

Iowa School District Profiles

Des Moines Independent

Overview

This profile describes enrollment trends, student performance, income levels, population, and other characteristics of the Des Moines Independent public school district.

The report utilizes publicly-available data from the Iowa Department of Education, the Iowa Department of Management, and the U.S. Census Bureau. Historical trend data have been aggregated and allocated where possible to align with school district consolidations through the years.

Top Ten District Comparisons



For selected indicators, Des Moines Independent district values are compared to a peer group comprising the ten largest school districts in Iowa (including Des Moines Independent), as measured by enrollment size. The top ten districts are listed below.

Top 10 District Comparison Group

Ankeny	Dubuque
Cedar Rapids	Iowa City
Council Bluffs	Sioux City
Davenport	Waterloo
Des Moines Independent	West Des Moines

Except where otherwise noted, average values for the peer comparison group are *unweighted*, meaning that each district's score contributes equally to the average, regardless of its enrollment size.

Department of Economics

December 2013

About the District:

- Des Moines Independent had 33,278 students enrolled in grades PK-12 during the 2012-2013 academic year.
- Among lowa's 348 public school districts, Des Moines Independent ranked #1 in enrollment size in 2012-2013.
- Administrative offices for the Des Moines Independent district are located in Polk County, lowa.

Contents:

District Quick Facts	2-3
AYP Test Scores	4
Enrollment Trends	5-6
Demographic Data	7-8
Income Data	9
Comparison Charts	10-12
Data Notes	12



District Quick Facts¹

Des Moines Ir	ndependent	Top 10 Districts	State of Iowa
Total PK-12 enrollment	33,278		
Median enrollment size	-	11,991	700
Enrollment by Hispanic/Latino Origin			
Students of Hispanic or Latino origin	7,644		
Percentage of PK-12 students of Hispanic or Latino origin	23.0	12.5	9.3
Minority Group Enrollment ²			
Students of Hispanic or Latino origin, regardless of race, plus all students			
of any race other than White alone	17,906		
Percentage of PK-12 students in one or more minority groups	53.8	32.5	20.2
English Language Learners			
Students with limited English proficiency	5,467		
Percentage of PK-12 students with limited English proficiency	16.4	7.0	4.8
Eligibility for Free/Reduced School Lunch			
Eligible for free lunch	22,196		
Eligible for reduced-price lunch	1,663		
Total eligible for free or reduced-price lunch	23,859		
Percentage of PK-12 students eligible for free/reduced-price lunch	71.7	47.0	40.3
Poverty Estimates ³			
School district total population	206,489		
Number of children ages 5 to 17 years	34,430		
Children ages 5 to 17 years in families in poverty	8,930		
Percentage of children ages 5-17 years in families in poverty	25.9	16.6	14.5 - 16.3

Notes:

- 1) Unless otherwise noted, data in the District Quick Facts tables were obtained from Iowa Department of Education (IDE) tabulations for the academic year. Readers are encouraged to visit the IDE Web page (at http://educateiowa.gov/) for more detailed data and documentation.
- 2) In order to avoid confusion arising from differences between lowa Department of Education and U.S. Census Bureau practices for reporting race and ethnicity, enrollment figures by specific race group are not reported here. More detailed tabulations of enrollment by race may be obtained directly from the lowa Department of Education Website (http://educateiowa.gov/).
- 3) Small Area Income and Poverty Estimates (SAIPE), U.S. Census Bureau, 2011. SAIPE data are reported using point estimates for district-level poverty rates and a 90-percent confidence interval for the state-level rate. See the Data Notes for more information about the sources of poverty data appearing in this report.

