

Iowa School District Profiles

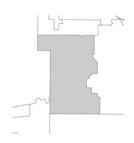
West Des Moines

Overview

This profile describes enrollment trends, student performance, income levels, population, and other characteristics of the West Des Moines public school district.

The report utilizes publicly-available data from the Iowa Department of Education, the Iowa Department of Management, and the U.S. Census Bureau. Historical trend data have been aggregated and allocated where possible to align with school district consolidations through the years.

Top Ten District Comparisons



For selected indicators, West Des Moines district values are compared to a peer group comprising the ten largest school districts in Iowa (including West Des Moines), as measured by enrollment size. The top ten districts are listed below.

Top 10 District Comparison Group

Ankeny	Dubuque
Cedar Rapids	Iowa City
Council Bluffs	Sioux City
Davenport	Waterloo
Des Moines Independent	West Des Moines

Except where otherwise noted, average values for the peer comparison group are *unweighted*, meaning that each district's score contributes equally to the average, regardless of its enrollment size.

Department of Economics

December 2013

About the District:

- West Des Moines had 9,289 students enrolled in grades PK-12 during the 2012-2013 academic year.
- Among lowa's 348 public school districts, West Des Moines ranked #9 in enrollment size in 2012-2013.
- Administrative offices for the West Des Moines district are located in Polk County, Iowa.

Contents:

District Quick Facts	2-3
AYP Test Scores	4
Enrollment Trends	5-6
Demographic Data	7-8
Income Data	9
Comparison Charts	10-12
Data Notes	13



District Quick Facts¹

West I	Des Moines	Top 10 Districts	State of lowa
Enrollment Size			
Total PK-12 enrollment	9,289		
Median enrollment size	-	11,991	700
Enrollment by Hispanic/Latino Origin			
Students of Hispanic or Latino origin	1,077		
Percentage of PK-12 students of Hispanic or Latino origin	11.6	12.5	9.3
Minority Group Enrollment ²			
Students of Hispanic or Latino origin, regardless of race, plus all students			
of any race other than White alone	2,589		
Percentage of PK-12 students in one or more minority groups	27.9	32.5	20.2
English Language Learners			
Students with limited English proficiency	727		
Percentage of PK-12 students with limited English proficiency	7.8	7.0	4.8
Eligibility for Free/Reduced School Lunch			
Eligible for free lunch	2,228		
Eligible for reduced-price lunch	532		
Total eligible for free or reduced-price lunch	2,760		
Percentage of PK-12 students eligible for free/reduced-price lunch	29.7	47.0	40.3
Poverty Estimates ³			
School district total population	65,127		
Number of children ages 5 to 17 years	11,279		
Children ages 5 to 17 years in families in poverty	1,111		
Percentage of children ages 5-17 years in families in poverty	9.9	18.4	14.5 - 16.3

Notes:

- 1) Unless otherwise noted, data in the District Quick Facts tables were obtained from Iowa Department of Education (IDE) tabulations for the academic year. Readers are encouraged to visit the IDE Web page (at http://educateiowa.gov/) for more detailed data and documentation.
- 2) In order to avoid confusion arising from differences between Iowa Department of Education and U.S. Census Bureau practices for reporting race and ethnicity, enrollment figures by specific race group are not reported here. More detailed tabulations of enrollment by race may be obtained directly from the Iowa Department of Education Website (http://educateiowa.gov/).
- 3) Small Area Income and Poverty Estimates (SAIPE), U.S. Census Bureau, 2011. SAIPE data are reported using point estimates for district-level poverty rates and a 90-percent confidence interval for the state-level rate. See the Data Notes for more information about the sources of poverty data appearing in this report.

Page 2 Iowa School District Profiles

District Quick Facts, continued

	West Des Moines	Top 10 Districts	State of Iowa
Property Tax Rates ⁴			
School district property tax rate per \$1,000 valuation	\$13.30	\$16.75	\$15.01
Teaching Staff ⁵			
Full-time teachers	553		
with teaching position codes (TPC)	483		
Part-time teachers	48		
All other teachers, including shared positions	8		
Student-to-Staff Ratios			
Certified enrollment	9,103		
Ratio of certified enrollment to full-time teachers	16.5	15.3	14.0
Ratio of certified enrollment to full-time teachers w/TPC	18.8	16.8	16.6
Teacher Salaries ⁶			
Average regular salary (\$) for full-time teachers w/TPC	57,154	54,959	51,017
Average total salary (\$) for full-time teachers w/TPC	57,796	55,941	52,145
Minimum total salary (\$) for full-time teachers w/TPC	32,571	33,255	28,000
Maximum total salary (\$) for full-time teachers w/TPC	94,734	84,728	96,823
Teacher Education and Experience			
Number of full-time teachers with advanced degrees	258		
Percentage of full-time teachers with advanced degrees	46.7	44.3	32.8
Average total years of experience for full-time teachers	14.5	13.4	14.1
Average age in years of full-time teachers	41.5	41.0	41.4
High School Graduation and Dropout Rates ⁷			
4-year cohort graduation rate for the Class of 2012	92.4	84.1	89.3
Dropout rate for students in Grades 9-12 during 2011-2012	2.7	4.4	3.2

