

Iowa School District Profiles Nashua-Plainfield

Overview

This profile describes enrollment trends, student performance, income levels, population, and other characteristics of the Nashua-Plainfield public school district.

The report utilizes publicly-available data from the Iowa Department of Education, the Iowa Department of Management, and the U.S. Census Bureau. Historical trend data have been aggregated and allocated where possible to align with school district consolidations through the years.

Neighboring District Comparisons



For selected indicators, Nashua-Plainfield district values are compared to those of neighboring school districts. The comparison group includes the ten public school districts nearest to Nashua-Plainfield. Those districts are listed below.

Neighboring District Comparison Group

North Butler
Charles City
Clarksville
Denver
Fredericksburg

Janesville Consolidated New Hampton Sumner Tripoli Waverly-Shell Rock

Except where otherwise noted, average values for the neighboring district comparison group are *unweighted*, meaning that each district's score contributes equally to the average, regardless of its enrollment size.

Department of Economics

June 2013

About the District:

- Nashua-Plainfield had 658 students enrolled in grades PK-12 during the 2012-2013 academic year.
- Among lowa's 348 public school districts, Nashua-Plainfield ranked #194 in enrollment size in 2012-2013.
- Administrative offices for the district are located in Chickasaw County, Iowa.

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District Quick Facts¹

N	Nashua-Plainfield		
Enrollment Size			
Total PK-12 enrollment	658		
Median enrollment size		628	700
Enrollment by Hispanic/Latino Origin			
Students of Hispanic or Latino origin	2		
Percentage of PK-12 students of Hispanic or Latino origin	0.3	2.2	9.3
Minority Group Enrollment ²			
Students of Hispanic or Latino origin, regardless of race, plus all students			
of any race other than White alone	15		
Percentage of PK-12 students in one or more minority groups	2.3	5.9	20.2
English Language Learners			
Students with limited English proficiency			
Percentage of PK-12 students with limited English proficiency	0.0	0.8	4.8
Eligibility for Free/Reduced School Lunch			
Eligible for free lunch	126		
Eligible for reduced-price lunch	90		
Total eligible for free or reduced-price lunch	216		
Percentage of PK-12 students eligible for free/reduced-price lunch	32.8	28.7	40.3
Poverty Estimates ³			
School district total population	4,145		
Number of children ages 5 to 17 years	710		
Children ages 5 to 17 years in families in poverty	103		
Percentage of children ages 5-17 years in families in poverty	14.5	10.5	14.5 - 16.3

Notes:

- 1) Unless otherwise noted, data in the District Quick Facts tables were obtained from Iowa Department of Education (IDE) tabulations for the 2012-2013 academic year. Readers are encouraged to visit the IDE Web page (at http://educateiowa.gov/) for more detailed data and documentation.
- 2) In order to avoid confusion arising from differences between Iowa Department of Education and U.S. Census Bureau practices for reporting race and ethnicity, enrollment figures by specific race group are not reported here. More detailed tabulations of enrollment by race may be obtained directly from the Iowa Department of Education Website (http://educateiowa.gov/).
- 3) Small Area Income and Poverty Estimates (SAIPE), U.S. Census Bureau, 2011. SAIPE data are reported using point estimates for district-level poverty rates and a 90-percent confidence interval for the state-level rate. See the Data Notes for more information about the sources of poverty data appearing in this report.

District Quick Facts, continued

Property Tax Rates ⁴ School district property tax rate per \$1,000 valuation
Teaching Staff 5 Full-time teachers
Full-time teachers
Full-time teachers
with teaching position codes (TPC)
Part-time teachers
All other teachers, including shared positions
Student-to-Staff Ratios
Certified enrollment
Ratio of certified enrollment to full-time teachers13.613.114.0
Ratio of certified enrollment to full-time teachers w/TPC19.216.916.6
Teacher Salaries ⁶
Average regular salary (\$) for full-time teachers w/TPC
Average total salary (\$) for full-time teachers w/TPC51,49349,30352,145
Minimum total salary (\$) for full-time teachers w/TPC29,71933,47228,000
Maximum total salary (\$) for full-time teachers w/TPC78,93066,10696,823
Teacher Education and Experience
Number of full-time teachers with advanced degrees
Percentage of full-time teachers with advanced degrees
Average total years of experience for full-time teachers13.914.414.1
Average age in years of full-time teachers
High School Graduation and Dropout Rates ⁷
4-year cohort graduation rate for the Class of 2012
Dropout rate for students in Grades 9-12 during 2011-2012

Notes:

4) Valuations for FY 2013 School Budgets, Iowa Department of Management.