Page 2 Iowa School District Profiles

District Quick Facts, continued

Des Moines Inc	Top 10 Districts	State of Iowa	
Property Tax Rates ⁴			
School district property tax rate per \$1,000 valuation	\$18.35	\$16.19	\$15.01
Teaching Staff ⁵			
Full-time teachers	2,294		
with teaching position codes (TPC)	2,246		
Part-time teachers	37		
All other teachers, including shared positions	0		
Student-to-Staff Ratios			
Certified enrollment	32,062		
Ratio of certified enrollment to full-time teachers	14.0	15.3	14.0
Ratio of certified enrollment to full-time teachers w/TPC	14.3	16.8	16.6
Teacher Salaries ⁶			
Average regular salary (\$) for full-time teachers w/TPC	52,787	54,959	51,017
Average total salary (\$) for full-time teachers w/TPC	53,635	55,941	52,145
Minimum total salary (\$) for full-time teachers w/TPC	32,325	33,255	28,000
Maximum total salary (\$) for full-time teachers w/TPC	81,618	84,728	96,823
Teacher Education and Experience			
Number of full-time teachers with advanced degrees	1,030		
Percentage of full-time teachers with advanced degrees	44.9	44.3	32.8
Average total years of experience for full-time teachers	13.2	13.4	14.1
Average age in years of full-time teachers	41.5	41.0	41.4
High School Graduation and Dropout Rates ⁷			
4-year cohort graduation rate for the Class of 2012	79.1	85.0	89.3
Dropout rate for students in Grades 9-12 during 2011-2012	7.1	4.4	3.2

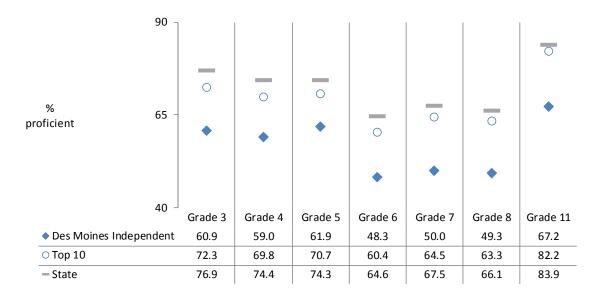
Notes:

- 4) Valuations for FY 2013 School Budgets, Iowa Department of Management.
- 5) Staff members with teaching position codes (TPC) may also serve in additional administrative or support capacities.
- 6) Regular salary covers direct position responsibilities and includes teacher salary supplement and professional development. Total salary includes regular salary plus extra salary paid for extracurricular and extra duties.
- 7) Graduates in the 4-year cohort include first-time 9th grade students in fall of 2008 who graduated in 2012 or before, plus students who transferred into that cohort and graduated in 2012 or before. Dropout rates measure the percentage of students in grades 9-12 who dropped out during the one-year period beginning October 1, 2011.

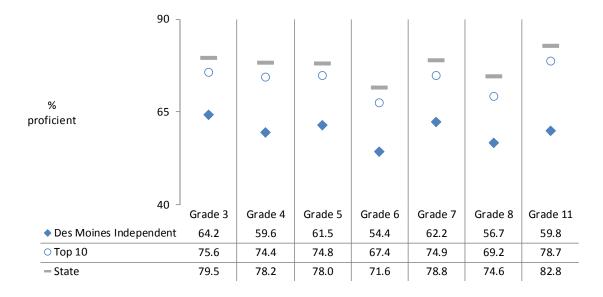
Adequate Yearly Progress (AYP) in Reading and Math

The Iowa Assessment Reading and Math Tests are used to evaluate adequate yearly progress of students in Iowa's school districts. The following charts illustrate the percentage of students designated as "proficient" or "advanced" in reading and math based on their standardized test scores for 2012. Source data were obtained from the Iowa Department of Education.