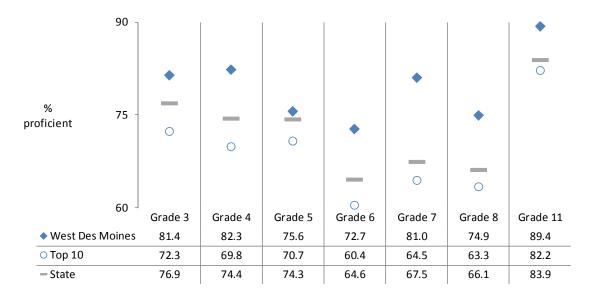
Notes:

- 4) Valuations for FY 2013 School Budgets, Iowa Department of Management.
- 5) Staff members with teaching position codes (TPC) may also serve in additional administrative or support capacities.
- 6) Regular salary covers direct position responsibilities and includes teacher salary supplement and professional development. Total salary includes regular salary plus extra salary paid for extracurricular and extra duties.
- 7) Graduates in the 4-year cohort include first-time 9th grade students in fall of 2008 who graduated in 2012 or before, plus students who transferred into that cohort and graduated in 2012 or before. Dropout rates measure the percentage of students in grades 9-12 who dropped out during the one-year period beginning October 1, 2011.

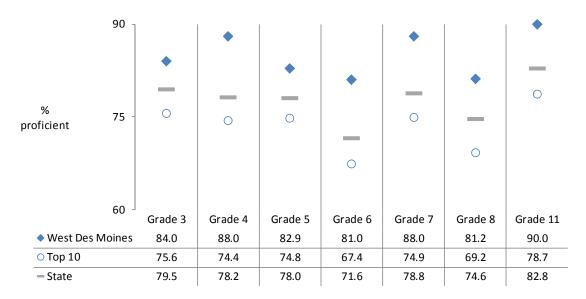
Adequate Yearly Progress (AYP) in Reading and Math

The Iowa Assessment Reading and Math Tests are used to evaluate adequate yearly progress of students in Iowa's school districts. The following charts illustrate the percentage of students designated as "proficient" or "advanced" in reading and math based on their standardized test scores for 2012. Source data were obtained from the Iowa Department of Education.

Reading Proficiency by Grade, 2012



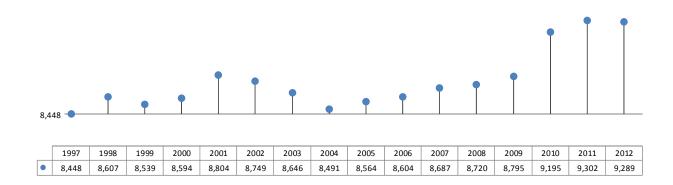
Math Proficiency by Grade, 2011



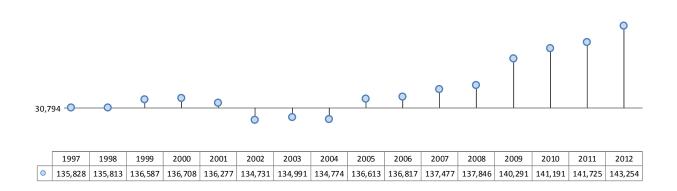
Page 4 Iowa School District Profiles

Recent Enrollment Trends

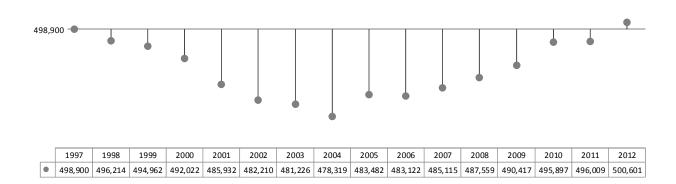
West Des Moines: PK-12 enrollment benchmarked to 1997-1998



Top 10 Districts (aggregated total): PK-12 enrollment benchmarked to 1997-1998



State of Iowa: PK-12 enrollment benchmarked to 1997-1998



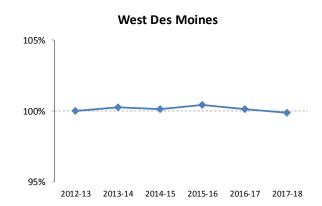
Enrollment and Percentage of Enrollment by Grade, 2012-2013