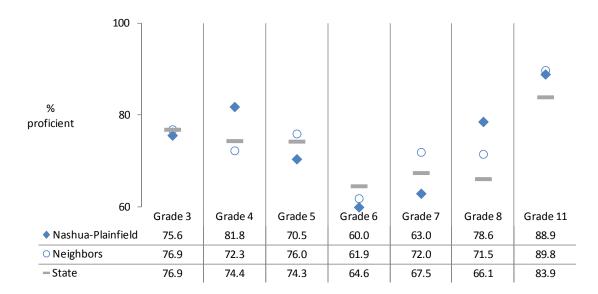
5) Staff members with teaching position codes (TPC) may also serve in additional administrative or support capacities.

6) Regular salary covers direct position responsibilities and includes teacher salary supplement and professional development. Total salary includes regular salary plus extra salary paid for extracurricular and extra duties.

7) Graduates in the 4-year cohort include first-time 9th grade students in fall of 2008 who graduated in 2012 or before, plus students who transferred into that cohort and graduated in 2012 or before. Dropout rates measure the percentage of students in grades 9-12 who dropped out during the one-year period beginning October 1, 2011.

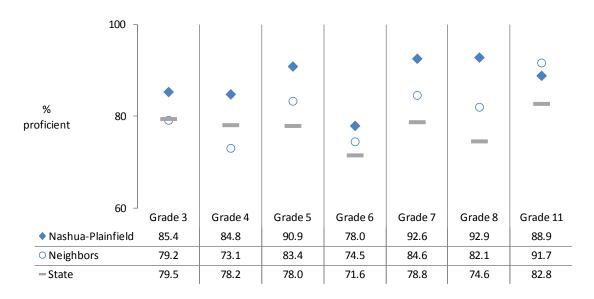
Adequate Yearly Progress (AYP) in Reading and Math

The Iowa Assessment Reading and Math Tests are used to evaluate adequate yearly progress of students in Iowa's school districts. The following charts illustrate the percentage of Nashua-Plainfield students designated as "proficient" or "advanced" in reading and math based on their standardized test scores for 2012. Source data were obtained from the Iowa Department of Education.



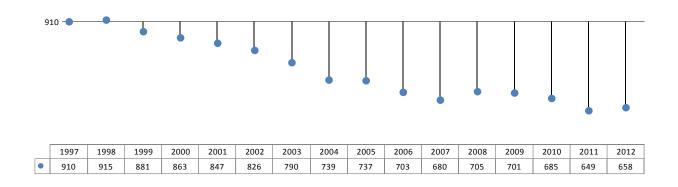
Reading Proficiency by Grade, 2012

Math Proficiency by Grade, 2012

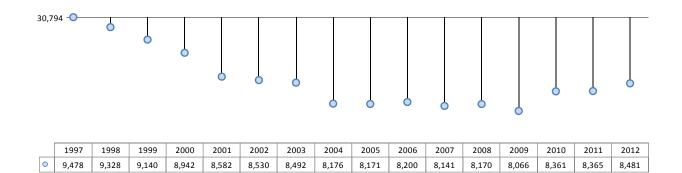


Recent Enrollment Trends

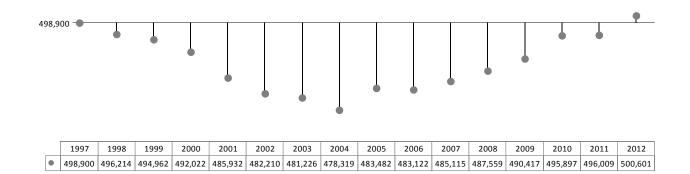
Nashua-Plainfield: PK-12 enrollment benchmarked to 1997-1998



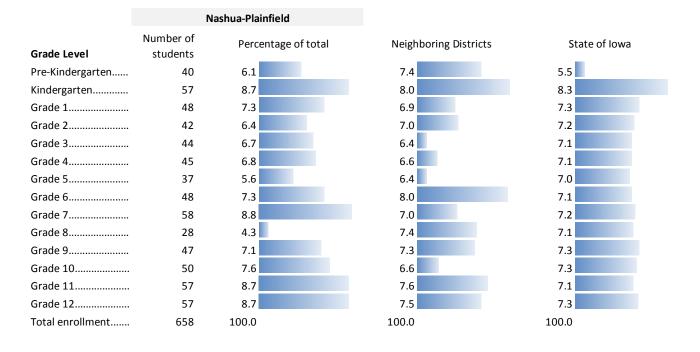
Neighboring Districts (aggregated total): PK-12 enrollment benchmarked to 1997-1998