Reading Proficiency by Grade, 2012



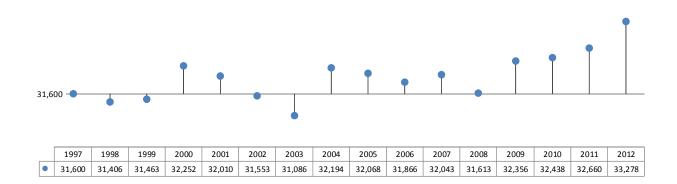
Math Proficiency by Grade, 2011



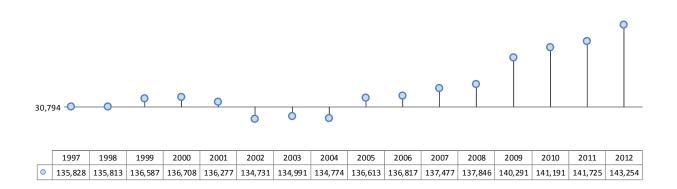
Page 4 Iowa School District Profiles

Recent Enrollment Trends

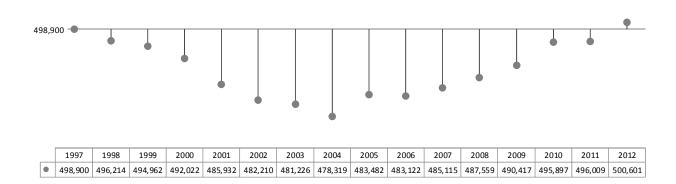
Des Moines Independent: PK-12 enrollment benchmarked to 1997-1998



Top 10 Districts (aggregated total): PK-12 enrollment benchmarked to 1997-1998



State of Iowa: PK-12 enrollment benchmarked to 1997-1998



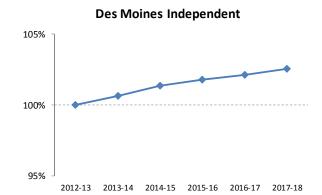
Enrollment and Percentage of Enrollment by Grade, 2012-2013

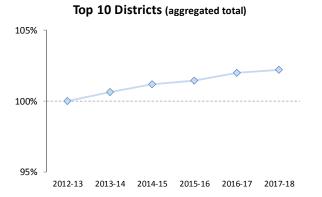
	Des N	Moines Independent		
Grade Level	Number of students	Percentage of Total		Top 10 Districts
Pre-Kindergarten	2,390	7.2	5.	.1
Kindergarten	2,883	8.7	8.4	
Grade 1	2,709	8.1	7.8	
Grade 2	2,546	7.7	7.5	
Grade 3	2,505	7.5	7.5	
Grade 4	2,343	7.0	7.3	
Grade 5	2,320	7.0	7.2	
Grade 6	2,263	6.8	7.0	
Grade 7	2,283	6.9	7.1	
Grade 8	2,199	6.6	7.0	
Grade 9	2,153	6.5	7.3	
Grade 10	2,165	6.5	7.3	
Grade 11	2,119	6.4	6.8	
Grade 12	2,400	7.2	6.7	
Total enrollment	33,278	100.0	100.0	

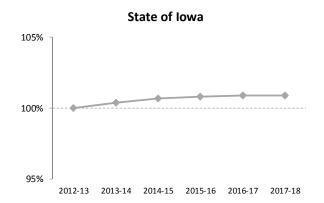
Projected Changes in Certified Enrollment (as a percentage of 2012-2013)

The Iowa Department of Education projects an overall gain of 2.5 percent in Des Moines Independent certified enrollment through the next five academic years, from a baseline of 32,062 students in 2012-2013.

Note: Certified enrollment may differ from total enrollment values reported elsewhere in this profile. See the Data Notes for more information.







Page 6 Iowa School District Profiles

2010 Census Demographic Summary, U.S. Census Bureau

The decennial population census, last conducted in 2010, provides the most accurate data available on school district population size; population by age, race, and ethnicity; and number and types of households and families. The following table summarizes 2010 Census data for Des Moines Independent.

	Des Moines Independent		Top 10	State of
	Number	Percentage	Districts	Iowa
Total population	203,307			
Under 18 years of age	49,858	24.5	23.8	23.9
Age 65 years or older	23,012	11.3	12.3	14.9
Hispanic or Latino, any race	24,128	11.9	6.7	5.0
Race other than White alone, regardless of Hispanic/Latino origin	47,211	23.2	14.1	8.7
White alone, not Hispanic or Latino	144,125	70.9	82.5	88.7
Households	81,642			
In owner-occupied housing units	51,437	63.0	66.0	72.1
Family households	47,510	58.2	61.1	64.7
Householder age 65 years or older	11,544	14.1	15.6	19.3
Families with related children < 18 years of age	24,969			
Married couple families	14,234	57.0	64.2	69.4
Female householder, no husband present	8,022	32.1	26.5	21.7

American Community Survey Profiles, U.S. Census Bureau

The American Community Survey (ACS) is an ongoing survey of households conducted by the U.S. Census Bureau. The ACS supplements the decennial census program by providing more up-to-date and detailed socioeconomic data for the nation, states, and smaller geographic areas. Published ACS estimates for small areas such as school districts represent rolling averages of survey responses received during a five-year data collection period. The most recent ACS data release describes average conditions during 2007-2011.