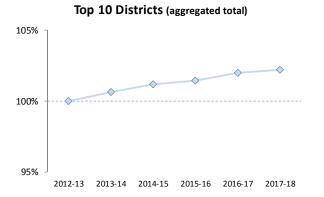
		West Des Moines		
irade Level	Number of students	Percentage of Total	Top 10 Districts	
e-Kindergarten	338	3.6	5.1	5.5
dergarten	709	7.6	8.4	8.3
de 1	671	7.2	7.8	7.3
e 2	663	7.1	7.5	7.2
le 3	648	7.0	7.5	7.1
le 4	684	7.4	7.3	7.1
e 5	729	7.8	7.2	7.0
le 6	647	7.0	7.0	7.1
e 7	695	7.5	7.1	7.2
le 8	671	7.2	7.0	7.1
de 9	710	7.6	7.3	7.3
de 10	735	7.9	7.3	7.3
de 11	734	7.9	6.8	7.1
de 12	655	7.1	6.7	7.3
al enrollment	9,289	100.0	100.0	100.0

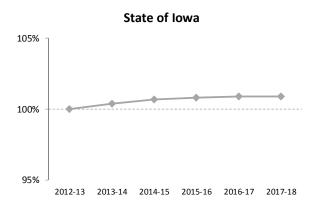
Projected Changes in Certified Enrollment (as a percentage of 2012-2013)

The Iowa Department of Education projects an overall decline of 0.1 percent in West Des Moines certified enrollment through the next five academic years, from a baseline of 9,103 students in 2012-2013.

Note: Certified enrollment may differ from total enrollment values reported elsewhere in this profile. See the Data Notes for more information.







Page 6 Iowa School District Profiles

2010 Census Demographic Summary, U.S. Census Bureau

The decennial population census, last conducted in 2010, provides the most accurate data available on school district population size; population by age, race, and ethnicity; and number and types of households and families. The following table summarizes 2010 Census data for West Des Moines.

	West Des Moines		Top 10	State of
	Number	Percentage	Districts	Iowa
Total population	64,104			
Under 18 years of age	15,059	23.5	23.8	23.9
Age 65 years or older	7,908	12.3	12.3	14.9
Hispanic or Latino, any race	3,929	6.1	6.7	5.0
Race other than White alone, regardless of Hispanic/Latino origin	7,495	11.7	14.1	8.7
White alone, not Hispanic or Latino	54,315	84.7	82.5	88.7
Households	27,262			
In owner-occupied housing units	17,334	63.6	66.0	72.1
Family households	16,575	60.8	61.1	64.7
Householder age 65 years or older	4,070	14.9	15.6	19.3
Families with related children < 18 years of age	8,048			
Married couple families	5,963	74.1	64.2	69.4
Female householder, no husband present	1,542	19.2	26.5	21.7

American Community Survey Profiles, U.S. Census Bureau

The American Community Survey (ACS) is an ongoing survey of households conducted by the U.S. Census Bureau. The ACS supplements the decennial census program by providing more up-to-date and detailed socioeconomic data for the nation, states, and smaller geographic areas. Published ACS estimates for small areas such as school districts represent rolling averages of survey responses received during a five-year data collection period. The most recent ACS data release describes average conditions during 2007-2011.

ACS estimates are derived from a sample of the population, as opposed to a complete enumeration. To reflect the degree of sampling error inherent in the survey process, the Census Bureau reports a margin of error (MOE) value with each published ACS estimate. This report applies the MOE values in two ways: (1) to construct a 90-percent confidence interval showing lower and upper bounds for an estimate's likely values, and (2) to calculate a coefficient of variation (CV) score for each estimate. The CV score, a ratio of the standard error of an estimate to the estimate itself, provides a convenient way to evaluate whether the sampled population was of sufficient size to reasonably represent the true population.

The following tables contain ACS demographic and income data for the district. Readers should evaluate any published ACS estimate within context of its CV score, as indicated by a color-coded data quality flag. Estimates with a CV greater than 50 percent are not recommended for use; however, readers may decide for themselves whether the data quality for a given measure is adequate for their specific needs.

Demographic Profile, American Community Survey

See Page 7 for more information about interpreting ACS data.