State of Iowa: PK-12 enrollment benchmarked to 1997-1998



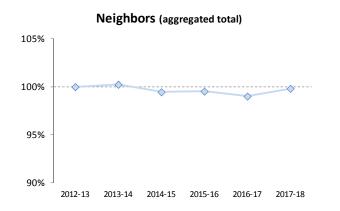
Enrollment and Percentage of Enrollment by Grade, 2012-2013

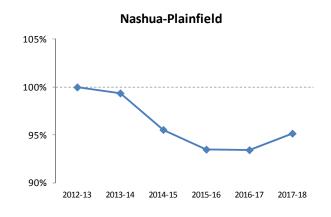


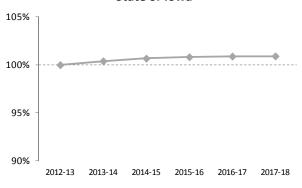
Projected Changes in Certified Enrollment (as a percentage of 2012-2013)

The Iowa Department of Education projects an overall decline of of 4.8 percent in Nashua-Plainfield certified enrollment through the next five academic years, from a baseline of 652 students in 2012-2013.

Note: Certified enrollment may differ from total enrollment values reported elsewhere in this profile. See the Data Notes for more information.







State of Iowa

2010 Census Demographic Summary, U.S. Census Bureau

The decennial population census, last conducted in 2010, provides the most accurate data available on school district population size; population by age, race, and ethnicity; and number and types of households and families. The following table summarizes 2010 Census data for Nashua-Plainfield.

	Nashua-Pla	infield	Neighboring	State of
	Number	Percentage	Districts	lowa
Total population	4,147			
Under 18 years of age	1,000	24.1	23.5	23.9
Age 65 years or older	741	17.9	19.0	14.9
Hispanic or Latino, any race	20	0.5	1.3	5.0
Race other than White alone, regardless of Hispanic/Latino origin	54	1.3	2.4	8.7
White alone, not Hispanic or Latino	4,078	98.3	97.0	88.7
Households	1,747			
In owner-occupied housing units	1,442	82.5	80.9	72.1
Family households	1,206	69.0	69.6	64.7
Householder age 65 years or older	446	25.5	25.0	19.3
Families with related children < 18 years of age	493			
Married couple families	376	76.3	75.9	69.4
Female householder, no husband present	76	15.4	15.5	21.7

American Community Survey Profiles, U.S. Census Bureau

The American Community Survey (ACS) is an ongoing survey of households conducted by the U.S. Census Bureau. The ACS supplements the decennial census program by providing more up-to-date and detailed socioeconomic data for the nation, states, and smaller geographic areas. Published ACS estimates for small areas such as school districts represent rolling averages of survey responses received during a five-year data collection period. The most recent ACS data release describes average conditions during 2007-2011.

ACS estimates are derived from a sample of the population, as opposed to a complete enumeration. To reflect the degree of sampling error inherent in the survey process, the Census Bureau reports a margin of error (MOE) value with each published ACS estimate. This report applies the MOE values in two ways: (1) to construct a 90-percent confidence interval showing lower and upper bounds for an estimate's likely values, and (2) to calculate a coefficient of variation (CV) score for each estimate. The CV score, a ratio of the standard error of an estimate to the estimate itself, provides a convenient way to evaluate whether the sampled population was of sufficient size to reasonably represent the true population.

The following tables contain ACS demographic and income data for the district. Readers should evaluate any published ACS estimate within context of its CV score, as indicated by a color-coded data quality flag. Estimates with a CV greater than 50 percent are not recommended for use; however, readers may decide for themselves whether the data quality for a given measure is adequate for their specific needs.

Demographic Profile, 2007-2011 American Community Survey

See Page 7 for more information about interpreting ACS data.