ACS estimates are derived from a sample of the population, as opposed to a complete enumeration. To reflect the degree of sampling error inherent in the survey process, the Census Bureau reports a margin of error (MOE) value with each published ACS estimate. This report applies the MOE values in two ways: (1) to construct a 90-percent confidence interval showing lower and upper bounds for an estimate's likely values, and (2) to calculate a coefficient of variation (CV) score for each estimate. The CV score, a ratio of the standard error of an estimate to the estimate itself, provides a convenient way to evaluate whether the sampled population was of sufficient size to reasonably represent the true population.

The following tables contain ACS demographic and income data for the district. Readers should evaluate any published ACS estimate within context of its CV score, as indicated by a color-coded data quality flag. Estimates with a CV greater than 50 percent are not recommended for use; however, readers may decide for themselves whether the data quality for a given measure is adequate for their specific needs.

Demographic Profile, American Community Survey

See Page 7 for more information about interpreting ACS data.

	Range of Likely Values				
				\longrightarrow	Data
Des Moines Independent	Point	Lower		Upper	Quality
· · · · · · · · · · · · · · · · · · ·	Estimate	Bound		Bound	Flag
Total population	204,130	203,187		205,073	?
Age 65 years or older (% of all persons)	11.4	11.1		11.7	?
Race and ethnicity (% of all persons)					
White alone	77.9	77.2		78.6	?
Black alone	10.1	9.7		10.5	?
American Indian/Alaska Native alone	0.4	0.3		0.5	?
Asian alone	4.4	4.0		4.8	?
Native Hawaiian/Other Pacific Islander alone	0.0	0.0		0.1	???
Other race alone	4.2	3.6		4.8	?
Two or more races	3.0	2.6		3.4	?
Hispanic, any race	11.5	11.0		12.0	?
Educational attainment (% of adults age 25 years or older)					
High school diploma or equivalent	86.0	85.3		86.7	?
Bachelor's degree or higher	23.6	22.9		24.3	?
Children in households by family type (number of children)					
Total children	50,070	49,258		50,882	?
In married couple family	29,334	28,139		30,529	?
Male householder, no wife present	4,379	3,673		5,085	?
Female householder, no husband present (NHP)	15,968	14,796		17,140	?
Non-family household	389	175		603	??
Children by employment status of parents					
Number of own children < 6 years with all parents in labor force	12,794	11,972		13,616	?
Percentage of own children < 6 years with all parents in labor force	70.6	67.4		73.8	?
Number of own children 6-17 years with all parents in labor force	23,010	22,067		23,953	?
Percentage of own children 6-17 years with all parents in labor force	77.5	75.1		79.9	?

DATA QUALITY KEY

Flag	Degree of uncertainty based on coefficient of variation (CV) score	Guidelines for data use
?	Acceptable degree of uncertainty (CV < 25 percent)	Use data with relative confidence
??	Moderate degree of uncertainty (CV = 25 to 50 percent)	Use data with caution
???	High degree of uncertainty (CV > 50 percent)	Data use is NOT recommended

Page 8 Iowa School District Profiles

Income Profile, American Community Survey

See Page 7 for more information about interpreting ACS data.