	Range of Likely Values				
		\leftarrow		\longrightarrow	Data
West Des Moines	Point	Lower		Upper	Quality
	Estimate	Bound		Bound	Flag
Total population	64,320	63,488		65,152	?
Age 65 years or older (% of all persons)	12.4	11.7		13.1	?
Race and ethnicity (% of all persons)					
White alone	88.5	87.0		90.0	?
Black alone	2.9	2.0		3.8	?
American Indian/Alaska Native alone	0.1	0.0		0.2	222
Asian alone	4.5	3.6		5.4	?
Native Hawaiian/Other Pacific Islander alone	0.0	0.0		0.1	222
Other race alone	2.0	1.0		3.0	??
Two or more races	1.9	1.3		2.5	?
Hispanic, any race	6.2	4.9		7.5	?
Educational attainment (% of adults age 25 years or older)					
High school diploma or equivalent	94.8	93.9		95.7	?
Bachelor's degree or higher	48.7	46.8		50.6	?
Children in households by family type (number of children)					
Total children	15,151	14,530		15,772	?
In married couple family	11,517	10,846		12,188	?
Male householder, no wife present	864	586		1,142	?
Female householder, no husband present (NHP)	2,633	2,192		3,074	?
Non-family household	137	0		303	?!?!?
·					
Children by employment status of parents					
Number of own children < 6 years with all parents in labor force	3,060	2,681		3,439	?
Percentage of own children < 6 years with all parents in labor force	68.0	61.8		74.2	?
Number of own children 6-17 years with all parents in labor force	7,989	7,387		8,591	?
Percentage of own children 6-17 years with all parents in labor force	78.8	75.2		82.4	?

DATA QUALITY KEY

Flag	Degree of uncertainty based on coefficient of variation (CV) score	Guidelines for data use
?	Acceptable degree of uncertainty (CV < 25 percent)	Use data with relative confidence
??	Moderate degree of uncertainty (CV = 25 to 50 percent)	Use data with caution
???	High degree of uncertainty (CV > 50 percent)	Data use is NOT recommended

Page 8 Iowa School District Profiles

Income Profile, American Community Survey

See Page 7 for more information about interpreting ACS data.

		Range	of Lik	cely Values	
		\leftarrow		\longrightarrow	Data
West Des Moines	Point	Lower		Upper	Quality
	Estimate	Bound		Bound	Flag
Income characteristics (\$)					
Median household income	70,473	67,551	•••	73,395	?
Mean household income	94,830	90,983		98,677	?
Median family income	88,414	84,905		91,923	?
Mean family income	115,501	109,485		121,517	?
Per capita income	39,504	37,956		41,052	?
Families in poverty (number of families)					
All families in poverty	706	549		100	?
Married couple families in poverty	100	24		100	??
Male householder no wife present with related children in poverty	97	23		100	??
Female householder NHP with related children in poverty	331	206		100	?
Families at selected ratios of income to poverty level (number of families					
Under 130%	1073	860		100	?
130% to 149%	235	115		100	??
150% to 184%	447	288		100	?
Poverty rates for selected family types (% in poverty)					
Families with related children under 18 years	6.2	4.4		8.0	?
Female householder NHP w/related children under 18 years	19.6	12.3		26.9	?
Child poverty rates* (% in poverty)					
All children	6.6	4.8		8.4	?
Related children under 5 years of age	9.3	5.1		13.5	??
Related children ages 5-17 years	5.6	3.7		7.5	?

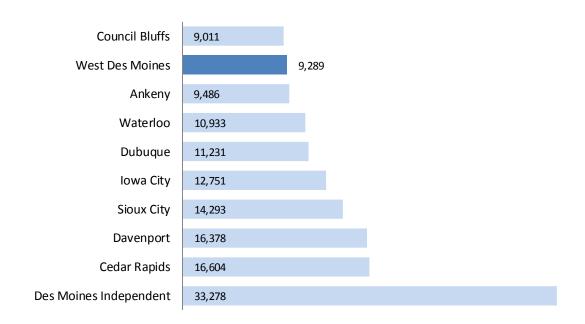
^{*}Note: The child poverty rates reported above may differ from the single-year estimates reported on Page 2, which were obtained from the Small Area Income and Poverty Estimates (SAIPE) program, U.S. Census Bureau. SAIPE estimates, which the Census Bureau considers more precise, are used for Title I allocations to school districts.