		Range of Likely Values				
		←		\rightarrow	Data	
Nashua-Plainfield	Point	Lower		Upper	Qualit	
	Estimate	Bound		Bound	Flag	
Total population	4,040	3,780		4,300	?	
Age 65 years or older (% of all persons)	18.1	15.4		20.8	?	
Race and ethnicity (% of all persons)						
White alone	98.6	97.7		99.5	2	
Black alone	0.2	0.0		0.5	???	
American Indian/Alaska Native alone	0.1	0.0		0.2	???	
Asian alone	0.4	0.0		0.8	???	
Native Hawaiian/Other Pacific Islander alone	0.0	0.0		0.6	???	
Other race alone	0.0	0.0		0.6	???	
Гwo or more races	0.8	0.1		1.5	???	
Hispanic, any race	0.1	0.0		0.3	???	
Educational attainment (% of adults age 25 years or older)						
High school diploma or equivalent	91.2	88.4		94.0	?	
Bachelor's degree or higher	15.3	11.9		18.7	?	
Children in households by family type (number of children)						
Fotal children	943	777		1,109	?	
n married couple family	658	534		782	?	
Male householder, no wife present	36	7		65	??	
Female householder, no husband present (NHP)	249	112		386	??	
Non-family household	0	0		74	???	
Children by employment status of parents						
Number of own children < 6 years with all parents in labor force	237	160		314	?	
Percentage of own children < 6 years with all parents in labor force	66.8	49.2		84.4	?	
Number of own children 6-17 years with all parents in labor force	452	355		549	?	
Percentage of own children 6-17 years with all parents in labor force	80.0	65.6		94.4	?	

DATA QUALITY KEY

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Buidelines for data use

Use data with relative confidence Use data with caution Data use is NOT recommended

Income Profile, 2007-2011 American Community Survey

See Page 7 for more information about interpreting ACS data.

		Range of Likely Values				
		←		\rightarrow	Data	
Nashua-Plainfield	Point	Lower		Upper	Quality	
	Estimate	Bound		Bound	Flag	
Income characteristics (\$)						
Median household income	44,688	39 <i>,</i> 076		50,300	?	
Mean household income	59,332	54,270		64,394	?	
Median family income	61,541	56,480		66,602	?	
Mean family income	71,907	65,724		78,090	?	
Per capita income	25,531	23,519		27,543	?	
Families in poverty (number of families)						
All families in poverty	88	49		100	??	
Married couple families in poverty	10	1		19	???	
Male householder no wife present with related children in poverty	0	0		74	???	
Female householder NHP with related children in poverty	57	18		96	??	
Families at selected ratios of income to poverty level (number of families))					
Under 130%	189	141		100	?	
130% to 149%	29	12		46	??	
150% to 184%	87	55		100	?	
Poverty rates for selected family types (% in poverty)						
Families with related children under 18 years	12.7	5.5		19.9	??	
Female householder NHP w/related children under 18 years	49.1	24.4		73.8	??	
Child poverty rates* (% in poverty)						
All children	18.3	4.3		32.3	??	
Related children under 5 years of age	13.3	2.6		24.0	??	

*Note: The child poverty rates reported above may differ from the single-year estimates reported on Page 2, which were obtained from the Small Area Income and Poverty Estimates (SAIPE) program, U.S. Census Bureau. SAIPE estimates, which the Census Bureau considers more precise, are used for Title I allocations to school districts.

DATA QUALITY KEY

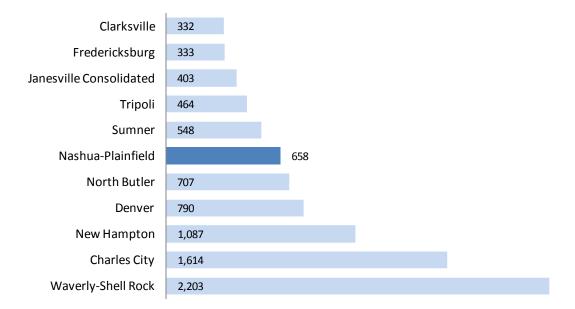
Flag	Degree of uncertainty based on coefficient of variation (CV) score	Guide
?	Acceptable degree of uncertainty (CV < 25 percent)	Use d
??	Moderate degree of uncertainty (CV = 25 to 50 percent)	Use d
???	High degree of uncertainty (CV > 50 percent)	Data

Guidelines for data use

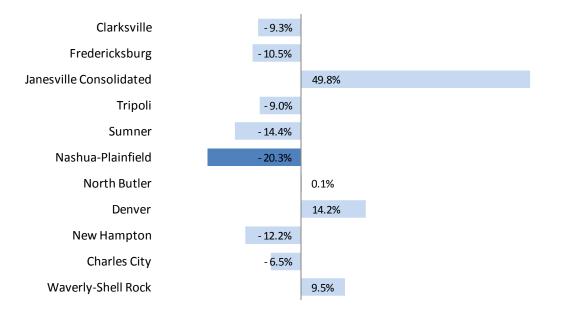
Use data with relative confidence Use data with caution Data use is NOT recommended