		Range of Likely Values			
		\leftarrow		\longrightarrow	Data
Des Moines Independent	Point	Lower		Upper	Quality
·	Estimate	Bound		Bound	Flag
Income characteristics (\$)					
Median household income	45,040	44,064	•••	46,016	?
Mean household income	56,924	55,750	•••	58,098	?
Median family income	55,528	54,104		56,952	?
Mean family income	67,707	65,784		69,630	?
Per capita income	23,870	23,342		24,398	?
Families in poverty (number of families)					
All families in poverty	6,008	5,502		100	?
Married couple families in poverty	1,387	1,155		100	?
Male householder no wife present with related children in poverty	609	444		100	?
Female householder NHP with related children in poverty	3,225	2,833		100	?
Families at selected ratios of income to poverty level (number of families))				
Under 130%	8741	8163		100	?
130% to 149%	1946	1617		100	?
150% to 184%	3700	3261		100	?
Poverty rates for selected family types (% in poverty)					
Families with related children under 18 years	20.2	18.5		21.9	?
Female householder NHP w/related children under 18 years	38.1	34.1		42.1	?
,					
Child poverty rates* (% in poverty)					
All children	24.8	22.7		26.9	?
Related children under 5 years of age	29.0	25.7		32.3	?
Related children ages 5-17 years	22.3	20.1		24.5	?
- ·					

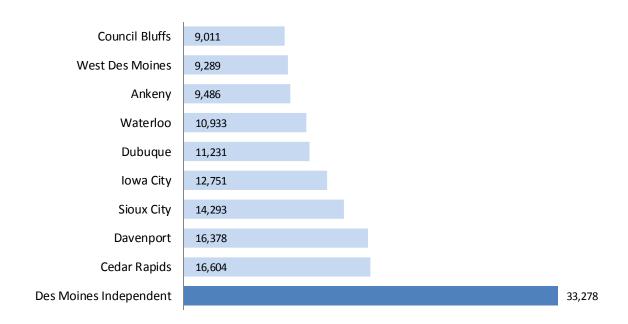
^{*}Note: The child poverty rates reported above may differ from the single-year estimates reported on Page 2, which were obtained from the Small Area Income and Poverty Estimates (SAIPE) program, U.S. Census Bureau. SAIPE estimates, which the Census Bureau considers more precise, are used for Title I allocations to school districts.

DATA QUALITY KEY

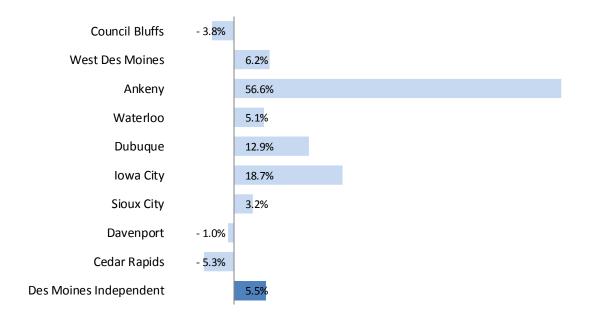
Flag	Degree of uncertainty based on coefficient of variation (CV) score	Guidelines for data use
?	Acceptable degree of uncertainty (CV < 25 percent)	Use data with relative confidence
??	Moderate degree of uncertainty (CV = 25 to 50 percent)	Use data with caution
???	High degree of uncertainty (CV > 50 percent)	Data use is NOT recommended

Top Ten District Comparison Charts

Total PK-12 Enrollment, 2012-2013 (Iowa Department of Education)



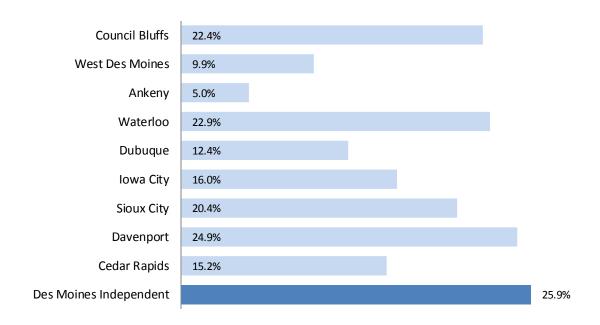
Ten-Year Percentage Change in PK-12 Enrollment, 2002-2003 to 2012-2013 (Iowa Department of Education)