DATA QUALITY KEY

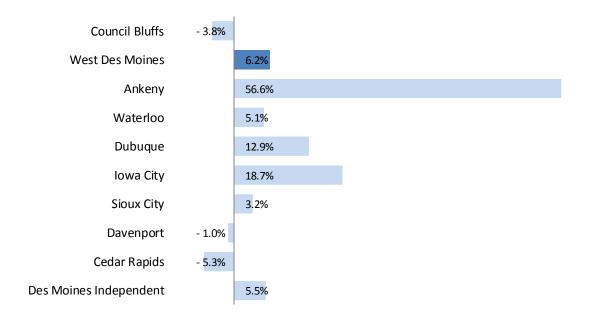
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Top Ten District Comparison Charts

Total PK-12 Enrollment, 2012-2013 (Iowa Department of Education)



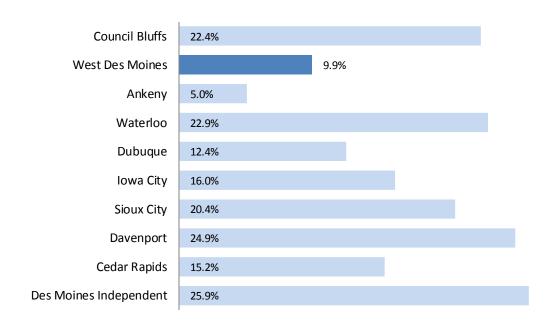
Ten-Year Percentage Change in PK-12 Enrollment, 2002-2003 to 2012-2013 (Iowa Department of Education)



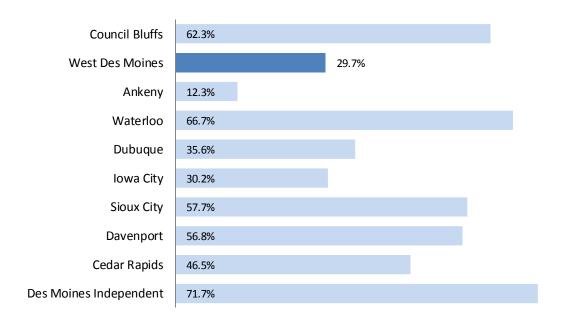
Page 10 Iowa School District Profiles

Neighboring District Comparison Charts

Percentage of School-Age Children in Families in Poverty, 2011 (SAIPE, U.S. Census Bureau)

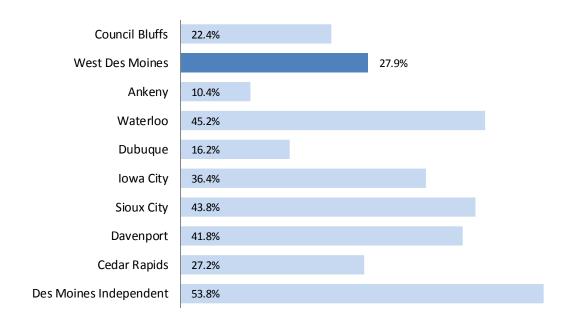


Percentage of Students Eligible for Free or Reduced-Price Lunch, 2012-2013 (Iowa Department of Education)

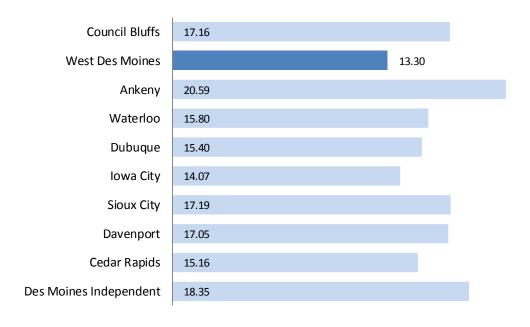


Neighboring District Comparison Charts

Minority Group Percentage Share of PK-12 Enrollment, 2012-2013 (Iowa Department of Education)



School District Property Tax Rate Per \$1,000 Valuation, FY 2013 (Iowa Department of Management)



Page 12 Iowa School District Profiles

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Data Notes and Sources

- Current and historical enrollment data were obtained from the Iowa Department of Education's Basic Educational Data Survey (BEDS) tabulations. These values may differ from certified enrollment totals, which are used for allocation of state funding and other administrative purposes.
- Projected enrollment data, describing expected shortterm changes in certified enrollment, were obtained from the Iowa Department of Education.
- Adequate Yearly Progress (AYP), teaching staff, and student data such as eligibility for Free or Reduced School Lunch and English language proficiency were obtained from the Iowa Department of Education.
- Property tax rates were obtained from the Iowa Department of Management.
- Poverty data were obtained from the Small Area Income and Poverty Estimates (SAIPE) and American Community Survey programs, both
- administered by the U.S.
 Census Bureau. The SAIPE
 estimates are preferred for
 official reporting of student
 poverty rates and for allocation
 of Title I funding. The ACS
 data provide additional detail
 to help characterize poverty
 levels among individuals and
 families within the district.
- income data were obtained from the 2010 Census and the American Community Survey, U.S. Census Bureau.

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