Neighboring District Comparison Charts

Total PK-12 Enrollment, 2012-2013 (Iowa Department of Education)

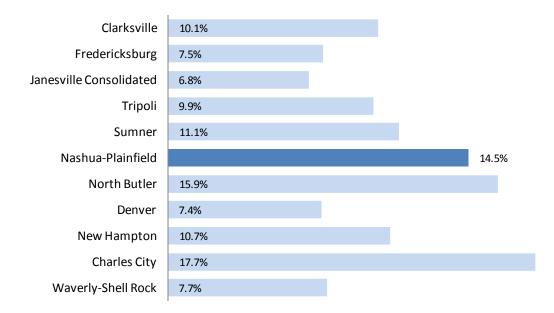


Ten-Year Percentage Change in PK-12 Enrollment, 2002-2003 to 2012-2013 (Iowa Department of Education)

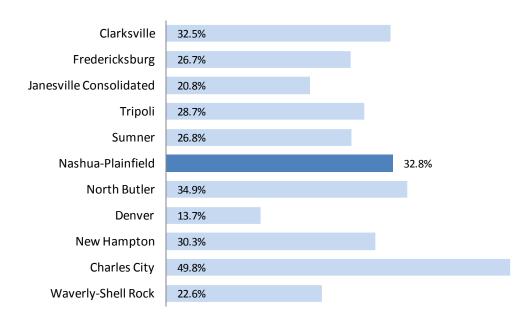


Neighboring District Comparison Charts

Percentage of School-Age Children in Families in Poverty, 2011 (SAIPE, U.S. Census Bureau)

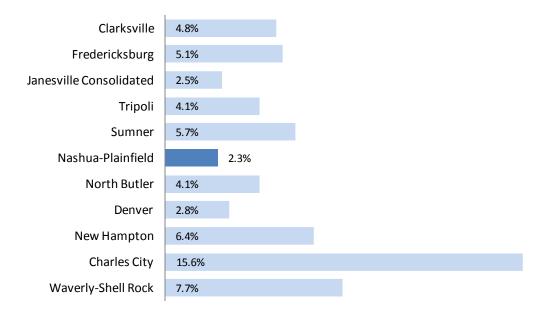


Percentage of Students Eligible for Free or Reduced-Price Lunch, 2012-2013 (Iowa Department of Education)

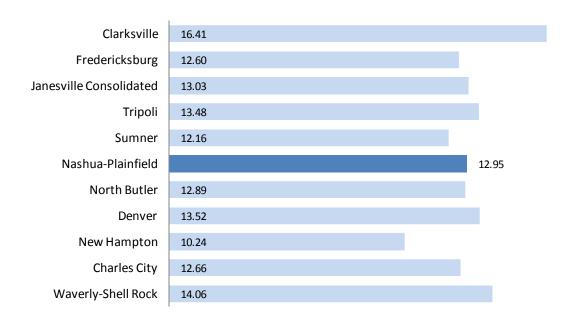


Neighboring District Comparison Charts

Minority Group Percentage Share of PK-12 Enrollment, 2012-2013 (Iowa Department of Education)



School District Property Tax Rate Per \$1,000 Valuation, FY 2013 (Iowa Department of Management)



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Data Notes and Sources

- Current and historical enrollment data were obtained from the Iowa Department of Education's Basic Educational Data Survey (BEDS) tabulations. These values may differ from certified enrollment totals, which are used for allocation of state funding and other administrative purposes.
- **Projected enrollment** data, describing expected shortterm changes in certified enrollment, were obtained from the Iowa Department of Education.
- Adequate Yearly Progress (AYP), teaching staff, and student data such as eligibility for Free or Reduced School Lunch and English language proficiency were obtained from the Iowa Department of Education.
- **Property tax rates** were obtained from the Iowa Department of Management.
- **Poverty** data were obtained from the Small Area Income and Poverty Estimates (SAIPE) and American Community Survey programs, both

administered by the U.S. Census Bureau. The SAIPE estimates are preferred for official reporting of student poverty rates and for allocation of Title I funding. The ACS data provide additional detail to help characterize poverty levels among individuals and families within the district.

• Other population and income data were obtained from the 2010 Census and the American Community Survey, U.S. Census Bureau.

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