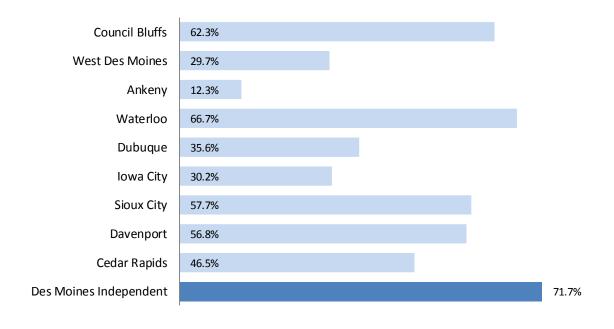
Page 10 Iowa School District Profiles

Neighboring District Comparison Charts

Percentage of School-Age Children in Families in Poverty, 2011 (SAIPE, U.S. Census Bureau)

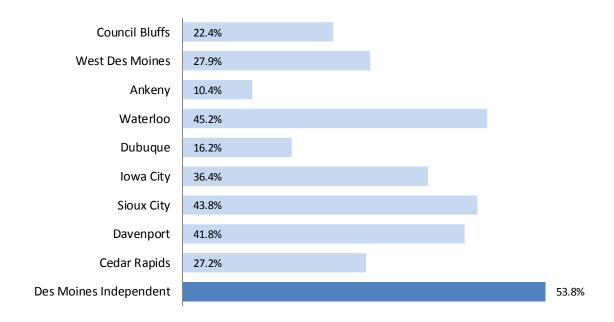


Percentage of Students Eligible for Free or Reduced-Price Lunch, 2012-2013 (Iowa Department of Education)

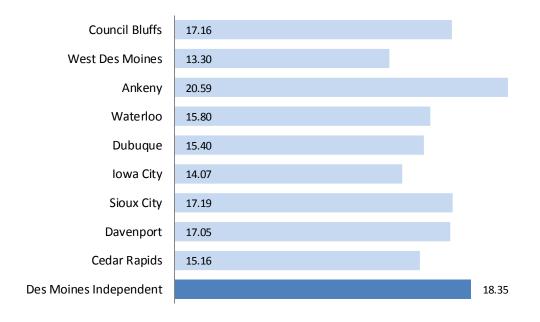


Neighboring District Comparison Charts

Minority Group Percentage Share of PK-12 Enrollment, 2012-2013 (Iowa Department of Education)



School District Property Tax Rate Per \$1,000 Valuation, FY 2013 (Iowa Department of Management)



Page 12 Iowa School District Profiles

Iowa State University Department of Economics



Iowa Community Indicators Program Liesl Eathington 175 Heady Hall Ames, Iowa 50011

Phone: 515-294-2954 Fax: 515-294-0592

E-mail: leathing@iastate.edu

www.icip.iastate.edu

Data Notes and Sources

- Current and historical enrollment data were obtained from the Iowa Department of Education's Basic Educational Data Survey (BEDS) tabulations. These values may differ from certified enrollment totals, which are used for allocation of state funding and other administrative purposes.
- Projected enrollment data, describing expected shortterm changes in certified enrollment, were obtained from the Iowa Department of Education.
- Adequate Yearly Progress (AYP), teaching staff, and student data such as eligibility for Free or Reduced School Lunch and English language proficiency were obtained from the Iowa Department of Education.
- Property tax rates were obtained from the Iowa Department of Management.
- Poverty data were obtained from the Small Area Income and Poverty Estimates (SAIPE) and American Community Survey programs, both
- administered by the U.S.
 Census Bureau. The SAIPE
 estimates are preferred for
 official reporting of student
 poverty rates and for allocation
 of Title I funding. The ACS
 data provide additional detail
 to help characterize poverty
 levels among individuals and
 families within the district.
- income data were obtained from the 2010 Census and the American Community Survey, U.S. Census Bureau.

Iowa State University does not discriminate on the basis of race, color, age, religion, national origin, sexual orientation, gender identity, sex, marital status, disability, or status as a U.S. veteran. Inquiries can be directed to the Director of Equal Opportunity and Diversity, 3680 Beardshear Hall, (515) 294-7612.