreting ACS data.

		Range of Likely Values			
		←		$\rightarrow$	Data
Anita	Point	Lower		Upper	Quality
	Estimate	Bound		Bound	Flag
Income characteristics (\$)					
Median household income	45,132	38,267		51,997	?
Mean household income	57,650	49,439		65,861	?
Median family income	56,339	47,755		64,923	?
Mean family income	69,314	58,600		80,028	?
Per capita income	23,928	20,740		27,116	?
Families in poverty (number of families)					
All families in poverty	13	2		24	???
Married couple families in poverty	3	0		8	???
Male householder no wife present with related children in poverty	3	0		8	???
Female householder NHP with related children in poverty	0	0		74	???
Families at selected ratios of income to poverty level (number of families)	1				
Under 130%	44	21		67	??
130% to 149%	40	14		66	??
150% to 184%	44	21		67	??
Poverty rates for selected family types (% in poverty)					
Families with related children under 18 years	2.3	0.0		4.8	???
Female householder NHP w/related children under 18 years	0.0	0.0		46.6	???
Child poverty rates* (% in poverty)					
All children	2.5	0.0		5.1	???
Related children under 5 years of age	0.0	0.0		16.6	???
Related children ages 5-17 years	3.2	0.0		6.5	???

\*Note: The child poverty rates reported above may differ from the single-year estimates reported on Page 2, which were obtained from the Small Area Income and Poverty Estimates (SAIPE) program, U.S. Census Bureau. SAIPE estimates, which the Census Bureau considers more precise, are used for Title I allocations to school districts.

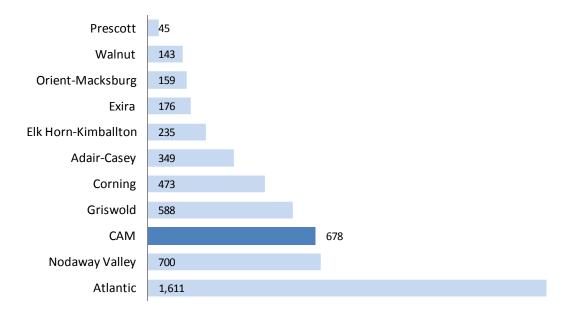
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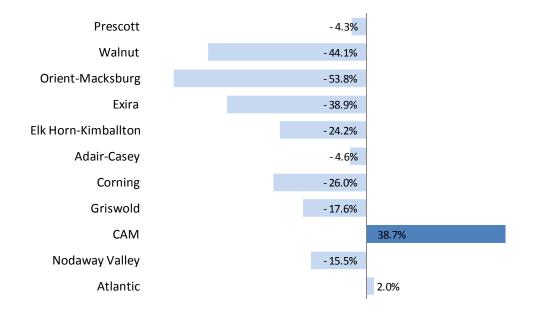
#### Guidelines for data use

## Neighboring District Comparison Charts

# Total PK-12 Enrollment, 2012-2013 (Iowa Department of Education)

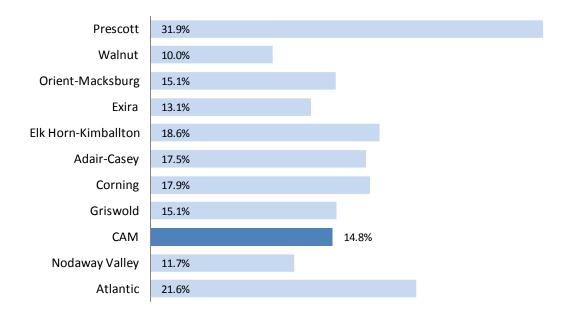


# Ten-Year Percentage Change in PK-12 Enrollment, 2002-2003 to 2012-2013 (Iowa Department of Education)

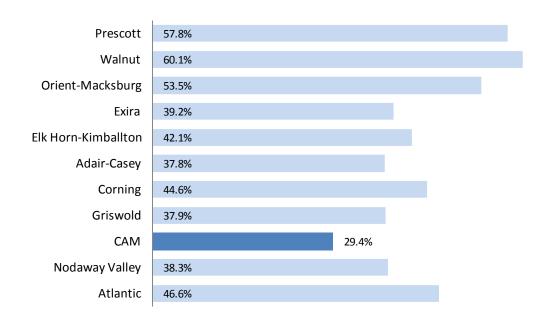


# Neighboring District Comparison Charts

Percentage of School-Age Children in Families in Poverty, 2011 (SAIPE, U.S. Census Bureau)

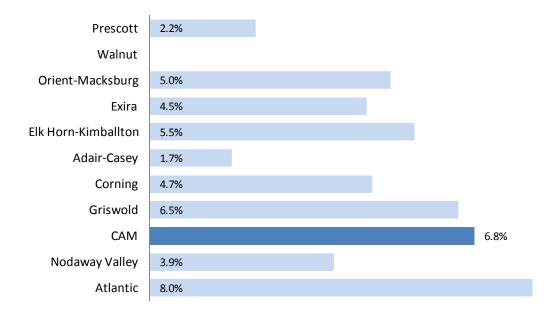


Percentage of Students Eligible for Free or Reduced-Price Lunch, 2012-2013 (Iowa Department of Education)

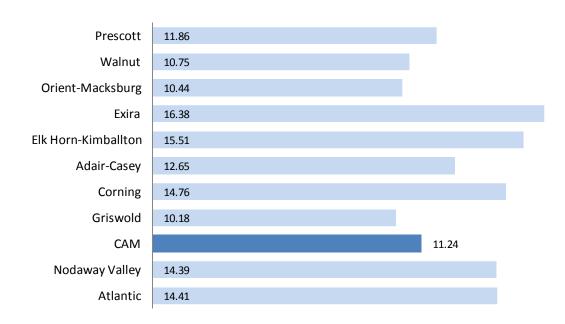


## Neighboring District Comparison Charts

## Minority Group Percentage Share of PK-12 Enrollment, 2012-2013 (Iowa Department of Education)



# School District Property Tax Rate Per \$1,000 Valuation, FY 2013 (Iowa Department of Management)



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## **Data Notes and Sources**

- Current and historical enrollment data were obtained from the Iowa Department of Education's Basic Educational Data Survey (BEDS) tabulations. These values may differ from certified enrollment totals, which are used for allocation of state funding and other administrative purposes.
- **Projected enrollment** data, describing expected shortterm changes in certified enrollment, were obtained from the Iowa Department of Education.
- Adequate Yearly Progress (AYP), teaching staff, and student data such as eligibility for Free or Reduced School Lunch and English language proficiency were obtained from the Iowa Department of Education.
- **Property tax rates** were obtained from the Iowa Department of Management.
- **Poverty** data were obtained from the Small Area Income and Poverty Estimates (SAIPE) and American Community Survey programs, both

administered by the U.S. Census Bureau. The SAIPE estimates are preferred for official reporting of student poverty rates and for allocation of Title I funding. The ACS data provide additional detail to help characterize poverty levels among individuals and families within the district.

• Other population and income data were obtained from the 2010 Census and the American Community Survey, U.S. Census Bureau.

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